



T E D

STRATEGIC PLAN

Updated Feb. 2024



**TEACHER
EDUCATION DIVISION**
OF THE COUNCIL FOR EXCEPTIONAL CHILDREN

VISION

Every professional educator possesses the knowledge, skills, dispositions, and values to enable students with exceptional needs to reach their potential.

MISSION

The Teacher Education Division is a professional organization that leads and supports teacher education on behalf of students with exceptionalities and their families. We accomplish this through our strategic plan.

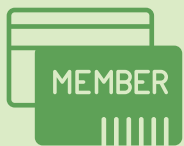
COMMITMENT TO DIVERSITY & INCLUSION

TED is committed to mutual respect and inclusion of all individuals without bias based on differences of any kind and is committed to efforts that build dignity, fairness, and equity in teacher education preparation programs for faculty and teacher candidates.

GOALS AND OBJECTIVES

Goals are high-level aspirations, while objectives provide a closer breakdown of how we will get there.

MAINTAIN ROBUST MEMBERSHIP



- Develop and engage a diverse teacher educator professional membership
- Provide high-quality support to teacher educator professionals
- Increase awareness of, and provide access to current research and strategies for application
- Showcase and celebrate the diversity and expertise of TED members

INTENTIONALLY EMBED DIVERSITY, EQUITY, INCLUSIVITY, AND ACCESSIBILITY WITHIN TED



- Embed diversity, equity, inclusivity, and accessibility in all public-facing work
- Deliver resources and tools to assist teacher educator professionals in developing a diverse special educator work force
- Increase diversity on board, committees, and caucuses.

ESTABLISH AND MAINTAIN TED AS A NATIONAL LEADER IN SPECIAL EDUCATION TEACHER PREPARATION AND DEVELOPMENT



- Broaden TED's position as a premier teacher educator professional policy organization
- Elevate and promote the work of teacher educator professionals who work with individuals with disabilities
- Broaden TED's position as a premier source of research on the teacher educator professional workforce