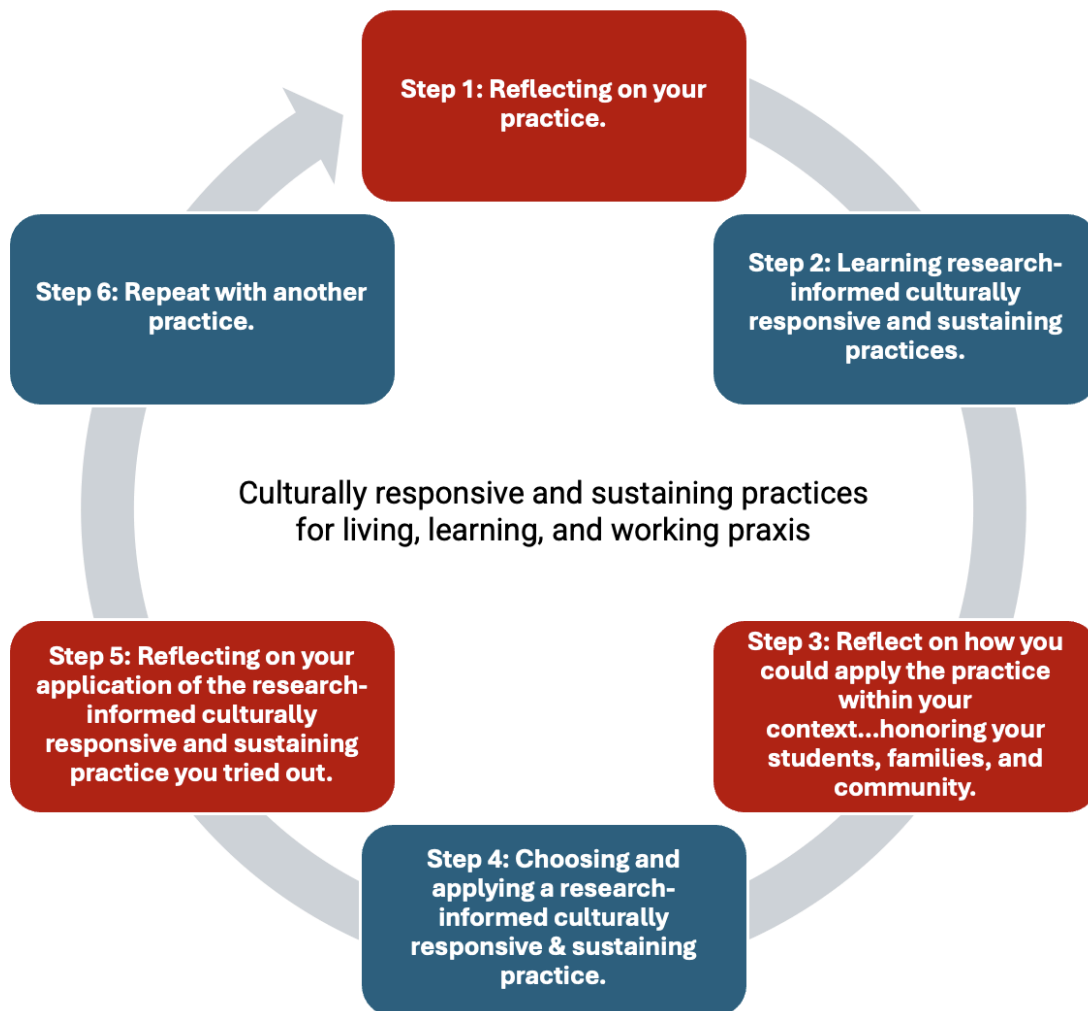


Council for Exceptional Children's Critical Global Conversations Video Podcast Series:
Supporting Youth, Families, & Educators In Culturally Responsive & Sustaining Practices

Episode 4 Extension Activity

Expect, Engage, and Empower: Learning and Unlearning Culturally Responsive and Sustaining Practices for Living, Learning, and Working



Step 1: Reflecting on your practice.

Step 2: Learning research-informed culturally responsive and sustaining practices.
(you can list some mentioned in the podcasts here)

Step 3: Reflect on how you could apply the practice within your context...honoring your students, families, and community.

Step 4: Choosing and applying a research-informed culturally responsive and sustaining practice.

- What is the practice?

- What steps will I take to implement?

- How will I assess if the practice works?

- Notes on implementation:

Step 5: Reflecting on your application of the research-informed culturally responsive and sustaining practice you tried out.

Step 6: Repeat with another practice. What do I need to keep in mind?

Resources mentioned by panelists

- Achola, E. O., & Greene, G. (2016). Person-family centered transition planning: Improving post-school outcomes to culturally diverse youth and families. *Journal of Vocational Rehabilitation, 45*(2), 173-183.
- Achola, E. O. (2019). Practicing what we preach: Reclaiming the promise of multicultural transition programming. *Career Development and Transition for Exceptional Individuals, 42*(3), 188-193.
- Hsieh, B., Achola, E. O., Reese, L., Keirn, T., Davis, S., Navarro, O., & Moreno, J. F. (2022). Transforming educator practice through a culturally responsive and sustaining pedagogies rubric: Co-construction, implementation, and reflection. In *Cases on academic program redesign for greater racial and social justice* (pp. 191-211). IGI Global.
- Hunter, W., Taylor, J., & Scott, L. (2022). *The Mixtape Volume 1: Culturally Sustaining Practices within MTSS Featuring the Everlasting Mission of Student Engagement*. Council for Exceptional Children. 1110 North Glebe Road Suite 300, Arlington, VA 22201.
- Powers, K., & Achola, E. O. (2023). A Model for Interdisciplinary Preparation in Culturally-Responsive, Evidence-Based Transition Planning. In *Handbook of Research on Interdisciplinary Preparation for Equitable Special Education* (pp. 526-544). IGI Global.
- Scott, L. A., & Thoma, C. A. (2023). Universal design for transition: The educator's guide to equity-focused transition planning.