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## Initial Practice-Based Preparation Standards for Gifted Educators Key Assessment Alignment

The CEC Initial Practice-Based Preparation Standards for Gifted Educators were developed so that they could be assessed using six to eight assessments, consistent with requirements for SPA Program Review Option 1 with National Recognition. Six assessments are required for National Recognition; however, preparation programs are strongly encouraged to submit a seventh and/or eighth assessment to further strengthen their demonstration that all standards are met. The chart below aligns the required assessments with the standards.

	Assessment of Content (State Licensure Test)	Assessment of Content	Assessment of Planning Instruction	Assessment of Student Teaching	Assessment of Impact on Learning	Assessment #6 of Professional Learning	Assessment #7 (Optional) Families and Communities	Assessment #8 (optional)
<b>Standard 1: Engaging in Professional Learning and Ethical Practice</b>								
1.1					X	X		
1.2			X	X	X			
1.3			X	X	X			
1.4					X	X	X	
1.5					X	X		
<b>Standard 2: Understanding and Supporting Learner Characteristics, Development, and Individual Learning Differences</b>								
2.1	X		X	X	X	X	X	
2.2		X	X	X	X			
2.3			X	X	X		X	
<b>Standard 3: Demonstrating Subject Matter Content and Specialized Curricular Knowledge</b>								
3.1		X	X	X	X			
3.2		X	X	X	X			
3.3		X	X	X	X			

<b>Standard 4: Using Assessments to Identify Students, Measure Their Progress, and Evaluate the Effectiveness of the Assessments, Curriculum, Services, and Programs</b>								
4.1	X	X	X					
4.2	X	X	X			X	X	
4.3			X	X	X			
4.4					X	X	X	
<b>Standard 5: Supporting Learning Using Effective Environments and Instruction</b>								
5.1			X	X	X			
5.2			X	X	X			
5.3			X	X	X			
5.4			X	X	X	X	X	
<b>Standard 6: Supporting Social, Emotional, and Psychosocial Growth</b>								
6.1		X	X	X	X		X	
6.2		X	X	X	X		X	
<b>Standard 7: Collaborating with other Stakeholders</b>								
7.1			X	X	X	X		
7.2			X		X		X	