Welcome to the 2025 Leadership Institute

Council for Exceptional Children





Julie Irene Bost, Ed.D. 2025 CEC President













Less than 5 Years
More than 5 Years
More than 10 Years
More than 15 Years
More than 20 Years



CEC Board of Directors

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 Member-at-Large
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Gennith Johnson, MCD, CCC-SLP, CAE Chief Engagement Officer

Brannan Meyers, CAE Director of Component Services



William Webber, CAE, CVA Senior Component Services Manager



Caroline Schwartz Component Services Manager

\$20K Idea

Non-Dues Revenue Ideas

- Ways You've Grown Membership
- Tips for Board Cohesiveness
- **DEIA Initiatives**

SCHEDULE-AT-A-GLANCE



Meet with CEC Staff!

Networking Dinners

Meet Host in Hotel Lobby

Drop by the Exhibit Hall for one-on-one chats with CEC staff and sponsors. Have an appointment? Head to their table Need one?

Visit the CEC Store! Stop by Thursday or Friday to shop publications and CEC merch. Staffer Jake Minor can help with discounts,

table. Need one? Sign up by scanning the QR codel 🚙 🕮 pre-orders, and publication questions. WEDNESDAY THURSDAY FRIDAY Wi-Fi: Westin Conference • 8:00 - 9:00 AM # 8:00 - 9:00 AM Password: westinalex Breakfast Breakfast 9:00 - 10:30 AM 10:30 AM - 5:00 PM KEYNOTE 9:00 - 10:30 AM Lead On: Succession Planning for Exhibit Hall & Registration Meeting the Moment: Build and CEC's Next Generation of Change-Deliver Member Expectations 1:00 - 2:00 PM Makers Chad Rummel & Brannan Meyers Welcome Rodneikka Scott, MSc, CAE, CSM 10:30 - 11:15 AM Julie Bost Opening Remarks & Activity 10:30 - 10:45 AM Table Talks Break Brannan Meyers & Gennith Johnso Brannan Meyers & William Webber + State of the Council & CEC Structure 10:45 AM - 12:00 PM 11:15 - 11:30 AM Chod Runnel Avoiding Legal Pitfalls Break Chod Rummel 11:30 AM - 11:50 AM DEEP DIVE 2:00 - 2:10 PM Break 12:00 - 1:00 PM Components 911: How We Can Help Lunch Brannan Meyers & William Webber 2:10 - 3:45 PM KEYNOTE Leadership That Sticks: BREAKOUTS 11:50 - 12:30 PM See inside for full list of options Clarity, Connection, and Impact Debrief & Closing 1:00 - 1:40 PM Breakout A Debra S. BenAvram, FASAE, CAE Brannan Meyers & Genrith Johnson 1:50 - 2:30 PM Breakout B 3:45 - 3:55 PM 2:40 - 3:20 PM Breakout C Break MEET OUR 3:20 - 3:30 PM KEYNOTE Break 3:55 - 4:45 PM CEC Membership Campaign General Session Room SPEAKERS Update Louise Martin 3:30 - 4:15 PM Scan the OR Code to learn more CEC Ambassador Trivia Program Showcase about our Keynote Speakers and Gemith Johnson & Brannan Mesers Caroline Schwartz their respective sessions! Spirit of CEC Award 4:15 - 5:00 PM Ched Runnel Strategy in Action 6:00 PM





Find a colleague who matches each description. Write their name in the box. The first person to fill five in the same row wins!

| Has served as a CEC board or committee member | Is attending LI for the first time | Has been a member of CEC for more than 10 years | Knows at least two of CEC's current strategic goals | Uses social media to promote CEC |
|---|---|--|--|---|
| Knows what HLP stands for | Has planned a local PD event | Has collaborated with another component | Attended the 2025 CEC Convention & Expo in Baltimore | Recruited a new volunteer leader in the past year |
| Participated in a CEC webinar | Has been a member of a Division for more than 5 years | Has posted on the CECommunity this year | Can name 3 CEC publications | Has created a succession plan |
| Presented at the CEC Convention | Has run a membership campaign | Uses Canva or similar tools for outreach | Attended a virtual Town Hall or Meet & Greet | Has submitted a Yes I Can nomination |
| Knows how to access the Component Volunteer Resources page | Has led a strategic planning process | Plans to attend the CEC Convention In Salt Lake City, UT | Belongs to more than 3 Divisions | Can name 2 other attendees not from their state/province |

Ice breaker

- Write down 3 questions on 3 different post-it notes
- Introduce yourself to someone you haven't met
- Ask one of your questions...
- Exchange the post it note and share your new question with someone else!



