

# What Does Success Look Like & How can we help our Children Achieve it?

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Michigan Hands & Voices  
Lansing, MI



# Presentation Outline...



- The “Parenting Experience”
- The “O.U.R. Children Project”
- Guiding Concept
- Parent Success Strategies
- Children Success Strategies
- Resources to Enhance Safety and Success of Parents & Children

**Note:** This Keynote presentation will be followed by a “Break-Out Session” at 2:15 today. The session, entitled “An Interactive Exploration of the O.U.R. Children Project,” will focus upon parent’s questions and an exploration of resources to enhance childrens’ safety and success.

# The parenting experience...

- Video...(1.05 min.)(starts scary...but ends well)



# The O.U.R. Children Project...

- **O**bserve

Video...(1.24 min.)

- **U**nderstand

- **R**espond

...for the safety & success  
of our children

## Levels of Knowledge

1. Awareness & Understanding
2. Recognition & Reporting
3. Prevention & Response



[Web Link](#)



# Guiding Concept: Moving towards the light...

- The story of a young man...
  - ...a focus on hope vs. failure



# What does success look like for your children?

- Please turn to the person next to you, introduce yourself and share what “success” now looks like for your child.



- Teenager's perspective of success:
  - Video...(1.03 min.)



[Web Link](#) (unedited video)

# What can we do to enhance the success of our children?

- The impact of parenting on the success of children:
  - Video...(4.01 min.)(evolving knowledge re. parenting)



[Web Link](#) (unedited video)



# Parents Success Strategies

- Parent Knowledge & Skills



The screenshot shows the Child Welfare Information Gateway website. The header includes the logo with the tagline 'PROTECTING CHILDREN • STRENGTHENING FAMILIES' and social media icons for Facebook, Twitter, and YouTube. A navigation menu lists 'HOME', 'TOPICS', 'PUBLICATIONS', 'LIBRARY', 'STATE RESOURCES', 'MORE TOOLS & RESOURCES', and 'NEWS & EVENTS'. Below the menu is a large image of a smiling young girl. The breadcrumb trail reads: 'HOME > TOPICS > PREVENTING CHILD ABUSE & NEGLECT > PROMOTING CHILD & FAMILY WELL-BEING > PROTECTIVE FACTORS TO PROMOTE WELL-BEING'. The main heading is 'Protective Factors to Promote Well-Being'. The text explains that protective factors are conditions that mitigate risk and help parents find resources. A list of factors includes: The protective factors framework, Nurturing and attachment, Knowledge of parenting and of child and youth development, Parental resilience, Social connections, Concrete supports for parents, and Social and emotional competence of children. A sidebar on the right features a 'Protective Factors Podcast Series' with two podcast links and a graphic titled 'BUILDING COMMUNITY BUILDING HOPE' with the subtitle 'AN ALLIANCE FOR EARLY SUCCESS RESOURCE GUIDE'.

**Child Welfare Information Gateway**  
PROTECTING CHILDREN • STRENGTHENING FAMILIES

ABOUT US CONTACT CHAT RESOURCES IN SPANISH

HOME TOPICS PUBLICATIONS LIBRARY STATE RESOURCES MORE TOOLS & RESOURCES NEWS & EVENTS

HOME > TOPICS > PREVENTING CHILD ABUSE & NEGLECT > PROMOTING CHILD & FAMILY WELL-BEING > PROTECTIVE FACTORS TO PROMOTE WELL-BEING

## Protective Factors to Promote Well-Being

Protective factors are conditions or attributes in individuals, families, communities, or the larger society that, when present, mitigate or eliminate risk in families and communities that, when present, increase the health and well-being of children and families. Protective factors help parents to find resources, supports, or coping strategies that allow them to parent effectively, even under stress. Resources include State and local examples.

