Committee Applica	ation for 2026-	28 Positions	(Finance &	Audit,	Honors,
Professional Stand	lards & Practic	ce, Yes I Can)		

Application Information

THE DEADLINE FOR RECEIPT OF ALL MATERIALS IS 12:00 pm Eastern, October 30, 2025.

If you are applying for the Finance & Audit and/or Professional Standards committee(s), you must complete a separate section for each. Your application cannot be considered unless all steps in the process have been completed. Please complete all items, adhering to indicated word limits. If you log

back in to complete the application once you have initially started, you will need to do so from the same computer.

have any questions.
* 1. Please indicate the committee(s) for which you are applying.
Finance & Audit Standing Committee (2 positions)
Honors Committee (2 positions)
Professional Standards & Practice Committee (# of positions TBD)
Yes I Can Committee (2 positions)
Committee Application for 2026-28 Positions (Finance & Audit, Honors, Professional Standards & Practice, Yes I Can)
Applicant Information for All Committees
* 2. First Name
* 3. Last Name
4. Other name or nickname you prefer to be called, if applicable
* 5. Preferred email

* 6. Preferred phone number
* 7. City and state/province or country if outside the US/Canada
Committee Application for 2026-28 Positions (Finance & Audit, Honors, Professional Standards & Practice, Yes I Can)
Please provide a response for EACH committee to which you are applying IN RANK ORDER.
* 8. First Choice * 9. What inspired you to apply to this committee? (Limit 150 words.)
10. Second Choice
11. What inspired you to apply to this committee? (Limit 150 words.)
12. Third Choice
13. What inspired you to apply to this committee? (Limit 150 words.)
14. Fourth Choice

15. What inspired you to apply to this committee? (Limit 150 Words.)
Committee Application for 2026-28 Positions (Finance & Audit, Honors, Professional Standards & Practice, Yes I Can)
Applicant Questions
* 16. What are your top three attributes and how would they make you an effective member of any committee? (Limit 150 words.)
* 17. What is/are your experience(s)s (local, state/provincial, and/or national/international levels) in both professional and volunteer organizations, including CEC? Please include brief position description(s) and date(s). (Limit 250 words.)
Committee Application for 2026-28 Positions (Finance & Audit, Honors, Professional Standards & Practice, Yes I Can)
Financial Experience - Finance & Audit Standing Committee Applicants Only
18. Please address your experience in overseeing the financial health and accountability of an organization. Please provide specific information regarding your experience with developing and managing a budget, financial reporting and accountability requirements, grants and fundraising, understanding financial statements, and transparent communication with colleagues. In addition, please include your role and the type(s) of organization(s) (e.g., school corporation, special education program, university program/department, school board, or not-for-profit organization) in which your experiences have occurred.
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Standards Experience - Professional Standards and Practice Committee Applicants

19. Describe your work with standards and how you apply standards in your present position. (Limit 200 words.)
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Committee Co-chairs Agreement: REQUIRED if applying to the Honors and/or Yes I Can Committee(s).
 20. I understand that, if appointed, I will serve as co-chair of the committee in my third year on the committee and agree to perform the responsibilities of co-chair: Lead meetings, ensuring all members can express ideas and opinions Lead discussions and encourage participation by all members Seek and recommend changes/additions to the committee's work plan for the coming year Develop meeting agendas, committee reports, and any motions for board consideration, in conjunction with the staff liaison Yes No Other (please specify)
Committee Application for 2026-28 Positions (Finance & Audit, Honors, Professional Standards & Practice, Yes I Can)
Current Professional Position(s)
* 21. What is your current primary professional position? Please include the following information: Current Primary Position Title Agency, Organization or Institution