GETTING TO KNOW CEC

STATE OF THE COUNCIL

Chad Rummel, M.Ed, CAE Executive Director



Getting to Know CEC

- Getting to Know CEC
 - Umbrella Organization
 - CEC by the Numbers
 - Hierarchy/Governance
 - Policy Structure
 - Staff

- State of the Council
 - Membership
 - Division/Unit Membership
 - Finances
 - Strategic Plan
 - New Initiatives





"Umbrella Organization"

- Association designed to cover large fields where activities may occur in silos without full support of field
- Allows for coordinated activities; sharing of resources
- Provides identity, brand to smaller organizations





| Units | Local Chapters | Student Chapters | Divisions | Subdivisions | Affinity Groups |
|-------|-------------------|---------------------|-----------|--------------|--------------------|
|-------|-------------------|---------------------|-----------|--------------|--------------------|





| Units | Local Chapters | Student Chapters | Divisions | Subdivisions | Affinity Groups |
|-------|-------------------|---------------------|-----------|--------------|--------------------|
|-------|-------------------|---------------------|-----------|--------------|--------------------|

- Affiliated through CEC Headquarters
- Based on geography (US State or Canadian Province)
- "Mini" localized versions of CEC
- All separately incorporated, own Boards of Directors
- Join through CEC; members must belong to CEC and Unit both
- Dues are included as part of CEC dues
- 47 State Units, 3 Provincial Units, almost 1 District Unit! (yay)





- Affiliated through and report to their State/Provincial Unit
- Based on geography (parts of a State/Province)
- "Mini" localized versions of State/Provincial Unit
- Separate governing Boards; may have dues (collected locally)
- Members join a chapter in their member profile at CEC
- Members must also belong to the relevant Unit and CEC
- Hundreds existed at one time





- Affiliated through and report to their State/Provincial Unit
- Based on a university/college
- "Mini" versions of State/Provincial Unit
- Separate governing Boards; may have dues (collected locally)
- Members must also belong to relevant Unit and CEC
- Members join a chapter in their member profile at CEC
- Hundreds existed at one time





- Affiliated through CEC Headquarters
- Based on professional interests/role, practice setting, or focus in a specific exceptionality
- All separately incorporated, own Boards of Directors
- Join through CEC; members must belong to both CEC and Division(s)
- Additional dues charged at time of joining
- 18 currently exist



- Council of Administrators of Special Education (CASE)
- Complex and Chronic Conditions: The Division for Physical, Health and Multiple Disabilities (CCC)
- Division of Leaders and Legacy (CEC-DLL)
- Division for Research (CEC-DR)
- Council for Educational Diagnostic Services (CEDS)
- Division on Autism and Developmental Disabilities (DADD)
- Division of Visual and Performing Arts Education (DARTS)
- Division for Communication, Language, and Deaf/Hard of Hearing (DCD)

- Division on Career Development and Transition (DCDT)
- Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)
- Division for Emotional and Behavioral Health (DEBH)
- Division for Early Childhood (DEC)
- Division of International Special Education and Services (DISES)
- Division for Learning Disabilities (DLD)
- Division on Visual Impairments and Deafblindness (DVIDB)
- Innovations in Special Education Technology Division (ISET)
- The Association for the Gifted (TAG)
- Teacher Education Division (TED)



- Affiliated through and report to Special Interest Divisions
- Based on geography (State or Province)
- May be separately incorporated; governed by rules of Division
- Join through Subdivision; membership not tracked by CEC
- Additional dues may be charged at time of joining



| Units | Local Chapters | Student Chapters | Divisions | Subdivisions | Affinity Groups |
|-------|-------------------|---------------------|-----------|--------------|--------------------|

- Formerly known as "caucuses"
- Affiliated through CEC Board / HQ
- Based on shared background or interest, not professional role
- Informal networking, connections, and mentoring
- Creating and sharing of resources; supporting changes within CEC to support a more diverse membership
- Join through CEC profile
- Seven exist



Current Affinity Groups

- American Indian, Alaska Native, Native Hawaiians
- Asian/Asian American/Pacific Islander
- Black
- Educators Who Are Also Parents of Children with Disabilities
- Educators with Disabilities
- Hispanic/Latino
- LGBTQ+



| Units | Local Chapters | Student Chapters | Divisions | Subdivisions | Affinity Groups |
|-------|-------------------|---------------------|-----------|--------------|--------------------|
|-------|-------------------|---------------------|-----------|--------------|--------------------|

Do you know which COMPONENT you are representing at the Leadership Institute?



CEC by the Numbers

- 33,000 Members
- 16 Board Members
- 16 Committees
- 33 Staff
- 18 Special Interest Divisions
- 51 Units
- 7 Affinity Groups
- Thousands of volunteer leaders!







Board Structure





How do recommendations get to the Board?

