



**2024 CEC PD Fair
October 24, 2024
Registration Form**

Basic Registration Information

Registration Types	Registration Rates
<input type="checkbox"/> CEC Pre-Service Student Member	\$40
<input type="checkbox"/> CEC Pre-Service Student Member PLUS	\$99
<input type="checkbox"/> CEC Member	\$109
<input type="checkbox"/> CEC Member PLUS	\$168
<input type="checkbox"/> Non-Member	\$159
<input type="checkbox"/> Non-Member PLUS	\$218

*The PLUS registration types get you access to ALL the session recordings for just \$59, not just the five sessions you choose upon registration.

Payment Options

ONE REGISTRANT PAYMENT OPTIONS

One Registrant Pay with Purchase Order:

- **Online - with Purchase Order:**
https://form.jotform.com/CEC_Member_Services/2024PDFair

One Registrant (self-registration) Pay with Credit Card:

- **Online - Must log in or create a CEC account for the one registrant:**
<https://info.exceptionalchildren.org/ProFAIR>
- **Pay by Phone:** 1-888-232-7733
- **Paper Form - Credit Card Information**
 - Number _____/_____/_____/_____
 - Name on card: _____
 - Exp. Date ____/____ CVV _____

*To pay by credit card using this form, email it to service@exceptionalchildren.org or fax to (703) 264-9494.

One Registrant (register someone else) Pay with Credit Card:

- **Online – with credit card:**
https://form.jotform.com/CEC_Member_Services/2024PDFair

MULTIPLE/GROUP REGISTRANT PAYMENT OPTIONS

Multiple/Group Pay with Purchase Order:

- **Online - with Purchase Order:**
https://form.jotform.com/CEC_Member_Services/2024PDFair

☐ Multiple/Group Registrant Pay with Credit Card:

• Online - with Credit Card:

[https://form.jotform.com/CEC Member Services/2024PDFair](https://form.jotform.com/CEC_Member_Services/2024PDFair)

• Pay by Phone: 1-888-232-7733

• This Paper Form - Credit Card Information

- Number _____ / _____ / _____ / _____
- Name on card: _____
- Exp. Date _____ / _____ CVV _____

*To pay by credit card using this form, email it to service@exceptionalchildren.org or fax to (703) 264-9494.

Registrant Information and Session Choices

ONE/INDIVIDUAL REGISTRANT INFORMATION

Name (required): _____

Registrant Email (required): _____

School/Organization/Employer: _____

School/Organization/Employer Address: _____

City: _____ State/Province: _____ Zip/Postal Code: _____

Telephone: _____ Fax: _____

ONE/INDIVIDUAL REGISTRANT INFORMATION SESSION CHOICES

(choose 1 in each time block)

Time Block 1

- Session #1 - Demystifying Specially Designed Instruction
- Session #2 - Equity in Early Childhood
- Session #3 - Artificial Intelligence in Assessment: Does it Belong?
- Session #4 - Fostering Global Conversations: Enhancing Cultural Responsiveness in Special Education: Birth through Adulthood
- Session #5 - The Elusive Educator: Understanding the Roles and Responsibilities of Teachers of the Deaf

Time Block 2

- Session #6 - Behaviors that Challenge Adults in EC
- Session #7 - Educational Technology: What do we do with technology in the classroom?
- Session #8 - Empowering Building Administrators: Strategies and Resources for Effective Leadership
- Session #9 - Maximizing Student Outcomes: Implementing Visual Supports for Academic, Social, and Behavioral Success
- Session #10 - Effective Implementation of Daily Behavior Report Cards: A Make-N-Take Workshop

Time Block 3

- Session #11 - Increasing Equity Through Global Competency: Supporting Learning and Wellbeing for Our Learners, Families, Educators, and Communities
- Session #12 - Using Technology to Empower Transition Planning: How AI is Being Used by Transition Specialists
- Session #13 - What can the DEC Standards, DEC Recommended Practices, and the HLPs do to help me improve outcomes for the families we serve?
- Session #14 - Supporting Special Education Staff
- Session #15 - Rethinking 'good readers': Proactive and responsive approaches to supporting behavioral, emotional, and whole-child needs in the literacy classroom
- Session #16 - More than a Seat in a Room: Strategies for Fostering Belonging

Time Block 4

- Session #17 - Supporting Principals and Early Childhood Leaders to Improve Outcomes for Children with Disabilities
- Session #18 - Leveraging Resources in the Classroom: Increasing Communication for Students with Autism and Complex Communication Needs
- Session #19 - Equity for Students with Complex and Chronic Conditions

- Session #20 - Inclusion in 0-5
- Session #21 - Introducing an Arts Utilization Spectrum to Maximize Student Success

Time Block 5

- Session #22 - Transition Across the Education Journey: Birth to Adulthood
- Session #23 - Accentuate the Positive! Evidence-based Practices for Positive Behaviors
- Session #24 - Lessons Learned: Bright Spots - Prevention and Response to Maltreatment
- Session #25 - Working with Students Identified with LD and ADHD
- Session #26 - What is new at the Division for Early Childhood?

MULTIPLE/GROUP OF REGISTRANTS INFORMATION

*****Looking to register another person or a group?***

- o *Option 1: Download a copy of [this spreadsheet](#), add each registrant to it, and include it with this form and the payment information. Click on the words "this spreadsheet" to open the spreadsheet, download a copy, and complete it.*
- o *Option 2: Complete the One/Individual Registrant sections of this form (Registration Rates, Registrant Info, and Registrant Session Choices) for each registrant. Then include all the pages with the original form with the payment information.*

Questions? Contact CEC Member Services at 1-888-232-7733 or service@exceptionalchildren.org