Research has shown that protective factors are linked to a lower incidence of child abuse and neglect:

- The protective factors framework
- Nurturing and attachment
- Knowledge of parenting and of child and youth development
- Parental resilience
- Social connections
- Concrete supports for parents
- Social and emotional competence of children

**Alliance for Early Success**  
Alliance for Early Success (formerly Birth to Five) promotes policy ideas that support families in their parenting role and ensure positive early childhood development for at-risk children and their families. Website offers information on State-by-State early childhood legislation and policies, links to news and research, and provides an online

Protective Factors Podcast Series  
Child Welfare Information Gateway (2017)

- Protective Factors Part 1 Podcast
- Protective Factors Part 2 Podcast

**BUILDING COMMUNITY  
BUILDING HOPE**  
AN ALLIANCE FOR EARLY SUCCESS RESOURCE GUIDE

[Web Link](#)

- **1. Nurturing & Attachment**

- “...a close bond helps parents better understand, respond to, and communicate with their children. “

- Parent...

- ...observes and attends to the child;
- ...play or stimulation behaviors;
- ...responds to the child’s behavior;
- ...responds to emotional needs;
- ...demonstrates affection;
- ...models caring behavior;
- ...recognizes accomplishments; and
- ...provides a safe and stable home and family environment.



## • 2. Knowledge of Parenting & Child Development

- “Parents learn what to look for at each age and how to help their children reach their full potential. “
- Parent’s...
  - ...view of his/her child’s strengths;
  - ...views his/her own role;
  - ...effectively observes and interprets the child’s behavior;
  - ...responding to the child’s needs and behaviors;
  - ...encourages positive behavior through praise and modeling;
  - ...can identify alternative solutions for addressing behaviors;
  - ...expectations and practices about parenting;
  - ...understands the child’s development; and
  - ...concern that the child’s behavior appears to be outside the normal range.



### ● 3. Parental Resilience

- “Recognizing the signs of stress and enhancing problem-solving skills can help parents build their capacity to cope.”
- Parent...
  - ...identifies as his or her coping strengths and resilience;
  - ...identifies as everyday stressors;
  - ...builds problem-solving skills;
  - ...acknowledges impact of stress on parenting;
  - ...effectively communicates with his or her spouse or partner;
  - ...secure short-term supports (respite care, help with a new baby, help during an illness); and
  - ...has the ability to set and work toward personal goals.

Video...(.47 min.) (a bad day)



## ● 4. Social Connections

- “Parents with an extensive network of family, friends, and neighbors have better support in times of need.”
- Parent’s...
  - ...social support system, including family, friends, and membership in any formal groups;
  - ...social skills and capacity to make and keep friends;
  - ...desire for new friends and social connections; and
  - ...needs that might be met with better social connections (for instance, respite care, a sympathetic listener, a role model)



## • 5. Concrete Supports for Parents

- “Caregivers with access to financial, housing, and other concrete resources and services that help them meet their basic needs can better attend to their role as parents.”
- Parent’s...
  - ...view of the most immediate needs for the family;
  - ...ability to deal with the problem;
  - ...ways handling family and other problems;
  - ...connections that might offer help for the new problem;
  - ...access to services and supports that would help the family; and
  - ...desire and capacity to receive new services, including completing applications, keeping appointments, and committing to the solution process.



## • 6. Social & Emotional Competence of Children

- “Parents support healthy social and emotional development in children when they model how to express and communicate emotions effectively, self-regulate, and make friends.”
  - Zero to Three: [Developing Social-Emotional Skills](#)
  - PBS Parents: [Child Development Tracker](#)/ages 1-9 yrs.
- Parents support child’s developmentally appropriate interactions with family members, other children and adults.
- Parents plan, observe and respond to ensure the safety and well being of their children during all interactions.
- Parents effectively understand, respond, explain and respect their children’s communicative behaviors.