- Divisions
 - DRC (Division Relations Committee)
- Units
 - CEC Staff
 - Directly to whatever committee it applies to
- Committees
- Always can bring to CEC Staff
- Run for the Board!



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Volunteer Square



"Volunteering has opened me up to the wider world of special education outside of the classroom. In my five years as a CEC member and volunteer, I have learned so much about more about the field, expanded my professional network and career options, and met the most amazing teachers who have helped shaped the work I do today. Because of this, I have a reinvigorated appreciation and love for special education and the exceptional students we serve."

Belkis Choiseul-Praslin

Student and Early Career Committee Member

Read more from Belkis


Volunteer Square

- Over 536 individuals wanting to get involved
- Many are not members yet, but could be!

CEC Volunteer Square

This page is ONLY for Division and Unit leaders and should not be shared publicly. Data in this report is only to be used for the purpose of recruiting volunteers to support CEC's volunteer recruitment efforts.

Export the data to see the full data for each volunteer, including why the want to volunteer and what kinds of work they are interested in specifically.

| ► Entries ≪ < 41-50 of 376 > ≫ | | | | | | | |
|--------------------------------|-----------|-----------------|---|----------------------------------|--|--------------------------|---|
| | Name | Last | Organization/School/University | Select Your Local State/Province | How long have you been employed in education field | Professional Role | Briefly share any volunteer work you have done before (CE |
| 41 | sandy | shacklady-white | Pattan - East | Pennsylvania | 12+ | Teacher | Honore committee Researc committee PA CEC advisory board PA CASE board Suicicde prevention trainer |
| 42 | Kalynn | Pistorio | Columbus State University | Georgia | 8-11 | Higher Education Faculty | Website administrator, conference proposal reviewer for a variety of conferences, conference location proposal reviewer, Holmes Research Coordinator |
| 43 | Teresa | Wagner | Miami County Educational Service Center | Ohio | 12+ | Teacher | \ast 30 years advocating an local, state, national level for persons with disabilities |
| 44 | Linda | Schipman | Bering Strait School District | Alaska | 12+ | Teacher | Special needs theater director/organizer. Background in media, TV, Theater, and Film. |
| 45 | Lisa | Collins | School | Michigan | 12+ | Other | |
| 46 | Elizabeth | McMahan | University of Wyoming | Wyoming | 12+ | Other | I have volunteered in many capacities and roles in Girl Scouts, Girls on the Run, Special Olympics, Church organizations, and PTA/PTO. |
| 47 | Radha | Balasubramaniam | Toyon Elementary | California | 12+ | Teacher | Den Leader for 4 years in my son's Cub Scouts. Mentor parent or Merit Badge Counselor for my son's Boy Scouts Troop for over 8 years. |
| 48 | Megan | Dumond | American University | District of Columbia | 4-7 | Other | I have held various volunteer leadership roles in student government. |
| 49 | Qwaye | Bright | Arizona Department of Corrections | Arizona | 12+ | Other | I have not done volunteer work, but I really want to. |
| 50 | Kinara | Vitha | Florida State University | Florida | 0 - Still a Student | Student | Give Kids the World Non-Profit Organization. Worked as a volunteer to support children and families with critical illnesses. |



Policy Structure



CEC Committees

- Accreditation Commission
- Development/Fundraising Committee •
- Diversity
- Division Relations Committee
- Finance & Audit Standing Committee
- Honors Committee
- Leadership Development Committee
 - Leadership Development Program
 Subcommittee
- Local Arrangements Committee (Convention)
- Policy Response Team

- Policy Steering Committee
- Professional Practice and Standards Committee
 - Knowledge and Skills Subcommittee
- Program Advisory Committee (Convention)
- Publications Committee
- Special Education Legislative Summit Planning Committee
- Student & Early Career Committee
- Yes I Can Committee





PUBLIC AFFAIRS

ENGAGEMENT

OPERATIONS

Executive Management Contractors Committees

Council for Exceptional

Children

* Staff Convention Planning committee



Who you need to know:

DIVISIONS



Brannan Meyers

UNITS



Will Webber

CHAPTERS



Caroline Schwartz



State of the Council

- Getting to Know CEC
 - Umbrella Organization
 - CEC by the Numbers
 - Hierarchy/Governance
 - Policy Structure
 - Staff

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 - Membership
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 - Finances
 - Strategic Plan
 - New Initiatives



Membership



13,000 #Access4All



44

All Division Grew During #Access4All

New Members

DLD - 6,249 DEC - 5,530 CEDS - 4,449 TED - 4,115 DLL - 4,080 DISES - 3,906 CCC - 3,388 DDEL - 3,223 DEBH - 2,102 DARTS - 1,948 ISET - 1,243 DCD - 536

