DDEL STRAND: *Equity-Centered Literacy Success*
(Regency C)

This strand will focus on science-based reading instruction for culturally and linguistically diverse learners with disabilities. Designed for teachers, literacy specialists, school leaders, and related service personnel, the strand will provide practical, research-aligned strategies that strengthen word recognition, language comprehension, bridging processes, and active self-regulation while honoring students' cultural, linguistic, and community assets. Through interactive, hands-on sessions, participants will explore culturally informed literacy practices, supports for multilingual learners and students with disabilities, family engagement approaches, and evidence-based interventions for elementary and secondary learners.

Council for Exceptional Children | UnifiED 2026

DDEL
Division for Culturally and Linguistically Diverse Exceptional Learners

Monday, October 19, 2026	
11:00 AM - 5:30 PM	Registration Opens
12:15 PM - 12:45 PM	Opening Session
1:00 PM - 3:00 PM	**The Science of Word Recognition: From Research to Responsive Practice** Presented by: Sara Jozwik, Ed. D., Governors State University
3:00 PM - 3:30 PM	Afternoon Snack Break
3:30 PM - 5:30 PM	**Building Language Comprehension: Leveraging Students' Strengths and Assets** Presented by: Endia J. Lindo, Ph.D., Texas Christian University, & Camille O'Quin, Ph.D.
5:30 PM - 6:30 PM	Reception Dinner
Tuesday, October 20, 2026	
8:00 AM - 9:00 AM	Breakfast (Regency AB)
9:00 AM - 10:00 AM	**Keynote Panel: "MTSS: One Vision. One System. Every Learner."** Chad Rose, Ph.D. (DEBH) Elizabeth Hughes, Ph.D. (DLD) Endia Lindo, Ph.D. (DDEL) Laurie VanderPloeg (CEC; moderator)
10:00 AM - 12:00 PM	**Bridging Processes: Building Fluency and Leveraging the Linguistic Knowledge Learners Bring to Reading and Writing** Presented by: Concepción Moncada-Cummings, Ph.D., Southern Methodist University
12:00 PM - 1:00 PM	Lunch (Regency AB)
1:00 PM - 3:00 PM	**A Recipe for Equitable Implementation: Addressing Barriers and Activating Levers for Reading Success** Presented by: Concepción Moncada-Cummings, Ph.D., Southern Methodist University; Sara Jozwik, Ed. D., Governors State University; Endia J. Lindo, Ph.D., Texas Christian University; Camille O'Quin, Ph.D., Governors State University; and Kelley A. Taksier, Ph.D UF Lastinger Center for Learning
3:00 PM - 3:30 PM	Afternoon Snack Break

DLD STRAND: *From Assessment to Action*
(Regency AB)

This strand will focus on the ongoing relationship between assessment and instruction, and explore how educators can align and strengthen both. Presenters will share valuable information to support compliance, strengthen IEPs, implement effective instruction, and promote student success. Each session will feature presentations by DLD leaders, breakout sessions for a deeper dive into relevant topics, and opportunities for reflection, brainstorming, and planning for future success.

Monday, October 19, 2026	
11:00 AM - 5:30 PM	Registration Opens
12:15 PM - 12:45 PM	Opening Session
1:00 PM - 3:00 PM	**Ingredients for Data-Driven Decision Making** Presented by: Dr. Miriam Ortiz and Dr. Elizabeth Hughes
3:00 PM - 3:30 PM	Afternoon Snack Break
3:30 PM - 5:30 PM	**Intensifying Instruction** Presented by: Dr. Sarah King
5:30 PM - 6:30 PM	Reception Dinner
Tuesday, October 20, 2026	
8:00 AM - 9:00 AM	Breakfast (Regency AB)
9:00 AM - 10:00 AM	**Keynote Panel: "MTSS: One Vision. One System. Every Learner."** Chad Rose, Ph.D. (DEBH) Elizabeth Hughes, Ph.D. (DLD) Endia Lindo, Ph.D. (DDEL) Laurie VanderPloeg (CEC; moderator)
10:00 AM - 12:00 PM	**Progress Monitoring (and Compliance)** Presented by: Dr. David Bateman
12:00 PM - 1:00 PM	Lunch (Regency AB)
1:00 PM - 3:00 PM	**Collaborating for Success** Presented by: Dr. Breda O'Keeffe
3:00 PM - 3:30 PM	Afternoon Snack Break

