

Publications Committee Application (2026-28 Terms)

Application Information

Three 3-year positions are open (Jan. 1, 2026-Dec. 31, 2028). Appointment recommendations are made by the committee co-chairs, subject to approval by the President. Your application cannot be considered unless all steps in the process have been completed.

THE DEADLINE FOR RECEIPT OF ALL MATERIALS IS 12:00 pm Eastern, Tuesday, November 18, 2025.

If you log back in to complete the application once you have initially started, you will need to do so from the same computer.

Please contact [Sharon Rodriguez](#) if you require an alternate application format.

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Applicant Information

* First Name

* Last Name

Other name or nickname you prefer to be called, if applicable

* Preferred email

* Preferred phone number

* City, State/Province, or Country if Outside the US/Canada

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Committee Information

* Committee Charge:

Journals

- Recommend editorial policy of CEC's two journals to the CEC Board of Directors
- Oversee journal editor selection (for approval by CEC Board of Directors) and provide feedback on annual reports of editors
- Provide general oversight and support for the editors
- Ensure the high quality of CEC journals as a trusted source of research findings that support and enhance advances in the field and facilitate putting research into practice
- Ensure equity in editor and reviewer selection, as well as in published authors

Publications and Products

- General oversight of books other publications published and sold by CEC
- Direct a regular needs assessment, market research and product evaluation to set publishing priorities
- Recommend strategies for solicitation, review, and approval of new publications, as well as ongoing review of current publications' viability
- Monitor the relationships between CEC publications; specifically, potential issues of overlap, competition, and/or, redundancy
- Promote equity and engagement of diverse members in publications-related activities
- Incorporate input from subject matter experts as needed to ensure diversity of ideas and topics in publications

I acknowledge that I have read and understand the committee's charge.

☐ Yes

☐ No

* Eligibility and Conditions

Committee members must be members of CEC and must maintain CEC membership for the duration of their term. Failure to do so will result in removal from the committee.

Membership on committees is determined by the chair, or chair-designate where one exists, subject to approval by the President.

A committee member may be removed from office for just cause by the committee chair with approval of the President.

Appointed committee members must complete a Committee Member Agreement, Conflict of Interest and Disclosure Statement.

I understand that all committees report to the Board of Directors through an interim and year-end report. I have the right to have the chair include in any report to the board anything with which I may disagree.

I acknowledge that I have read and understand the eligibility and conditions.

☐ Yes

☐ No

* Time Commitment

The estimated time commitment is:

- three to four hours every quarter to prepare for and participate in committee meetings;
- three to four additional hours every quarter to provide feedback on written materials/draft documents.

Committee members are expected to be well-prepared for and actively participate in all meetings and online discussions, and to carry out tasks as assigned.

I acknowledge that I have read and understand the estimated time commitment.

☐ Yes

☐ No

* Committee Size, Terms and Composition

The committee will consist of nine members. Terms will be for three years. Three new members will be selected each year: one from higher education and one practitioner. One-third of the committee will rotate off annually. Two members in their third year of service will serve as co-chairs for one year.

I acknowledge that I have read and understand the size, terms and composition and, if appointed, am willing to serve as co-chair for a one-year period.

☐ Yes

☐ No

* For which position are you applying?

- ☐ Practitioner
- ☐ Higher Education

* Committee members should have the following Knowledge, Skills and Abilities (KSAs):

Knowledge

- Be familiar with the association's mission and core values, and goals (strategic plan)
- Understand the special education profession in different contexts
- Understand the association's publishing activities
- Thorough knowledge of peer review and publishing

Skills and Abilities

Strategic Thinking

- Keeps the big picture in mind while paying attention to details
- Relies on data rather than opinions
- Thinks creatively and critically, ask questions, and challenges opinions in delicate conversations
- Understands issues from different perspectives
- Understands and processes large amounts of information effectively and efficiently
- Synthesizes multiple viewpoints and incorporates them into sound decisions

Communication

- Excellent listening skills
- Articulate ideas, opinions, rationales, and comments in a clear, concise, and logical manner for the needs of the audience
- Effectively communicates with a culturally and linguistically diverse team of other committee members, CEC members, other stakeholder groups, orally and in writing
- Achieves practical consensus in group discussions

Decision-Making

- Efficiently makes informed decisions
- Relies on data rather than opinions
- Remains objective about what is best for the whole of the association, rather than what is best for a particular constituency

Collaboration

- The ability to build and maintain professional relationships.
- Interacts with ease with diverse constituencies
- Effectively collaborates as well as works independently
- Interact with other committee members in a group setting, both contributing to and valuing the contributions of all members

I acknowledge that I have read the information on Attributes and KSAs and believe I am a good fit for the committee.