DVIDB - 477

DR – 231

DCDT – 194

TAG - 169

DADD - 119

CASE - 74



All Division Grew During #Access4All

New Members DCDT – 194 DADD – 119 CASE – 74



Division Growth BEFORE #Access4All

Top 8 Member Growth

- CASE 248
- DLD 177
- DEC 139
- DLL 32
- DISES 21
- TAG 21
- ISET 20
- DCDT 19

Top 8 Percent Growth

- DLD 17%
- DARTS 13%
- DLL 12%
- TAG 11%
- DEC 8%
- DISES 6%
- ISET 5%
- CASE 4%

All Units Grew During #Access4All

New Members

New Jersey – 843 Michigan – 834 Arizona – 739 Illinois – 653 Florida – 501 Ohio – 495 North Carolina - 483 Virginia – 458 California – 449 Pennsylvania – 410 Georgia – 409 New York - 361 Kentucky – 332 Minnesota – 300



Unit Growth BEFORE #Access4All

Top 8 Member Growth

- Maryland 371
- Georgia 193
- Indiana 155
- Oklahoma 150
- Michigan 130
- Pennsylvania 90
- New Jersey 83
- South Carolina 66

Top 8 Percent Growth

- Oklahoma 123%
- Maryland 100%
- Vermont 83%
- Maine 55%
- Georgia 35%
- New Jersey 22%
- Wyoming 22%
- Kansas 18%

Financial Stability

- CEC carried a surplus in 2024
- Projecting close to net zero in 2025
- Political instability leads to tightened purse strings
 - Membership showing slight downturn
 - Pub sales showing downturn
 - Contract training showing downturn
- More important than ever to ENGAGE





Strategic Plan

WITH





51

Develop and support an effective and diverse workforce of special education professionals



Intentionally embed diversity, equity, inclusivity, and accessibility within CEC



53

Increase the impact of CEC's policy agenda for education professionals and for individuals with disabilities and/or gifts and talents



Establish CEC as a globally recognized leader in the field of special education



Engagement

- FREE Teacher Candidate Support Network Membership
- Diversity Leadership Academy
- Racial Justice Grant
- Student Chapters
 - Increased Support and Resources
 - Student Chapter Advisor Community
 - Student Chapter Leaders/Advisors Breakfast @ Convention



Professional Development

- Updated HLP's website and revised Faculty Guides
- CEC Solutions developed book study (HLP) format and resources
- PD series: Behavior, SDI, AI, Adolescent Literacy, Family Engagement & more
- Expanding Learning Management System for Learning Library
- Division collaboration webinar series (Working with Families) and one day virtual event (Strategy Summit: Learning Disabilities)
- Rewriting the Narrative: A CEC Original Podcast
- Workgroups:
 - General Education Collaboration
 - 50th Anniversary of IDEA



Standards

 Initiating review and revision process for Initial Practice-Based Professional Preparation and Early Childhood Standards

Publications

- The Survival Guide for New Special Education Teachers 3rd Edition
- Student Guide to CEC was expanded to include Graduate Students in addition to Pre-Service



Collaboration

- Interdivisional Grants
 - Applications for 2025 opening soon
 - Resources from 2024
 recipients available soon
- Unified Teacher of the Year Application Process for Units

Policy

- More Divisions engaging with Capitol Hill
- Bringing people together to advocate- SELS and beyond!
- New webpage, Take Action
- Increased engagement with members and partner organizations around federal advocacy



Thank You

Any Questions?





Grab a Light Refreshment in the foyer, Return by 2:35



Thank You to Our Sponsor!



CEO/Co-Founder Let's Go Learn, Inc.

embrace precision

Richard Capone CEO/Co-Founder Let's Go Learn, Inc.



EMBRACE PRECISION

BEAM

Behavior Evaluation And Monitoring

LIFE CENTERED









Airma

Al Reading Math Assistant





Let's Start a Conversation!

Leadership That Sticks: Clarity, Connection and Impact

Debra S. BenAvram, FASAE, CAE





Leadership That Sticks

Clarity. Connection. Impact.

You said yes to leadership because it matters.





Why We Lead

7M

Students

Including my daughter

100K+

Volunteers

Just like you

Mission

1

Improving the success of children and youth with disabilities and/or gifts and talents





Meet my travel coffee maker.

No judgement, please.


What Powers You?

Leadership should feel purposeful, possible and appreciated.



Leadership That Sticks: The Model





Winning at Volunteer Leadership





Unsure Leaders

50% of volunteer leaders feel unsure how to how to maximize their influence in their their organizations and communities.

Increase Success

Success goes up when leaders have clear purpose, peer connection, and well-defined roles in their volunteer work.

