CEC 2027 REGISTRATION

	EARLY BIRD Ends 10/23/26	REGULAR Ends 1/31/27	LATE/ONSITE Begins 2/1/27
In-Person PLUS			
Pre-Service Member	$169	$219	$269
Grad Student	$359	$419	$469
Early Career	$339	$399	$449
Professional	$489	$549	$599
Paraeducator	$119	$169	$199
Retired	$359	$419	$459
Family/Parent Affiliate	$319	$379	$419
Non-Member	**$619**	**$679**	**$729**

IN-PERSON PLUS registration option maximizes your professional development and networking opportunities and includes both in-person AND virtual registration, as well as a ticket to the CEC Celebration reception.

In-Person			
Pre-Service Member	$99	$159	$209
Grad Student	$289	$359	$399
Early Career	$269	$339	$389
Professional	$419	$489	$529
Paraeducator	$69	$119	$149
Retired	$289	$349	$389
Family/Parent Affiliate	$249	$319	$349
Non-Member	**$559**	**$619**	**$659**
In-Person One-Day			
Pre-Service Member	$89	$109	$139
Grad Student	$169	$219	$259
Early Career	$209	$239	$259
Professional	$299	$329	$349
Paraeducator	$49	$99	$129
Retired	$189	$219	$259
Family/Parent Affiliate	$159	$199	$239
Non-Member	**$329**	**$359**	**$389**
Virtual (April 7, 2027)			
Pre-Service Member	$85	$105	$165
Grad Student	$175	$195	$255
Early Career	$215	$235	$295
Professional	$275	$295	$345
Paraeducator	FREE	FREE	FREE
Retired	$215	$235	$295
Family/Parent Affiliate	$215	$235	$295
Non-Member	**$355**	**$395**	**$435**

MEMBER RATES

Pre/Post Convention Workshops (Full-Day)			
Pre-Service Member	$109	$129	$169
Member	$209	$229	$269
Non-Member	**$259**	**$279**	**$319**
Pre/Post Convention Workshops (Half-Day)			
Pre-Service Member	$89	$109	$149
Member	$139	$159	$189
Non-Member	**$179**	**$199**	**$229**

Awards & Recognition Luncheon	
Student Member	$29
Non-Student Member	$49
Non-Member	**$50**

CEC Celebration	
Student Member	$19
Non-Student Member	$29
Non-Member	**$29**

Awards Luncheon Attendees Only – Do you have any dietary restrictions (vegetarian, vegan, or other food allergies) that we should be aware of?

1) Registrant Information

All fields required. Attendees are strongly encouraged to complete online at www.cecconvention.org.

First _____ Last _____

Job Title _____ Member ID _____

Address Line 1 _____

Address Line 2 _____

City _____ State _____ Zip Code _____

Email _____

Emergency Contact Name _____ Emergency Contact Phone _____

Professional Role

❒Administrator ❒Consultant ❒College Student ❒Early Interventionist ❒Family Member ❒Higher Education Faculty ❒Paraeducator ❒Related Services ❒Teacher ❒Retired ❒Other

☐ Check here to confirm acceptance of CEC's event policies, including registration, cancellation/refund, and health & safety policies, available here: https://cecconvention.org/about/policies

☐ Inclusivity matters to us at CEC. Please review the information regarding accessibility at events, and check this box if you require additional accommodations and CEC staff will follow-up.

2) Pre/Post Convention Workshops (Additional fees apply.)

Wed FULL, March 10	Wed AM, March 10		Wed PM, March 10	Sat AM, March 13
❒Workshop 01	❒Workshop 02	❒Workshop 10	❒Workshop 11	❒Workshop 20
	❒Workshop 03		❒Workshop 12	❒Workshop 21
	❒Workshop 04		❒Workshop 13	❒Workshop 22
	❒Workshop 05		❒Workshop 14	
	❒Workshop 06		❒Workshop 16	
	❒Workshop 07		❒Workshop 17	
	❒Workshop 08		❒Workshop 18	
	❒Workshop 09		❒Workshop 19	

3) Registration Options

3) Registration Options	Rate/Qty	Subtotal (enter rate from table)
Convention Registration (check one)	❒ In-Person PLUS ❒ In-Person ❒ In-Person One-Day* ❒ Virtual	
*If one-day registration is selected, please indicate your day to attend: ❒ Wednesday ❒ Thursday ❒ Friday ❒ Saturday		
Pre/Post Convention Workshops (Full-Day)	_____ # X _____ rate	
Pre/Post Convention Workshops (Half-Day)	_____ # X _____ rate	
(Convention workshop information coming soon.)		
Awards & Recognition Luncheon Tickets	_____ # X _____ rate	
CEC Celebration Tickets	_____ # X _____ rate	
	TOTAL	

4) Payment

Purchase orders - email with copy of registration form to service@exceptionalchildren.org or fax to (703) 264-9494.

