## Student and Early Career Committee Application for 2024-2027 Positions

## **Application Information**

Thank you for your interest in serving on CEC's Student and Early Career Committee and for your willingness to give of your time to serve as a volunteer leader within CEC!

Please complete all items, adhering to indicated word limits. If you log back in to complete the application once you have initially started, you will need to do so from the same computer.

Student and Early Career Committee Application for 2024-2027 Positions

### **Applicant Information**

| * Full Name   |          |
|---|----------|
|   |          |
| Other name or nickname you prefer to be called, if ap | plicable |
| * Preferred email                                     |          |
|   |          |
| * Cell phone number                                   |          |
|   |          |
| * City, State/Province/Country                        |          |
|   |          |

Student and Early Career Committee Application for 2024-2027 Positions

#### Committee Information

Committee Purposes: The Student and Early Career Committee advises the Board of Directors on ways to recruit, mentor, and support individuals entering the profession, especially those from diverse backgrounds, and enhance the experience of student and early-career CEC members. The committee also directly supports

student and early career CEC members through professional development, networking, and the convention event. It also annually selects the student award recipients and periodically reviews the award criteria.

| * I have read and understand the purposes of the committee.            |
|--|
| ○ Yes  |
| ○ No   |
| Other (please specify)   |
|  |
|  |
| Student and Early Career Committee Application for 2024-2027 Positions |
| Committee Job Description  |
| * I have read and understand the <u>committee job description</u> .    |
| Yes  |
| ○ No   |
| Other (please specify)   |
| outer (produce openin)   |
|  |
|  |
| Student and Early Career Committee Application for 2024-2027 Positions |
| General Committee Eligibility and Conditions                           |

Committee members must be members of CEC and must maintain CEC membership for the duration of their term. Failure to do so will result in removal from the committee.

Membership on committees is determined by the chair or co-chairs, subject to approval by the President.

A committee member may be removed from office for just cause by the committee chair with approval of the President.

Committee members in their third year serve as co-chairs.

Due to CEC's financial investment in providing members of the Student and Early Career Committee with travel, lodging and registration fees to CEC's annual Convention & Expo, members are expected to participate in and engage actively with the committee's work and in each meeting. Any member who fails to regularly attend scheduled meetings (without cause, as determined by the committee chair) or

participate in/work at Student Committee convention activities will not receive funding or reimbursement to attend CEC's annual Convention and may be asked to step down as a committee member.

Preview the <u>Student and Early Career Committee Member Agreement Form, Conflict of Interest, and Confidentiality Agreement.</u>

\* I have read and understand the Eligibility and Conditions information.

| Yes  |
|--|
| ○ No   |
| Other (please specify):  |
|  |
|  |
| Student and Early Career Committee Application for 2024-2027 Positions   |
| Committee "Position" Category  |
| Committee members must be either a birth-12 practitioner in the first three (3) years of their career in special education or a pre-service student member, as defined by CEC, for at least their first year on the committee.               |
| Student Definition: A full-time student during the academic year as defined by an accredited college or university, or a part-time student who in not engaged in full-time employment as a certified professional in the field of education. |
| * I meet the committee eligibility requirement.  |
| Yes  |
| ○ No   |
|  |
| * I am applying in the following category:   |
| Pre-Service Student (Undergraduate or Graduate)  |
| Early Career Special Educator (K-12 practitioner)  |
|  |
| Student and Early Career Committee Application for 2024-2027 Positions   |
| Student Applicant Information  |
| * Name of College/University   |

| Stu                | dent and Early Career Committee Application for 2024-2027 Positions  |
|--------------------|--|
| Ear                | ly Career Special Educator Applicant Information   |
| Cur                | rent Position(s)   |
| info<br>Cur<br>Age | hat is your current primary professional position? Please include the following rmation: rent Primary Position Title ncy, Organization or Institution r, State/Province, Country |
|                    |  |
| * Hi               | ghest degree. Please include degree type (abbreviation), institution, major and year.  |
| Stu                | dent and Early Career Committee Application for 2024-2027 Positions  |
| Арр                | plicant Questions  |
| * W                | hat inspired you to apply to the Student and Early Career Committee? (Limit 150 words.)  |
|                    | st any college/university CEC Student Chapter and other volunteer positions you have d, including position and dates. (Limit 250 words.)   |
|                    | entify 2-3 issues that pre-service teachers or early career teachers face and what you ald like the SECC to address. (Limit 250 words.)  |