Power in the Room: Needs & Leads

Reflect and Write One Need and One Lead:

Needs: Where I need help or ideas

Leads: My Superpower

What challenges are you you facing?

What strengths can you you offer to support others?

Share your needs and leads with your table. Listen for connections and opportunities to support each other.





Great leadership isn't about doing everything.

High impact leaders do what matters matters most.

And they make it possible for others to do the same.

Clarity

Leading with focus and intention.

Who you are. What you bring. Why you lead.





Clarity Compass

Purpose | Strengths | Priorities

Purpose

Your guiding vision and mission. The The "why" behind what you do.



Strengths

The unique talents you bring. What you do you do best that creates value.

Priorities

The focused areas that deserve your attention and energy. What matters most right now.

Users Guide to You

I'm at my best as a leader when...

You'll get the most from me by...

What energizes me is...

I'm not the right person for...



Hello, I'm Matthew



The basics you should knc

I'm Matthew, an independent strategy partn teams to help them figure out what to do n

I've helped organisations including LEGO, Diageo, Klarna, the UK Government, BBC, Un Books, as well as many lovely smaller busi

I combine strategic foresight, creative in hacker ethic - and love prototyping and ma seeing the big picture and finding a path woods.

I also run Leapers - a community supportin health of the self-employed, which has hel people in the past five years, and creator (which is what you're using now).

I'm a single parent, coffee nerd, get easi learning Swedish, love ice-cream, the smel run out of energy at 3pm.

Enter your answer...

You'll convince me to get on board by ...

Being clear about what you're expecting from me, work with me, not just tell me what to do - and b opportunity, not just farming it out to

It really depends. I need to move aroun

The environments in wh

Here are some activities to help you answer this question:

hours - I like quirky comfy spaces, as open spaces. I like having some noise a like having my headphones on. I need to from space to space to suit the mood an 0 rather than being tied to a particular 88 A-Team and **Convince Me** ikigai The best way to give me Others What do you need to be convinced Ikigai is a powerful tool to see Honest, candidly and written, please. of something? where your ideal combination of Here's a little game to help you motivation, skill, need and income I need to hear where I could improve th uncover skills and attributes you where I've done well. I need to underst lie value in a team are good enough, so I don't over-engine regular check-ins with me are essential not wandering off the path. I don't accept compliments well, so try them as a good outcome for the project, being good. Beyond work, I'm really **Ten Questions** Proud in the pub **Project Stages** Brief What are the pieces of work you get Where and when do you do your I'm a big coffee nerd (actually, I'm tr excited about in front of your best? What do you need in a brief? friends?

Tool to Try

manualof.me

| | | | Tool to Try manualof.me | |
|----------------------------|--|---|-----------------------------------|---------|
| the following The b | etter yc | Exercises DU Kn | | |
| the be | etter yo | Here's a little game to help you Here's a little game to help you Here's a value in a team. | lead | others. |
| | not wandering off the path. I don't accept compliments well, so try to and them as a good outcome for the project, rather being good. | position than my work | | |
| | | | | |



What's your why?

Lead with purpose.

Let it guide your focus and energy.

Myth vs. Reality

Myth:

Clarity comes from planning



Reality:

Clarity comes from subtracting



You can do anything. But you can't do everything.

Clarity is about doing the right things — on purpose and with purpose.





From Clarity to Connection.

Clarity gives direction. Connection gives momentum.





Connection

Map your path by engaging others.

Who you reach. How you listen. What you cultivate.







Connection fuels commitment.

It turns *I don't have time* into *I'll make time*.



Connection Equation

Personal Ask + Clear Role + Recognition = Engagement



Personal Invitation Quadruples Impact

Volunteers are **4x** more likely likely to return if personally personally asked to participate participate

Micro-Volunteering Boosts Effectiveness

tasks

Offering smaller, clearly defined roles increases participation by **27%**



Recognition Matters

Celebrating contributions completes the engagement equation



Connection Equation

Personal Ask + Clear Role + Recognition = Engagement



The Fluffernutter Principle

Chunky = bitesized, doable roles Sticky = purpose + purpose + recognition

Chunky gets people in. Sticky keeps them engaged.



The Fluffernutter Principle

Chunky Ideas for Micro-Volunteering





The Fluffernutter Principle

Chunky Ideas for You!

Use AI to brainstorm, organize, and break your goals into chunks

Block a set time each week for CEC on your calendar







Connection Planner

Schedule regular check-ins and meaningful touchpoints



Micro-Roles Menu

Create a catalog of of small tasks volunteers can easily pick up



Win of the Week

Regularly celebrate accomplishments



Text > Email

Use more personal, communication channels channels for higher engagement and response response rates



WhatsApp Group

Create dedicated messaging groups for quick updates and building community

Making Your Fluffernutter

Let's Brainstorm

Chunk it up

- What are 3 tasks a volunteer could do in <1 hour?
- What stuck on your list that someone else could do?