Pay and Register online at: **www.cecconvention.org**

Pay With Credit Card:

Number : _____ Expiration Date: _____

Name on Card: _____ Security Code: _____

Signature: _____

If you would like to request an accessibility accommodation, please describe your request here:

PRE/POST CONVENTION WORKSHOP INFORMATION

In-Person Full Day Wednesday, March 10, 9:00 am - 4:00 pm	
Workshop 01	**FEATURED: Legally Defensible IEPs** Julie Weatherly, Esq. Resolutions in Special Education, Inc.
In-Person Half Day AM Wednesday, March 10, 9:00 am - 12:00 pm	
Workshop 02	**FEATURED: Building a Culture of Attendance: PreK–12 Strategies to Prevent Chronic Absenteeism** Jessica Sprick, Safe & Civil Schools
Workshop 03	**Beyond the Hype: Practical Artificial Intelligence for Special Education Professionals** James Basham, Ph.D., CIDDL Trey Vasquez, Ph.D., CIDDL Matt Marino, Ph.D., CIDDL Lisa Dieker, Ph.D., CIDDL Sean Smith, Ph.D., CIDDL Angelica Fulchini Scruggs, Ph.D., CIDDL Olivia Fudge Coleman, Ph.D., CIDDL
Workshop 04	**The Au-DHD Classroom - Where ADHD an Autism Collide- and What Every Educator Needs to Know** Jamie Roberts, LMFT, ChADD Jeremy Didier, LSCSW, ChADD
Workshop 05	**Ready Tomorrow: Four Low-Intensity Strategies to Increase Academic Engagement and Prevent Challenging Behavior** David Royer, University of Louisville Kathleen Lane, University of Kansas
Workshop 06	**HLPs by Design: A Practice-Based Workshop for Faculty, Coaches, and Leaders** Paula Lancaster, Central Michigan University Sean Lancaster, Ferris State University
Workshop 07	**From Playgrounds to Platforms: Addressing the Impacts of Social Media on Youth Mental Health and Well-being** Kenzie Delposen, University of South Carolina Samuel McQuillin, University of South Carolina
Workshop 08	**Addressing the Reading Needs of Secondary Learners** Lauren Zepp, University of Wisconsin-Whitewater Beverly Trezek, University of Wisconsin-Whitewater
Workshop 09	**Building Early Numeracy** Brad Witzel, Western Carolina University Sarah King, University of Hawaii
Workshop 10	**Intensifying Reading and Mathematics Intervention: What do you do if standard approaches don't work?** Amy Peterson, NCII Sarah Arden, NCII
In-Person Half Day PM Wednesday, March 10, 1:00 pm - 4:00 pm	
Workshop 11	**Essentials of Classroom Management (PreK–12)** Jessica Sprick, Safe & Civil Schools
Workshop 12	**Growing Excellence: Using EI/ECSE Standards and Service Delivery Components to Build a High-Quality Workforce** Darla Gundler, University of Connecticut Health Center Mary Beth Bruder, University of Connecticut Health Center Peggy Kemp, Executive Director DEC
Workshop 13	**From Compliance to Transformation: Building Transition Competencies for Meaningful Postsecondary Outcomes** Stacie Dojonovic, Ed.D., NCTS; DCDT Executive Director Malarie Deardorff, Ph.D.; University of Oklahoma and DCDT Incoming-President Mary Morningstar, Ph.D.; Portland State University
Workshop 14	**Building Effective Teacher-Paraeducator Teams** Peggy Yates, Alma College
Workshop 15	**Simplifying SDI: Practical Strategies for Documenting, Designing, and Delivering** Tessie Bailey, Progress Center Sara Evans, Progress Center
Workshop 16	**Better Together: Co-Teaching Essentials** Julie Bost, University of North Carolina Greensboro
Workshop 17	**CRA Instruction for Students with Math Difficulties** Brad Witzel, Western Carolina University Sarah Cox, Michigan State University
Workshop 18	**Strategic Redesigning Roles, Expanding Impact: Special Educators in Strategic Staffing Models** Dena Slanda, AIR Lynn Holdheide, AIR Cheryl Krohn, AIR
Workshop 19	**Implementing the Science of Reading to Address the Reading Needs of Elementary Learners** Anna Moriah Myers, University of Portland
In-Person Half Day AM Saturday, March 13, 8:30 am - 11:30 am	
Workshop 20	**Someone is Always Watching: Seven Keys to Crafting and Implementing Educationally Meaningful and Legally Sound IEPs** Mitch Yell, Fred and Francis Lester Palmetto Chair in Teacher Education and Professor in Special Education, University of South Carolina
Workshop 21	**Plans to Progress: Delivering High-Quality Specially Designed Instruction and Using Progress Monitoring to Improve Outcomes** David Bateman, Special Education Consultant Michael Faggella-Luby, Texas Christian University Lisa Goran, Ph.D., Division for Learning Disabilities (DLD) and the University of Missouri
Workshop 22	**Ready Tomorrow: Four Low-Intensity Strategies to Increase Academic Engagement and Prevent Challenging Behavior** David Royer, University of Louisville Kathleen Lane, University of Kansas