# Summary: Parent Success Strategies...

Parents’:

1. Nurturing & Attachment to Child.
2. Knowledge of Parenting Skills & Child Development.
3. Reliance (problem solving skills).
4. Social Connections (network of friends & support systems).
5. Concrete Support (e.g., housing, food, medical & financial).
6. Social & Emotional Competence of Children (development & safety):

Frederick Douglass: “It is easier to build strong children, than to repair broken men.”

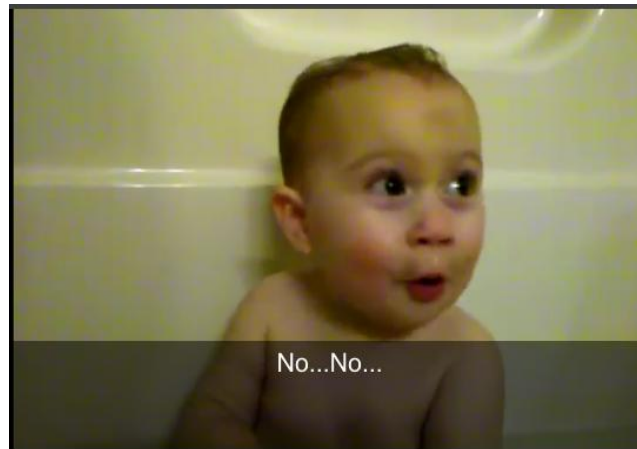


# Children Success Strategies

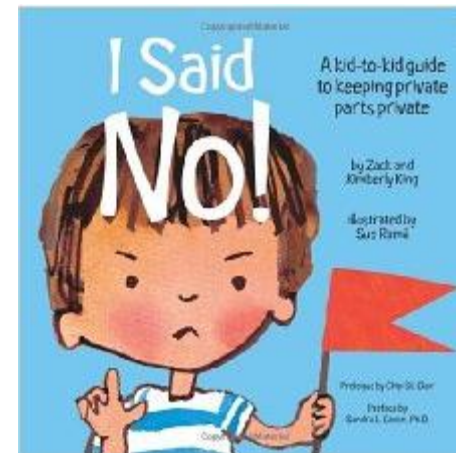
- Critical Knowledge & Skills

1. Know that they have the right to say “NO,” how that right changes over time + what to do if that right is not respected

- Video...(.31 min)



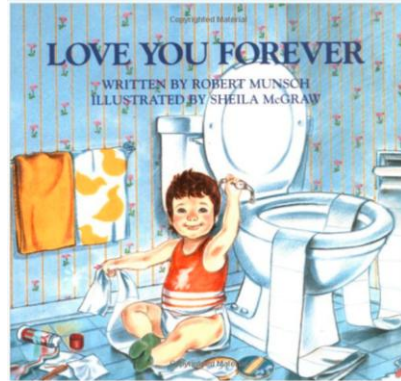
[Web Link](#)



[Book Web Site](#)

## 2. Understand what it means to have a loving and supportive family.

- Book...



[Web Link](#)

