



BOARD BRIEF

Welcome to *Board Brief*, a summary of recent decisions of the [CEC Board of Directors](#). Following are key actions taken at its February and March 2026 meetings.

Governance

Approved new **Board Operating Rules** to streamline decision-making processes and improve efficiency, aligning with the organization's strategic priorities of nimbleness and organizational effectiveness. The updated rules eliminate the requirement for a second to motions.

Approved final **Bylaws revisions establishing a Board Nominations Subcommittee**, transferring responsibility for board candidate slating from the Leadership Development Committee.

Engaged in a 90-minute mega issue discussion on **revising the current CEC strategic plan** set to expire at the end of 2026. The board reviewed survey results collected from CEC members to identify current and upcoming strategic priorities and emerging issues to emphasize.

Policy

Heard a report from the Executive Director on the current political state in Washington, DC, as it concerned CEC and special education. This was mostly in relation to action at the Department of Education.

Strategic & Programmatic Initiatives

Approved formation of a **CEC Inclusive Education Alliance**, directing staff to begin implementation in Spring 2026 based on recommendations from the General Education Outreach and Support Workgroup. This initiative positions CEC as a proactive collaborator within the broader education system, strengthens alignment between general and special education communities, and increases opportunities for shared advocacy, professional learning, and member engagement.

Approved development and dissemination of **high-leverage practices resources for general education professionals** serving students with disabilities. This initiative positions CEC as a proactive collaborator within the broader education ecosystem, strengthens alignment between general and special education communities, and increases opportunities for shared advocacy, professional learning, and member engagement.

Approved recommendations from the Family Partnerships workgroup to **develop new family-focused resources** and authorized staff to determine implementation steps and associated costs.

Adopted the "[Centering Families as Essential Architects of Special Education Success](#)," reinforcing the role of families in special education systems.

Heard a report from Let's Go Learn about the implementation for [the Life Centered Education Transition Curriculum 2.0](#) (LCE 2.0) Curriculum. Developed by experts from the Council for Exceptional Children, the Division on Career Development and Transition (DCDT), and Let's Go Learn, LCE 2.0 is the leading online transition curriculum for teaching essential life skills. Built on national benchmarks, it ensures compliance with Common Core competencies while providing educators with flexible tools for effective instruction.

Let's Go Learn also presented on the [CEC Teacher Empowerment Toolkit](#) (TET). Powered by Let's Go Learn's advanced diagnostic and supplemental learning platform, the CEC TET is a new member benefit that gives special education teachers the most powerful system available to diagnose, track, and improve academic challenges in K-12 students, while saving time and improving compliance. In addition, integrated AI assistants empower teachers in all tasks big and small, saving hours of time per student.

Publications

Reviewed the reports regarding the editors of the two CEC journals and given the success of their tenures, vote to extend. Approved extension of the editorial teams for:

- TEACHING Exceptional Children through June 30, 2029
- Exceptional Children through June 30, 2028

Operations

Approved staff entering into a new office lease agreement for a new space.

Questions? Contact Executive Director [Chad Rummel](#).