

Diversity Committee Application for 2026-28 Terms

Application Information

Two 3-year positions are open (Jan. 1, 2026-Dec. 31, 2028).

Your application cannot be considered unless all steps in the process have been completed.

Appointment recommendations are made by the committee co-chairs, subject to approval by the President.

If you log back in to complete the application once you have initially started, you will need to do so from the same computer.

THE DEADLINE FOR RECEIPT OF ALL MATERIALS IS 12:00 pm Eastern, Tuesday, November 18, 2025.

Please contact [Sharon Rodriguez](#) if you require an alternate application format.

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Applicant Information

* 1. First Name

* 2. Last Name

3. Other name or nickname you prefer to be called, if applicable

* 4. Preferred email

* 5. Preferred phone number

* 6. City and state/province (or country if outside the USA/Canada)

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Committee Information

The Diversity Committee is charged with providing leadership and guidance on ways to promote and support inclusivity, equity, and justice. This includes developing, reviewing, and recommending programs and resources that are supportive to the CEC membership; especially, those from marginalized, historically underserved, and underrepresented populations. CEC views diversity to include identity markers such as race, ethnicity, culture, language, dialect, age, ability, gender, gender identity and expression, sexual orientation, socioeconomic status, religion/spirituality, geographic location, national origin, education, and professional role.

* 7. I have read and understand the purposes of the committee.

☐ Yes

☐ No

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Applicant Questions

* 8. What has influenced your thinking around diversity, equity, inclusion, and accessibility and motivated you to get involved with CEC's Diversity Committee? (Limit 150 words.)

* 9. Explain what behavioral and/or personal characteristics would make you an effective member of CEC's Diversity Committee? (Limit 150 words.)

* 10. When divergent ideas present themselves, teamwork can be challenging. Please describe your strategies for addressing conflict and/or resistance. (Limit 250 words.)

* 11. What are your leadership experiences (local, state/provincial, and/or national/international levels) in both professional and volunteer organizations related to diversity, equity, inclusion, and accessibility? Please include a brief position description and dates. (Limit 250 words.)

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Committee Co-chairs Agreement

* 12. I understand that, if appointed, I will serve as co-chair of the committee in my third year on the committee and agree to perform the responsibilities of co-chair:

- Lead meetings, ensuring all members can express ideas and opinions
- Lead discussions and encourage participation by all members
- Seek and recommend changes/additions to the committee's work plan for the coming year
- Develop meeting agendas, committee reports, and any motions for board consideration, in conjunction with the staff liaison

☐ Yes

☐ No

☐ Other (please specify)

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Current Professional Position(s)

* 13. What is your current primary professional position? Please include the following information:

Current Primary Position Title

Agency, Organization or Institution

14. What is your current secondary professional position, if applicable? Please include the following information:

Current Secondary Position Title

Agency, Organization or Institution

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Education

* 15. Highest degree. Please include degree abbreviation, institution, major, and year.

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Vita, Resume or Bio Info - PDF Required

Key elements for a bio include Education, Experience (Job History/Brief Job Descriptions), Skills/Certifications/Special Training, Community Service/Leadership. The information could also include items such as what led to a career in education, teaching philosophy, etc.

* 16. Vita/Resume/Bio Info (PDF)

Choose File

Choose File

No file chosen

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CEC Membership

* 17. Number years you have been a CEC member

18. Division Memberships

- ☐ Council of Administrators of Special Education (CASE)
- ☐ Complex and Chronic Conditions: The Division for Physical, Health and Multiple Disabilities (CCC)
- ☐ Division for Research (CEC-DR)
- ☐ Council for Educational Diagnostic Services (CEDS)
- ☐ Division on Autism and Developmental Disabilities (DADD)
- ☐ Division of Visual and Performing Arts Education (DARTS)
- ☐ Division for Communication, Language, and Deaf/Hard of Hearing (DCD)
- ☐ Division on Career Development and Transition (DCDT)
- ☐ Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)
- ☐ Division for Emotional and Behavioral Health (DEBH)
- ☐ Division for Early Childhood (DEC)
- ☐ Division of International Special Education and Services (DISES)
- ☐ Division for Learning Disabilities (DLD)
- ☐ Division of Leaders and Legacy (DLL)
- ☐ Division on Visual Impairments and Deafblindness (DVIDB)
- ☐ Association for the Gifted (TAG)
- ☐ Technology and Media Division (TAM)
- ☐ Teacher Education Division (TED)

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Demographic and Diversity Information

One of CEC's core values is Inclusiveness. We demonstrate this by a commitment to diversity, caring, and respect for the dignity and worth of all individuals. The CEC Board of Directors is committed to this core value so, while your answers to the following questions are not required, we strongly urge you to respond as they will help CEC in its ongoing efforts to ensure diversity within its volunteer leadership.

19. Age Range

- ☐ 2000s
- ☐ 1990s
- ☐ 1980s
- ☐ 1970s
- ☐ 1960s
- ☐ 1950s
- ☐ 1940s or earlier

20. Ethnicity

- ☐ American Indian, Alaska Native or First Nations
- ☐ Asian or Asian American
- ☐ Black or African American
- ☐ I'd rather not say
- ☐ LatinX, Hispanic, ChicanX or Puerto Rican
- ☐ Middle Eastern or North African
- ☐ Multi-racial
- ☐ Native Hawaiian or Pacific Islander
- ☐ White or European American
- ☐ Other
- ☐ Other

21. Gender/Gender Identity

- ☐ Cisgender Female
- ☐ Cisgender Male
- ☐ Gender Non-conforming
- ☐ I'd rather not say
- ☐ Transgender Female
- ☐ Transgender Male
- ☐ Other

22. Exceptionality/Disability

23. Country of Origin

24. Native Language

25. CEC's definition of diversity includes the following facets of one's identity - race, ethnicity, culture, language, age, (dis)abilities, family status/composition, gender identity and expression, sexual orientation, socioeconomic status, religious and spiritual values, geographic location, country of origin, and professional role.

Given CEC's view of diversity, what facets of your life provide a context for the various experiences and perspectives you bring to discussions and your work? (Statement length: 150 words.)

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Did we miss anything?

26. Is there anything else about yourself or your experiences you would like to share? (Limit 100 words.)

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Eligibility and Conditions

Committee members must be members of CEC and must maintain CEC membership for the duration of their term. Failure to do so may result in removal from the committee.

Membership on committees is determined by the chair, or chair-designate where one exists, subject to approval by the President.

A committee member may be removed from office for just cause by the committee chair with approval of the President.

Appointed committee members must complete the Committee Member Agreement and Interest and Disclosure Statement and Conflict of Interest and Disclosure Statement. Please contact [Sharon Rodriguez](#) should you wish to view the document.

* 27. I have read and understand the Eligibility and Conditions information.

☐ Yes

☐ No

Other (please specify):

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We'd like to know...

* 28. How did you hear about the opportunity to apply for the committee?

☐ *Special Education Today*

☐ CEC Social Media

☐ CEC Website

☐ Unit/Division Communication or Website

☐ Another CEC Member

☐ Other (please specify)

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Thank you.

Should you have any questions, please contact Sharon Rodriguez, Director of Governance and Executive Services.

Thank you for your willingness to take time from your busy life to share your knowledge, skills, and unique perspective. It is only with the commitment of an army of amazing volunteers - people like YOU - that CEC can further its mission of cultivating, supporting, and empowering education professionals who work with individuals with disabilities.