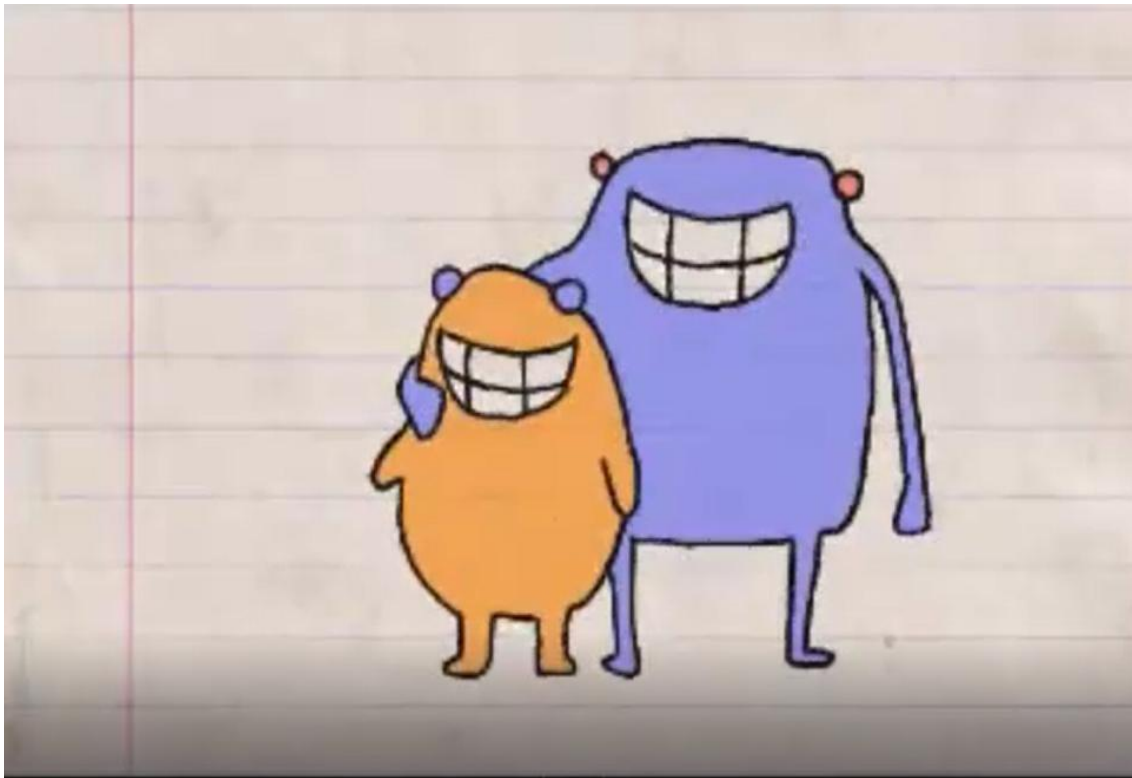
- Video...(31 seconds) (light to dark)



[Web Link](#)

### 3. Have age appropriate friends.

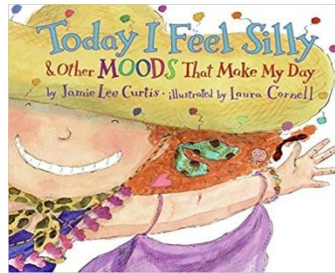
- Video... (1.0 min) (What is a friend?)



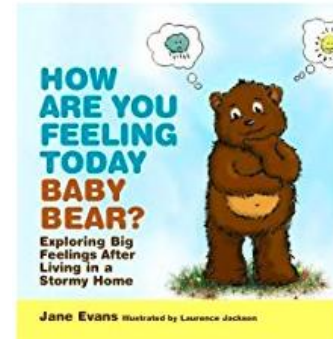
[Web Link](#)

4. Possess the language skills and communication competence to effectively gain attention, express feelings and share their day-to-day experiences.

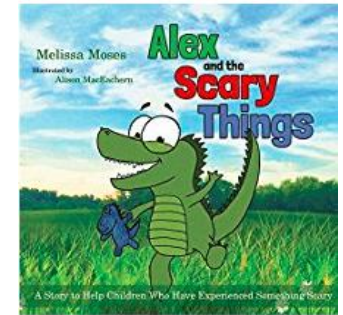
- Books...(feelings)



[Web Link](#)



[Web Link](#)



[Web Link](#)

- Video...(language skills) (1.27 min)



[Web Link](#)

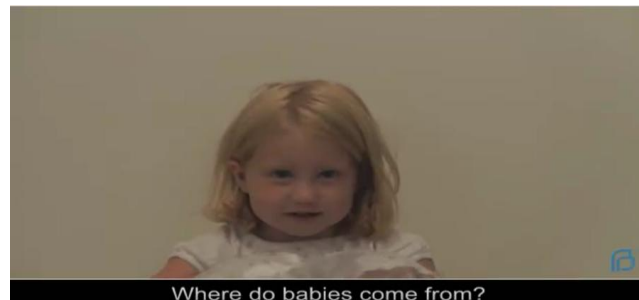
- 5. Recognize, avoid and know how to act in risky situations.