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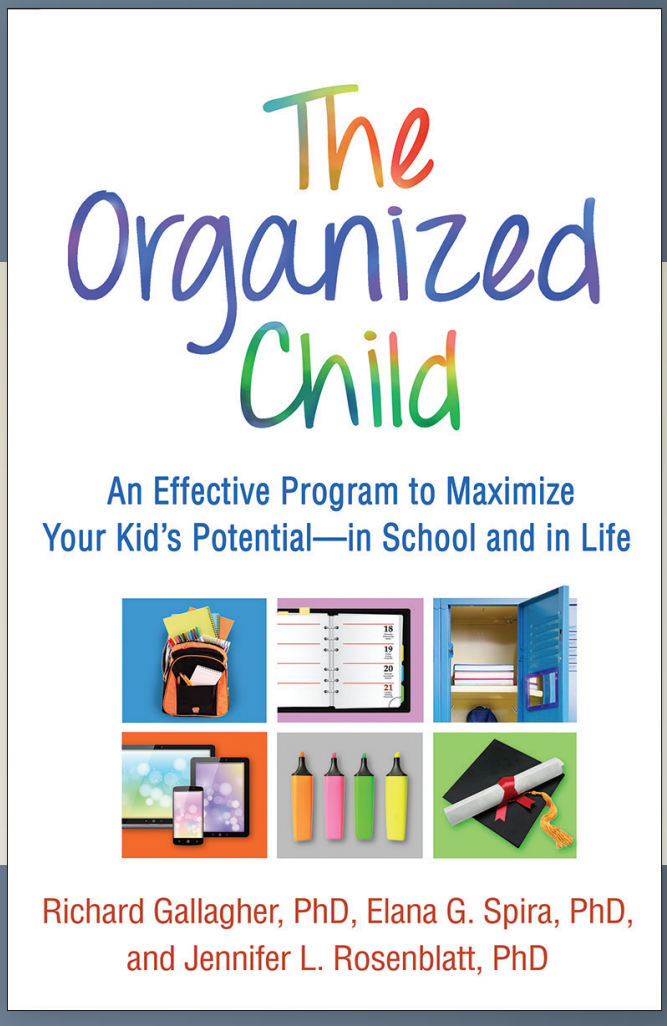
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DEBH STRAND: *Classroom and Behavior Management* (Milwaukee AB)

This strand centers on evidence-based classroom and behavior management practices that foster proactive, structured, and inclusive learning environments. It emphasizes the dynamic interplay between individual student characteristics and classroom ecological factors that influence engagement, regulation, and behavioral outcomes. Sessions will highlight practical and scalable strategies grounded in research to help educators establish predictable routines, cultivate positive peer networks, and respond effectively to challenging behavior.

Monday, October 19, 2026	
11:00 AM - 5:30 PM	Registration Opens
12:15 PM - 12:45 PM	Opening Session
1:00 PM - 3:00 PM	**Building Classrooms That Prevent Behavior Before It Starts** Presented by: Dr. Lauren Collins and Dr. Katherine Graves
3:00 PM - 3:30 PM	Afternoon Snack Break
3:30 PM - 5:30 PM	**Targeted Interventions to Support Student Behavior** Presented by: Dr. Kimberly Vannest
5:30 PM - 6:30 PM	Reception Dinner
Tuesday, October 20, 2026	
8:00 AM - 9:00 AM	Breakfast (Regency AB)
9:00 AM - 10:00 AM	**Keynote Panel: "MTSS: One Vision. One System. Every Learner."** Chad Rose, Ph.D. (DEBH) Elizabeth Hughes, Ph.D. (DLD) Endia Lindo, Ph.D. (DDEL) Laurie VanderPloeg (CEC; moderator)
10:00 AM - 12:00 PM	**Functional Assessment-Based Interventions: From Start to Finish** Presented by: John Umbreit, Ph.D.; Kathleen Lynne Lane, Ph.D. BCBA-D, CF-L2; and Elise Sarasin, M.S.E.
12:00 PM - 1:00 PM	Lunch (Regency AB)
1:00 PM - 3:00 PM	**From Research to Reality: Building District-University Partnerships That Transform MTSS for Behavior** Presented by: Chad Rose, Ph.D.; Kimberly Merath; Melissa Temke; Heather Smith
3:00 PM - 3:30 PM	Afternoon Snack Break

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CEC STRAND: *Teaching That Transforms*
(Executive Ballroom)

Learn how High Leverage Practices (HLPs) can elevate instruction, boost student engagement, and improve outcomes for all learners, especially those with diverse learning needs. This dynamic session will explore the core principles of HLPs and provide practical strategies for integrating them into everyday classroom practice. Participants will examine real-world examples, engage in reflective dialogue, and leave with actionable tools to enhance collaboration, assessment, and instructional decision-making. Whether you're a classroom teacher,

Monday, October 19, 2026	
11:00 AM - 5:30 PM	Registration Opens
12:15 PM - 12:45 PM	Opening Session
1:00 PM - 3:00 PM	**Collaboration** Presented by: Elizabeth Grobart, University of Wisconsin Parkside; Laurie VanderPloeg, CEC; and Brenda Jozwiak-Boldig, Regional Director-CESA 8
3:00 PM - 3:30 PM	Afternoon Snack Break
3:30 PM - 5:30 PM	**Data Driven Planning** Presented by: Elizabeth Grobart, University of Wisconsin Parkside; Laurie VanderPloeg, CEC; and Brenda Jozwiak-Boldig, Regional Director-CESA 8
5:30 PM - 6:30 PM	Reception Dinner
Tuesday, October 20, 2026	
8:00 AM - 9:00 AM	Breakfast (Regency AB)
9:00 AM - 10:00 AM	**Keynote Panel: "MTSS: One Vision. One System. Every Learner."** Chad Rose, Ph.D. (DEBH) Elizabeth Hughes, Ph.D. (DLD) Endia Lindo, Ph.D. (DDEL) Laurie VanderPloeg (CEC; moderator)
10:00 AM - 12:00 PM	**Instruction for Behavior and Academics** **Presented by: Elizabeth Grobart, University of Wisconsin Parkside; Laurie VanderPloeg, CEC; and Brenda Jozwiak-Boldig, Regional Director-CESA 8**
12:00 PM - 1:00 PM	Lunch (Regency AB)
1:00 PM - 3:00 PM	**Intensify and Intervene as Needed** **Presented by: Elizabeth Grobart, University of Wisconsin Parkside; Laurie VanderPloeg, CEC; and Brenda Jozwiak-Boldig, Regional Director-CESA 8**
3:00 PM - 3:30 PM	Afternoon Snack Break

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