Make it Sticky

- What would make those tasks fun and engaging?
- What made you stay engaged?
- How could you adapt that for others?





Leadership is about making others feel included, valued, and successful.

Then we can amplify our impact.

Impact

Act on what matters.

What you shape. Who you inspire. Where it leads.





Impact isn't one huge thing.

It's the accumulation of small, intentional actions that matter.

It's the thank you. It's the wins. It's the time you took to reach out.

What's the impact you want to have?

Impact isn't about how loud your moment is.

It's about how it ripples.

Quiet mentorship

Who are your quiet mentors?

Who is learning from you?



Data & Insight

Consistent Progress

The #1 driver of motivation is making consistent, meaningful progress.

(HBR, The Progress Principle)

Small Wins for the Win

Sustainable leadership is built on *small wins*, not heroic effort.

Celebrate Successes

Teams that celebrate micro-successes are 2x more likely to meet longterm goals.

Intentional Energy

You control the energy you bring into every space, every interaction.

What kind of energy will you choose?

Leadership is more than words. Your energy is the first signal.





What, So What, Now What– Framework for action

What's happening?

Objective assessment

Why does it matter?

Meaning and implications

Now what can we do?

Action and next steps

Words matter A Powerful Tool for Intentional Energy

Instead of: Why didn't they...? We don't have...

Try: What's one thing we can do? It would be great if we....

Small word adjustments, big leadership impact.


Reflect

Think back to a recent meeting or moment where things felt tense, scattered, or uncertain.

1

What energy did you bring into that space?

2

Did you make an intentional decision about it?

3

How might that moment have shifted if you had chosen your energy intentionally?

^D Pair and Share

What's one kind of energy you want to lead with more often?

Every pebble strengthens the ripple.

What is both achievable and meaningful?

IMPACT

| MPACT VS EFFORT | | | |
|--|-----|---|--|
| Quick wins High impact and low effort | | Big projects High impact but high effort | |
| Fill-in jobs Low effort low impact | | Thankless tasks Low impact AND high effort | |
| Low | EFF | ORT High | |



Try One Slide Meeting Updates

- ✓ Headline: What others need to know
- ✓ Wins! What's going well
- ✓ Walls: Where I need help
- ✓ Food for Thought discussion question

Use Meeting Time to Discuss 'Now What'

Ask each volunteer to set a goal for their own impact.



Amplify

Multiplying Your Leadership

You have to go outside to grow inside.

Needs & Leads in Action

A simple framework for creating valuable connections and support:



Needs

Someone needs guidance, ideas, or support support from the group.



Leads

Raise your hand if you have experiences or or ideas to offer, or if you have the same need need and want to be in on this one.



Connect

Help make the match. Follow-up and create create the space for meaningful exchange. exchange.

Your network is your superpower.

It's your Leadership Power Grid.





Modeling Leadership Amps

Use your own experience to guide how you amplify others:

1

What's a time someone amplified your leadership?

Reflect on your personal experience

How can you do the same for someone else this year?

Apply your insights to help others grow

Leadership That Sticks: The Model





Reflections into Action

What you focus on, grows.





Your Leadership Vision



 \triangle

S

What impact do I want to have by December 31?

What's one thing I'll do in the next 30 days?

What could get in the way?

Who can support me?

Leadership that sticks doesn't stop with you.

It sticks because you live it and share it.



Takeaways

What's one word you're carrying into the rest of today?



Leadership isn't about doing it all.

It's about showing up, being clear on what matters, and helping others do the same.

It's about Clarity, Connection, and Impact.





Ask yourself:

<u>-0</u>: Is what I'm doing and why clear? \gg Is it connected? \overleftrightarrow Is it creating *impact*?

Because when you do that, you're creating leadership that sticks.



Leadership That Sticks

Clarity. Connection. Impact.

Debra BenAvram, FASAE, CAE linkedin.com/in/debrabenavram



Return by 3:55



CEC Membership Campaign



COUNCIL FOR EXCEPTIONAL CHILDREN



Grow Together – Yearlong Membership Campaign



Launching Fall 2025



Goal: recruit new members & re-engage current members



Highlights the value & impact of belonging to CEC



Monthly themes aligned with the member journey



 $Join \rightarrow Contribute \rightarrow$ Recognize \rightarrow Learn \rightarrow Connect \rightarrow Advocate



Why It Matters & How You Can Help



Reinvigorates our base & brings in fresh perspectives

🔊 Components play a key role

Use campaign language & materials

Share your CEC story



Engage members & invite others

Every conversation counts - help our community Grow Together

Thank you!