## 6. Understand changes in their body, their emerging sexuality and appropriate dating behaviors.

- Videos

- ...young children (2.41 min.) (funny...but true)

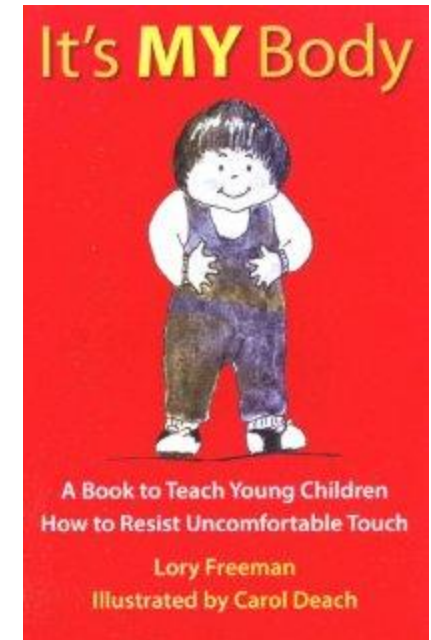


[Web Link](#)

- ...teens (2.25 min.) (starts dark, ends bright)



Video from [DeafHope](#)



[Web Link](#)

# Summary: Children Success Strategies...

1. Right to say “No.”
2. Know how families are supposed to love and support.
3. Have age appropriate friends.
4. Posses effective communication skills.
5. Know how to recognize, avoid and respond in “risky” situations.
6. Understanding changing body, emerging sexuality and appropriate dating behavior.

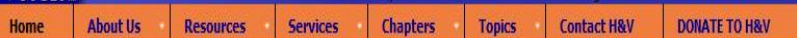
Princes Diana: “Hugs can do a great amounts of good – especially for children.”

# Suggested Resources

- Hands & Voices
  - O.U.R. Children Project
    - IFSP – IEP – 504 Plan & Documents: Silence is NOT an Option (age specific – birth through 22 yrs.)
    - Monthly O.U.R. Children ph calls: Contact Janet DesGeroges ([janet@handsandvoices.org](mailto:janet@handsandvoices.org)) to be placed on the mailing list
    - “Bright Spot” Identification, Sharing & Use



Email: [sarak17@aol.com](mailto:sarak17@aol.com)  
Colorado Springs, CO



- \*Video Segments: 1/20/2011 [captions yet to be added]
  - [Introduction](#) (0.45 min)
  - Frequently Encountered Problems & Solutions
    - #1: [Talking with your children re the topic of abuse](#) (1.30 min.)
    - #2: [Talking with your children re. the compet of public and private parts of your body](#) (1.25 mi)
    - #3: [Talking with your children re. safety rules](#) (1.44 min.)
    - #4: [Talking with your children re. "secrets" vs. "surprises"](#) (2.08 min.)
    - #5: [Talking with your children re. other adults](#) (1.57 min.)
    - #6: [Talking with your children re. how you feel about the topic of abuse](#) (1.05 min.)



- Kidpower Teenpower Fullpower International

- Safety Comics: Everyday Stories to Help Prepare Your Kids to Stay Safe
- Community Training & Classes
- Curricular Resources
- Online Library
- Podcast
- Public Service Announcements —
  - Positive Coaching Alliance
- ++++

...a focus upon  
prevention

**kidpower**® "Far more effective than other bullying prevention programs."  
— Olga de Santa Anna, Principal, Mintie White School

TOP-RATED  
NONPROFIT 2012

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What We Do Who We Serve Library Books About Us Español Get Involved In the News Donate

**Give the Gift of Safety**  
You Can Help Stop Bullying, Abuse, and Violence.  
Support our One Million Safer Kids Campaign Today To Help Keep Kids Safe Tomorrow!