- ☐ Yes
- ☐ No

* What inspired you to apply for a position on the Publications Committee? (Limit 150 words.)

* Please note any editorial boards, review panels, or similar groups you have served on, including any current roles. (Limit 250 words.)

* Have you authored or edited any books or conducted reviews of books being considered for publication? (Limit 250 words.)

* What other experiences have you had that you believe will contribute to/benefit the work of the committee? (Limit 150 words.)

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Current Professional Position

* What is your current primary professional position? Please include the following information:

Current Primary Position Title

Agency, Organization or Institution

What is your current secondary professional position, if applicable? Please include the following information:

Current Primary Position Title

Agency, Organization or Institution

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Education

* Highest degree. Please include degree type (abbreviation), institution, major and year.

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CV/Resume/Bio Info - PDF Format

Key elements for a bio include Education, Experience (Job History/Brief Job Descriptions), Skills/Certifications/Special Training, Community Service/Leadership. The information could also include items such as what led to a career in education, teaching philosophy, etc.

Vita/Resume/Bio Info

Choose File

Choose File

No file chosen

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CEC Membership

* Number years you have been a CEC member

Division Memberships

- ☐ Council of Administrators of Special Education (CASE)
- ☐ Council for Children with Behavioral Disorders (CCBD)
- ☐ Complex and Chronic Conditions: The Division for Physical, Health and Multiple Disabilities
- ☐ Division for Research (CEC-DR)
- ☐ CEC Pioneers Division (CEC-PD)
- ☐ Council for Educational Diagnostic Services (CEDS)
- ☐ Division on Autism and Developmental Disabilities (DADD)
- ☐ Division of Visual and Performing Arts Education (DARTS)
- ☐ Division for Communicative Disabilities and Deafness (DCDD)
- ☐ Division on Career Development and Transition (DCDT)
- ☐ Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)
- ☐ Division for Early Childhood (DEC)
- ☐ Division of International Special Education and Services (DISES)
- ☐ Division for Learning Disabilities (DLD)
- ☐ Division on Visual Impairments and Deafblindness (DVIDB)
- ☐ Association for the Gifted (TAG)
- ☐ Technology and Media Division (TAM)
- ☐ Teacher Education Division (TED)

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Diversity Information

One of CEC's core values is Inclusiveness. We demonstrate this by a commitment to diversity, caring, and respect for the dignity and worth of all individuals. The CEC Board of Directors is committed to this core value so, while your answers to the following question is required, we strongly urge you to respond as your answer will help CEC in its ongoing efforts to ensure diversity within its volunteer leadership.

There is such a great range of individual backgrounds and experiences that cannot be easily conveyed by answering demographic questions.

CEC's view of diversity includes the following facets of one's identity - race, ethnicity, culture, language, age, (dis)abilities, family status/composition, gender identity and expression, sexual orientation, socioeconomic status, religious and spiritual values, geographic location, country of origin, and professional role.

Given that, what facets of your identity and/or experiences provide a context for the perspectives that influence your work and interactions with others. (Statement length: 150 words.)

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We'd like to know...

* How did you hear about the opportunity to apply for this committee?

- ☐ *Special Education Today*
- ☐ CEC Social Media
- ☐ CEC Website
- ☐ Unit/Division Communication or Website
- ☐ Another CEC Member
- ☐ Other (please specify)

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Thank you.

Thank you for submitting your application! We appreciate your interest in supporting CEC's mission through volunteering. Unless there is a deadline extension, you should expect to hear about the status of your application by the end of December.

Should you have any questions, please contact Sharon Rodriguez, Director of Governance and Executive Services.