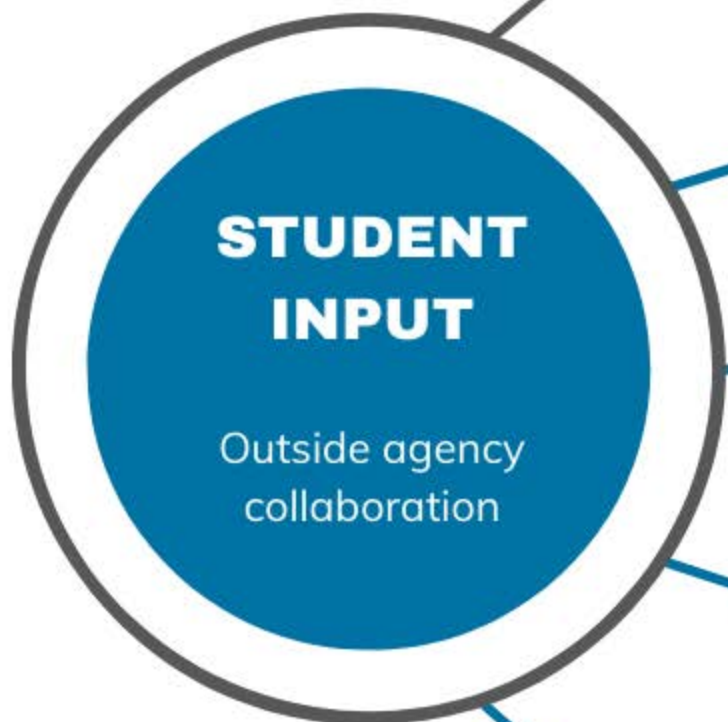


NEXTUP TRANSITION PLANNING GUIDE



1

**PRESENT LEVELS OF
ACADEMIC & FUNCTIONAL
PERFORMANCE**

2

**AGE-APPROPRIATE
TRANSITION
ASSESSMENTS**

3

**MEASUREABLE POST-
SECONDARY GOALS**

4

**COORDINATED LIST OF
SERVICES & COURSES OF
STUDY**

5

**ANNUAL IEP GOALS &
PROGRESS MONITORING**

Teacher

Resource



Transition Plan At A Glance

Student: _____

1.) General Information

Grade/ Age:	
Disability:	
BIP (yes or no)	
Case Manager:	
Related Services:	

2.) Transition Outcomes (Post-Secondary Goals)

Education/ Training:	
Employment:	
Independent Living:	

3.) Annual Goals

Goal #1	
Goal #2	
Goal #3	

4.) Accommodations

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5.) NOTES (Include student strengths, weaknesses, & any needs beyond what was provided above.)

Transition Services & Coordinated List of Transition Activities

Instruction	
<ul style="list-style-type: none"> - College campus visits (disability services) - Tour post-secondary trade schools - Meet with military recruiters - Participate in Career Exploration courses - Study Skills training - Learning Styles Inventory - Research college scholarship opportunities 	<ul style="list-style-type: none"> - Attend transition workshops - Take ACT/SAT prep courses - Request accommodations & basis for request - Verify course study - Complete/ submit FAFSA - Complete a practice ASVAB

Related Services	
<ul style="list-style-type: none"> - Identify potential assistive equipment needs - Identify post-secondary services for occupations/ physical therapy - Identify and visit community mental health services - Explore community transportation options 	<ul style="list-style-type: none"> - Explore possible post-secondary speech services - Investigate mobility support for post-secondary needs

Employment	
<ul style="list-style-type: none"> - Attend career fairs or school-held career days - Develop an employment portfolio - Consider the need for post-secondary job coaching - Complete job shadows - Participate in mock interviewing - Participate in a community or school training opportunity 	<ul style="list-style-type: none"> - Produce writing for employment (sample application, resume, professional letter writing) - Obtain entry-level employment

Community Experiences	
<ul style="list-style-type: none"> - Develop an understanding of ADA vs. IDEA - Self-Advocacy training - Tour community resources (banks, library, DMV, grocery) - Obtain a state ID card or driver's license - Participate in age-appropriate social events 	<ul style="list-style-type: none"> - Register to vote - Enroll in community recreational opportunities

Acquisition of Daily Living Skills	
<ul style="list-style-type: none"> - Memorize contact information & SSN - Develop time-management & organizational skills - Take a CPR/ First Aid Course - Access banking services & develop a monthly budget - Perform minor cleaning and home repairs - Practice kitchen safety and meal preparation - Explore home & community safety protocols - Develop a list of advocates 	<ul style="list-style-type: none"> - Understand procedures for primary care doctors - Learn to independently take medications and reorder prescriptions - Attend to daily grooming & hygiene - Explore guardianship needs - Explore insurance needs - Take an independent living assessment - Develop a personal fitness routine

Transition Planning Starts With Asking the Right Questions

WHY IS TRANSITION PLANNING IMPORTANT?

Understanding, defining and clarifying post-school dreams, visions, and outcomes will give teams the foundation to begin to develop a plan to ensure our students are on the road to a successful future beyond their formal school years.

Where are you headed after high school?

EMPLOYMENT

- What kind of work would you like to do?
- What kind of training will you need for that work?
- What kind of environment would you enjoy working in?
- Will you need any supports on the job?

POST-SECONDARY EDUCATION

- Are you interested in higher education after you graduate?
- Have you investigated the types of colleges/universities that would match your needs and interests?
- What supports will you need to succeed in college?

How will you care for yourself after graduation?

INDEPENDENT LIVING

- Where would you like to live?
- Who will you live with?
- What kinds of skills will you need (i.e. cooking, cleaning, using transportation)?
- How will you take care of your health needs?
- How will you manage financially?

COMMUNITY PARTICIPATION

- Do you have hobbies and interests outside of school?
- Will you continue with these activities?
- Will you be able to access the services and agencies that can help you?
- Will you be able to travel to work and pursue leisure activities in the community?