**You Can Give The Gift of Safety To a Child in Need**  
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**Donate Now**  
Kidpower is a 501(c)3 Charitable Nonprofit

**Want to Become a Kidpower-certified Instructor?** Watch our new video featuring recent candidates and learn more! Applications are due Nov. 30, 2013 for our January 2014 Core Program Training.

**Kidpower Teenpower Fullpower International** is a global non-profit leader in teaching positive, practical personal safety skills to protect people of all ages and abilities from bullying, molestation, abduction, and other violence – and to prepare them to develop positive relationships that enrich their lives. We have over 24 years of experience in preparing families, schools, and youth organizations to prevent bullying, child abuse, and kidnapping. **Kidpower makes it FUN (not scary) to learn to be safe!**

Across the world, Kidpower has served more than 2.5 million children, teens, and adults, including those with special needs, through our free online library, affordable publications and K-12 curriculum, in-person workshops, and professional consulting.

**FREE SAFETY RESOURCES**

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Get early access to new safety tools!

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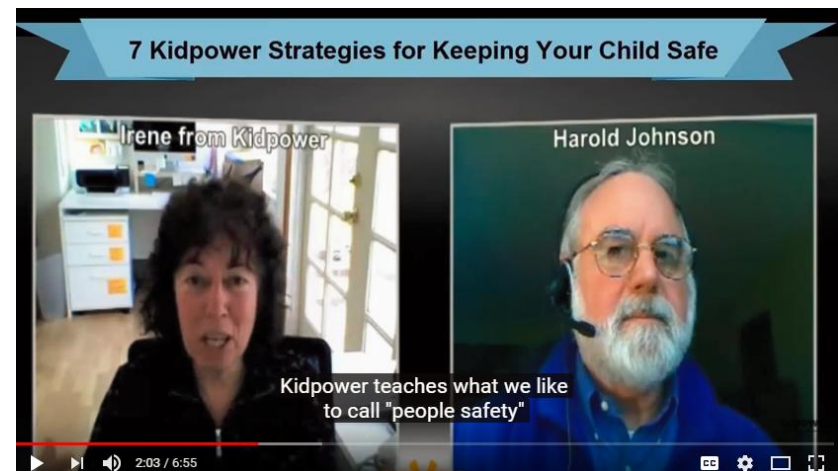
Follow @Kidpower\_intl

2.3k

We are proud to announce our **GREAT Nonprofits** 2012 Top-Rated Award!

- YouTube: “7 Kidpower Strategies for Keeping Your Child Safe”

1. Put Safety First...
2. Keep your radar on...
3. LISTEN to your children and teach them not to keep unsafe secrets...
4. Make SURE Kids know you care...
5. Don't let kids throw *stones*...
6. Assess your child and make Safety Plans...
7. Prepare children to take charge of their safety by practicing skills

