

Leadership Development Program Subcommittee Application: 2026-29 Terms

**The deadline for receipt of completed applications and CV/resume/bio is 11:59 pm ET, March 31, 2026.**

\* 1. Last Name

\* 2. First Name

3. Other name/nickname you prefer to be called.

\* 4. Preferred pronouns

\* 5. Email

\* 6. Cell #

\* 7. Education: List highest degree **abbreviation**, major, granting institution and year received.

\* 8. Current Primary Professional Role

9. Membership number

\* 10. Number years you have been a CEC member

\* 11. Division memberships

12. Any state/provincial subdivision membership(s)? If so, please specify.

13. Any chapter (e.g., county, regional) membership(s)? If so, please specify.

\* 14. Given the charge of the LDPS, why are you interested in serving? (Limit 200 words.)

\* 15. What is/are your most important personal/professional experience/s, especially within CEC, that would be beneficial in your service to the subcommittee in creating/providing relevant leadership development opportunities for/to new/aspiring CEC volunteer leaders? (Limit 200 words.)

You can choose to upload a CV/résumé or brief bio, or you can type in biographical information.

Key elements for a bio include: Education, Experience (Job History/Brief Job Descriptions), Skills/Certifications/Special Training, Community Service/Leadership. Your upload could also include what led you to a career in education, what is your teaching philosophy, etc.

16. Please upload your resume/CV or a brief bio (**PDF only**).

No file chosen

17. Enter your "biographical" information.

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Demographic and Diversity Information

**One of CEC's core values is Inclusiveness. We demonstrate this by a commitment to diversity, caring, and respect for the dignity and worth of all individuals. The CEC Board of Directors is committed to this core value so, while your responses to the following questions are optional, they will help CEC in its ongoing efforts to ensure diversity within its volunteer leadership.**

18. Age Range/Birth Year

19. Ethnicity

- American Indian, Alaska Native or First Nations
- Asian or Asian American
- Black or African American
- I'd rather not say
- LatinX, Hispanic, ChicanX, or Puerto Rican
- Middle Eastern or North African
- Multi-Racial
- Native Hawaiian or Pacific Islander
- White or European American
- Other (please specify)

20. Country of Origin

21. Native Language

22. Exceptionality/Disability

23. Gender/Gender Identity

- Cisgender Male
- Cisgender Female
- Transgender Male
- Transgender Female
- Gender Queer / Gender Fluid / Gender Non- Conforming
- Other (please specify)

24. Sexual Orientation

25. CEC views diversity to include race, ethnicity, culture, language, age, (dis)abilities, family status/composition, gender identity and expression, sexual orientation, socioeconomic status, religious and spiritual values, geographic location, and country of origin.

There is such a great range of individual backgrounds and experiences that cannot be easily conveyed by answering simple demographic questions.

Given CEC's view of diversity, what facets of your identity and/or experiences provide a context for the perspectives that influence your work and interactions with others. (150-word limit.)

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Any final thoughts?

26. Is there anything else you would like to share?

\* 27. How did you hear about the opportunity to apply for the LDPS?

- Special Education Today*
- CEC Social Media
- CEC Website
- CEC Community Posting
- LDC or LDPS Member
- Another CEC Member
- Unit/Division Communication or Website
- Other (please specify)

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Thank you!

**If you have any questions, please contact Sharon Rodriguez.**

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