# Student and Early Career Committee Application for 2024-2027 Positions

### **CEC Membership**

| * Number years you have been a CEC member   |
|---|
|   |
|   |
| Division Memberships  |
| Council of Administrators of Special Education (CASE)   |
| Council for Children with Behavioral Disorders (CCBD)   |
| Complex and Chronic Conditions: The Division for Physical, Health and Multiple Disabilities (CCC) |
| Division for Research (CEC-DR)  |
| CEC Pioneers Division (CEC-PD)  |
| Council for Educational Diagnostic Services (CEDS)  |
| Division on Autism and Developmental Disabilities (DADD)  |
| Division of Visual and Performing Arts Education (DARTS)  |
| Division for Communication, Language, and Deaf/Hard of Hearing (DCD)                              |
| Division on Career Development and Transition (DCDT)  |
| Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)                    |
| Division for Early Childhood (DEC)  |
| Division of International Special Education and Services (DISES)                                  |
| Division for Learning Disabilities (DLD)  |
| Division on Visual Impairments and Deafblindness (DVIDB)  |
| Innovations in Special Education Technology (ISET)  |
| The Association for the Gifted (TAG)  |
| Teacher Education Division (TED)  |
|   |

Student and Early Career Committee Application for 2024-2027 Positions

**Demographic Information** 

One of CEC's core values is Inclusiveness. We demonstrate this by a commitment to diversity, caring, and respect for the dignity and worth of all individuals. The CEC Board of Directors is committed to this core value so, while your responses to the following questions are optional, they will help CEC in its ongoing efforts to ensure diversity within its volunteer leadership.

|            | ı Year  |
|------------|---|
|            | 2000s   |
|            | 1990s   |
|            | 1980s   |
|            | 1970s   |
| $\bigcirc$ | 1960s   |
| Ethn       | nicity  |
|            | American Indian, Alaska Native or First Nations |
|            | Asian or Asian American                         |
|            | Black or African American                       |
|            | I'd rather not say                              |
|            | LatinX, Hispanic ChicanX or Puerto Rican        |
|            | Middle Eastern or North African                 |
|            | Multi-Racial                                    |
|            | Native Hawaiian or Pacific Islander             |
|            | White or European American                      |
|            | Other   |
| Geno       | der   |
|            | Cisgender Female                                |
|            | Cisgender Male                                  |
|            | Gender Non-Conforming                           |
|            | I'd rather not say                              |
|            | Transgender Female                              |
|            | Transgender Male                                |
|            | Other   |
| Geno       | der Identity                                    |
|            | Bisexual  |
| $\bigcirc$ |   |
| $\bigcirc$ | Gay/Lesbian                                     |
| 0          | Gay/Lesbian Heterosexual                        |
|            |   |

| Country of Origin  |
|--|
| Native Language  |
| Student and Early Career Committee Application for 2024-2027 Positions   |
| Diversity Information  |
| CEC defines diversity to include race, ethnicity, culture, language, age, (dis)abilities, family status/composition, gender identity and expression, sexual orientation, socioeconomic status, religious and spiritual values, geographic location, country of origin and professional role. |
| There is such a great range of individual backgrounds and experiences that cannot be easily  |
| conveyed by answering simple demographic questions. Given CEC's view of diversity, what facets from your life provide a context for the various experiences and perspectives you bring to discussions and your work? (Limit 150 words.)  |
| conveyed by answering simple demographic questions. Given CEC's view of diversity, what facets from your life provide a context for the various experiences and perspectives you bring   |

Upload your CV, resume OR "bio." PDF only; 12-point font minimum, no less than single spaced, not to exceed three pages. Or you can type in biographical information below.

Key elements for a bio include: Education, Experience (Job History/Brief Job Descriptions), Skills/ Certifications/Special Training, Community Service/Leadership. Your upload could also include what led you to a career in education, what is your teaching philosophy, etc.

If you come back to edit your responses, you will not see any previously uploaded document.

If you are unable to upload your document, please send to to <u>Sharon Rodriguez</u>, Director of Governance and Executive Services.

| Vita/Resume/Bio (PDF preferred)  |  |
|--|--|
| Choose File Choose File No file chosen   |  |
| Enter your "bio" information.  |  |
|  |  |
|  |  |
| Student and Early Career Committee Application for 2024-2027 Positions   |  |
| Thank you.   |  |
| Thank you for your willingness to take time from your busy life to share your  |  |
| Thank you for your willingness to take time from your busy life to share your knowledge, skills and experience. It is only with the commitment of an army of amazing volunteers - people like YOU - that CEC can further its mission of cultivating, supporting, and empowering education professionals who work with individuals with disabilities  Should you have any questions, please contact <a href="Sharon Rodriguez">Sharon Rodriguez</a> , Director of Governance and Executive Services.  |  |
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