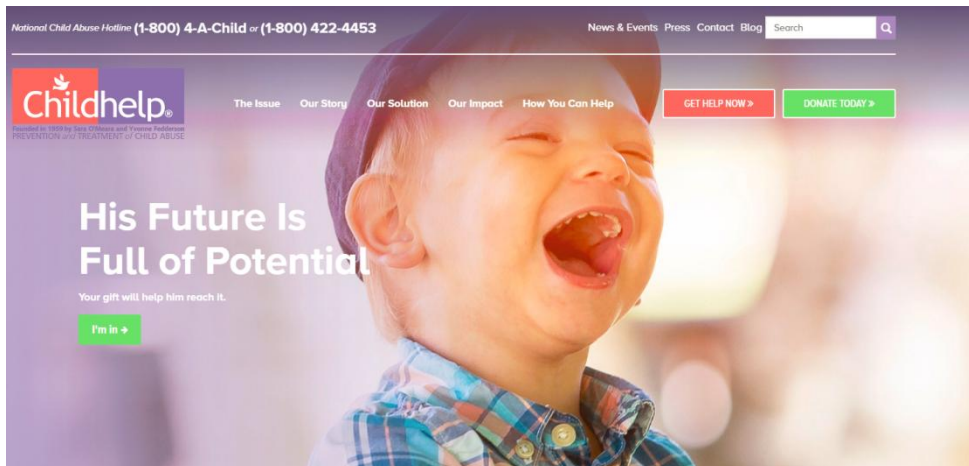


- Call 1-800-4-A-CHILD if you **suspect** that a child is being maltreated.

## National Child Abuse Hotline

24/7 Crisis Counselors

Video...(3.59 min)(a call for help)



[Web Link](#)

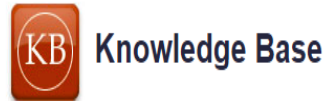


[Web Link](#)

- Deaf Education Web site: Knowledge Base “OUR Children Heading”

- Abuse & Neglect Info.

- Bullying



**What do we know about "what works" in Deaf Education to enhance teaching, learning and performance and where can we go to learn more?**

We know a lot more than is generally known. This section of the Deaf Education Web site will be used to share both established and emerging information concerning informational resources to enhance the teaching, learning, and performance of children who are d/hh. In the coming months, an interactive calendar will be added to this page of the "Deaf Education" Web site. This calendar will provide information concerning regional, national, and international learning opportunities within the field of deaf education.

- Teacher Preparation
  - [U.S. & Canadian Deaf Education Teacher Preparation Programs](#)
  - [Deaf Education Career Choices](#)
  - [Deaf Education Virtual Library](#)
- K-12 Instruction of Children who are D/HH
  - [Recommended Science & Mathematics Practices in Deaf Education](#)
  - [Resources for Use in Support of General Education Teachers](#)
  - [IEP Checklist: Recommended Accommodations and Modifications for Students Who are D/HH](#)
- O.U.R. Children Project: Recognition, Reporting, Response & Prevention of Child Maltreatment

Project Co Directors: Harold Johnson ([hjohnson4deafed@gmail.com](mailto:hjohnson4deafed@gmail.com)) & Janet DesGeorges ([janet@handsandvoices.org](mailto:janet@handsandvoices.org))

This Project has been designed to assist learning and research that serves to prevent, or at least reduce the frequency, duration, and impact of abuse and neglect as experienced by children with disabilities. Individuals interested in participating in the Project are asked to contact [Harold Johnson](#), or [Janet DesGeorges](#). Project participants are asked to assist by: 1) sharing information concerning child abuse and neglect; 2) identifying "Bright Spots"; and 3) participating in Project activities.

- [YouTube Explanation of the O.U.R. Children Project](#) (1.24 min)
- [Safety Motion, Knowledge & Action Document](#) - September 5, 2017
- [Bright Spots](#)
- Resources
  - [Presentations](#)
  - [Abuse & Neglect: Information & Resources](#)
  - [U.S. Department of Education: Doc #2004-09 - Educator Sexual Misconduct: A synthesis of Existing Literature](#)
  - [Bullying: Information & Resources](#)
    - [National Deaf Children's Society](#)
    - [Bullying: Advice for Parents of Deaf Children](#)
  - "Silence is NOT an Option" documents
  - [IFSP & IEP Safety Checklist](#) (03/22/16)
  - [Resolution on the Maltreatment of Children with Disabilities](#) (2016) by the American Deuralnological Association

# A word of thanks & Encouragement...

- Today we have dealt with a very “dark” subject in a very positive manner.
- Know that Hands & Voices is committed to both the safety and success of your children.
- Please discuss this presentation with your partner, other Hands & Voices members, your child and their teachers.
- The more we learn, the more we share, the more likely we are to act in a way to enhance the safety and success of ALL children.

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Emeritus Board Member/Hands & Voices  
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