Louise Martin Sr. Manager, Membership Operations Imartin@exceptionalchildren.org



Leadership Institute Trivia



Membership



Which Membership Category is NOT offered by CEC?

- Pre-Service Student
- Graduate Student
- Early Career
- Professional
- Late Career
- Paraeducator
- Family/Parent Affiliate



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What is the cost of membership in CEC for pre-service teachers in their final year of school?

- •\$15
- •\$25
- •\$40
- •\$0



What is the cost of membership in CEC for pre-service teachers in their final year of school?

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•**S**O

- Year-Long Support & Resources
- Community & Connection
- Professional Growth & Recognition



CEC's Member Advantage program allows you discounts on products and deals. Which of these is NOT offered as part of Member Advantage?

- Professional Liability Insurance
- Movie Ticket Discounts
- Life Coaching from Julie Bost
- Hotel and Car Rental Discounts



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SKI RESORTS





CEC has an online platform that allows members to communicate, share ideas, and network with each other. What is it called?

- CECommunity
- CEC Hub
- CEC Connect
- CEC Corner



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| CEECOMMUNITY Council for Exceptional Where special educators connect, collaborate and share. | | | |
|--|---|--|--|
| Но | ome All-Member Forum Communities ▼ Directory Browse ▼ Participate ▼ How-Tos | | |
| All-Member Forum1 settings | | | |
| Co | Community Home Discussion 15.2K Library 528 Members 22.6K | | |
| 11 | to 50 of 3605 threads (15.2K total posts) Most Recently Updated Pc | | |
| | Thread Subject | | |
| | Extended time accommodation policy | | |
| | GAO report on Special Education | | |
| Ø | CIVIL RIGHTS WORKSHOPS | | |
| 0 | Would like to present | | |
| | Para Training | | |
| | Early Intervention Focus Group/Survey Invitation | | |
| Ø | Transition Middle School Assessment Recruitment | | |
| | CIDDL is hosting the Community Office Hours! | | |
| | Culturally Responsive Family Engagement - Webinar Series - Great for students & professionals | | |
| | | | |



New member Meet & Greets are held

- Daily
- Weekly
- Monthly
- Yearly



New CEC member Meet & Greets are held

- Daily
- Weekly
- Monthly
- Yearly



Publications & Resources


CEC publications can be used as a membership-driving initiative in both and ______ campaigns.

- Advocacy and Policy
- Renewal and Recruitment
- Marketing & Fundraising
- Social media & Email



CEC publications can be used as a membership-driving initiative in both **Renewal and Recuitment campaigns.**

- Advocacy and Policy
- Renewal and Recruitment
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- Social media & Email



What is the name of CEC's weekly eNewsletter?

- CEC Live
- CEC Journal World
- Special Education Today
- Special Education Yesterday



What is the name of CEC's weekly eNewsletter?

CEC Live
CEC Journal World
Special Education Today
Special Education Yesterday



Special Education Today

- In your inbox every Monday
- Share impactful articles or blog posts with members to:
 - Highlight the article in its entirety
 - Share why it was helpful or how to use it
 - Connect members with relatable and relevant content





CEC has an amazing software for helping transition teachers with assessment and curriculum. What is it called?

- Transition in a Box
- Tomorrow's Toolbox
- Life Centered Education
- Transition-opoly



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Which of the following is NOT one of CEC's 22 High Leverage Practices?

- Collaborate with Parents/Families
- Provide Scaffolding
- Use Flexible Grouping
- Use Implicit Instruction



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Ideas for using HLP Resources

- Share resources directly from the HLP Website
 - Feature an "HLP of the Month" on social media or in a newsletter
 - Share resources and/or modeling videos to show teachers actively modeling how to use your selected HLP
 - Offer tips to building leaders so they can leverage these resources for your staff
- Support your para-members by sharing resources from the HLPs for Paraeducators resources



CEC components are encouraged to promote publications by offering complimentary discount.

True or False



CEC components are encouraged to promote publications by offering complimentary discount.

True or False



Professional Development



How much does it cost to attend a CEC Webinar as a member ?

- •\$0
- •\$19
- •\$29
- •\$49



How much does it cost to attend a CEC Webinar as a member ?





learn.exceptionalchildren.org



CEC has almost 300 on-demand trainings available in various formats. What is the name of the Learning Management System these are accessible in?

- •CEC Learning Depot
- CEC Learning Library
- CEC Training Library
- Sharepoint



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CEC Learning Library

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Home Catalog FAQs Cart (0 items) SEARCH Search by Category ANY Search by Type

Live Webinars

Find all upcoming live webinars here!



Check out the on-demand webinars in CEC's Learning Library!



....