Only

following information: Current Secondary Position Agency, Organization or Ins	
Committee Application f Professional Standards &	For 2026-28 Positions (Finance & Audit, Honors, & Practice, Yes I Can)
Education	
* 23. Highest degree. Pleas	e include <u>degree abbreviation</u> , institution, major, and year.
Committee Application f Professional Standards &	For 2026-28 Positions (Finance & Audit, Honors, & Practice, Yes I Can)
Vita, Resume, or Biograp	phical Information
Please upload your docur you will not see any previous Key elements for a bio in Descriptions), Skills/Cert	ment in pdf format. If you come back to edit your responses, iously uploaded document. Iclude Education, Experience (Job History/Brief Job tifications/Special Training, Community Service/Leadership. Iso include items such as what led to a career in education,
Please upload your docur you will not see any previous Key elements for a bio in Descriptions), Skills/Cert The information could al	ment in pdf format. If you come back to edit your responses, iously uploaded document. Iclude Education, Experience (Job History/Brief Job tifications/Special Training, Community Service/Leadership. Iso include items such as what led to a career in education,
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Please upload your docume you will not see any previous of the information could all teaching philosophy, etc. * 24. Vita/Resume/Bio Info Choose File Choose File	ment in pdf format. If you come back to edit your responses, iously uploaded document. Iclude Education, Experience (Job History/Brief Job tifications/Special Training, Community Service/Leadership. so include items such as what led to a career in education, No file chosen or 2026-28 Positions (Finance & Audit, Honors,
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26. Division Memberships
None
Council of Administrators of Special Education (CASE)
Complex and Chronic Conditions: The Division for Physical, Health and Multiple Disabilities (CCC)
Division for Research (CEC-DR)
Council for Educational Diagnostic Services (CEDS)
Division on Autism and Developmental Disabilities (DADD)
Division of Visual and Performing Arts Education (DARTS)
Division for Communication, Language, and Deaf/Hard of Hearing (DCD)
Division on Career Development and Transition (DCDT)
Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)
Division for Emotional and Behavoiral Health (DEBH)
Division for Early Childhood (DEC)
Division of International Special Education and Services (DISES)
Division for Learning Disabilities (DLD)
Division of Leaders and Legacy (DLL)
Division on Visual Impairments and Deafblindness (DVIDB)
Innovations in Special Education Technology (ISET)
The Association for the Gifted (TAG)
Teacher Education Division (TED)
Committee Application for 2026-28 Positions (Finance & Audit, Honors, Professional Standards & Practice, Yes I Can)
Demographic and Diversity Information

One of CEC's core values is Inclusiveness. We demonstrate this by a commitment to diversity, caring, and respect for the dignity and worth of all individuals. The CEC Board of Directors is committed to this core value so, while your answers to the following questions are not required, we strongly urge you to respond as they will

help CEC in its ongoing efforts to ensure diversity within its volunteer leadership.

27. A	ge Range
	2000s
	1990s
	1980s
	1970s
	1960s
	1950s
	1940s or earlier
28. E	thnicity
	American Indian, Alaska Native or First Nations
	Asian or Asian American
	Black or African American
	I'd rather not say
	LatinX, Hispanic, ChicanX or Puerto Rican
	Middle Eastern or North African
	Multi-racial
	Native Hawaiian or Pacific Islander
	White or European American
	Other
29. G	ender/Gender Identity
	Cisgender Female
	Cisgender Male
	Gender Non-conforming
	I'd rather not say
	Transgender Female
	Transgender Male
	Other
30. Exce	eptionality/Disability
31. Cou	ntry of Origin

32. Native Language
33. CEC's definition of diversity includes the following facets of one's identity - race, ethnicity, culture, language, age, (dis)abilities, family status/composition, gender identity and expression, sexual orientation, socioeconomic status, religious and spiritual values, geographic location, country of origin, and professional role.
Given CEC's view of diversity, what facets of your life provide a context for the various experiences and perspectives you bring to discussions and your work? (Statement length: 150 words.)
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Did we miss anything?
34. Is there anything else about yourself or your experiences you would like to share? (Limit 100 words.)
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Eligibility and Conditions

Committee members must be members of CEC and must maintain their membership for the duration of their term. Failure to do so may result in removal from the committee.

Membership on committees is subject to approval by the President.

A committee member may be removed from office for just cause by the committee chair with approval of the President.

Appointed committee members must complete the Committee Member Agreement and Interest and Disclosure Statement and Conflict of Interest and Disclosure Statement. Please contact Sharon Rodriguez should you wish to view the document.

* 35. I have read and understand the Eligibility and Conditions information.
Yes
○ No
Other (please specify):
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We'd like to know
* 36. How did you hear about the opportunity to apply for a committee?
Special Education Today
CEC Social Media
CEC Website
Unit/Division Communication or Website
Another CEC Member
Other (please specify)
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Thank you.

Should you have any questions, please contact <u>Sharon Rodriguez</u>, Director of Governance and Executive Services.

Thank you for your willingness to take time from your busy life to share your knowledge, skills, and unique perspective. It is only with the commitment of an army of amazing volunteers - people like YOU - that CEC can further its mission of cultivating, supporting, and empowering education professionals who work with individuals with disabilities.

Connect with us and your fellow special education professionals at the <u>CEC 2025</u> Convention & Expo, March 12-15, in Baltimore, MD!