ANY

Search by Content Type
ALL SELECTED (2)

Search by Keyword

keywords

FIND

Council for Exceptional

Children

Partner with CEC



Live Webinars





Learn About...Championing Early Literacy



PD Collections List



Collection | Empowering Successful Transitions to Adulthood with Evid...

Ready to help individuals with disabilities thrive in adulthood? Join our 6-part



The High Leverage Practices are all about good teaching and improving outcomes for Collection | Specially Designed Instruction (SDI)

Featuring seven on-demand courses, this collection is designed to help special



Collection | Supporting Paraeducators: Successful Syste...

This completely on-demand collection was designed for special education teachers,



Collection | Supporting Students with Autism Spectrum Disorder (A...

Enroll in CEC's On-Demand Collection focused on enhancing the work you do with



Collection | Tier 1 Literacy in Pract...

The collection focuses on critical content from six national literacy experts geared



CEC Learning Library

Home Catalog

FAQs

Cart (0 items)

SEARCH

Search by Content Type
ALL SELECTED (2)
Search by Keyword

keywords

Click to ...

Par

with

FIND

Council _{for} Exceptional Children

Search by Category
ANY
Search by Type

ANY

| | Quick Takes |
|-------------|---|
| | Each Quick Take is a collection of short videos focused on a specific topic or question that has recently risen to the top of the special education field. They are FREE for everyone! Learn more about each one below. |
| - - - | Quick Takes Early Childhood Includes Credits A collection of Quick Takes focused on early childhood education. Each quick take is less than 8 minutes long and presented by teachers in the field. |
| | Quick Takes Innovative Instruction Practices Includes Credits A collection of Quick Takes focused on innovative instruction practices. Each quick take is less than 9 minutes long and presented by teachers in the field. |
| | Quick Takes Language/Linguistics Includes Credits A collection of Quick Takes focused on language/linguistics. Each quick take is less than 8 minutes long and presented by teachers in the field. |
| | Quick Takes Mindfulness Strategies for Student Engagement Includes Credits Includes Credits A collection of Quick Takes focused on mindfulness strategies for students. These 3 quick takes total approximately 30 minutes and are presented by teachers or former teachers from the field. |
| | Quick Takes Strategies for Supporting Students with ASD Includes Credits A collection of Quick Takes focused on strategies for supporting students with autism spectrum disorder. Each quick take is less than 12 minutes long and presented by practitioners in the field. |
| | Quick Takes Supporting SEL and Behavior |

A collection of Quick Takes focused on supporting SEL and behavior. These 4 quick takes total approximately 30 minutes and are presented by teachers or former teachers from the field.

Quick Takes | Teacher Well-Being

FREE

165

CEC Maintains a repository of ready-to-go resources for teachers, called the Exceptional Teachers Resource Repository.—similar to Teacher Pay Teacher. Which of these is NOT true about the repository?

- All resources are reviewed/vetted before being posted.
- You have to pay "a la carte" style for each resource.
- All documents are in Word format so you can adapt to your classroom



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Interested in submitting a resource or becoming a reviewer? Learn more about the submission process.

Featured Resources



168

How many sets of Professional Preparation Standards does CEC have?

•3 •6 •9

•22



How many sets of Professional Preparation Standards does CEC have?

• 3 •6 • 9 •22



- Initial Special Education Professional Preparation Standards
- Advanced Special Education Professional Preparation Standards
- Initial Gifted Education Professional Preparation Standards
- Advanced Gifted Education Professional Preparation Standards
- Early Interventionists/Early Childhood Special Educator Standards
- Administrator Preparation Standards



Advocacy



When CEC identifies pending actions that may significantly impact on federal policy, programs, or funding, it will alert CEC members and ask them to share their perspectives and expertise in order to better inform debates over such actions. What are these called?

- Action Alerts
- Call for Proposals
- Smoke Signals
- Dispute Resolutions



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Current Advocacy Topics

SUPPORT CHILDREN WITH DISABILITIES: PRESERVE THE DEPARTMENT OF EDUCATION

What's Happening?

Get More Information

Take Action

Contact Your Representatives

Social Media Toolkit

Record a Testimonial

CANCELLATION OF CRITICAL EDUCATION RESEARCH

What's Happening?

Get More Information

Take Action

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What tool does CEC provide that allows Units & Divisions to create a customized State Call to Action to influence special education policy?

- Advocacy Academy
- Legislative Action Center
- State Policy Dashboard
- Public Affairs Forum



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Bonus Round



Which of the following is NOT a name of a CEC endowment fund?

- Advocacy Fund
- Diversity Fund
- Fund for the Future
- Impact Fund
- Rising Stars Fund
- •Yes I Can Fund



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Spirit of CEC Place Holder

