GETTING TO KNOW CEC

&

STATE OF THE COUNCIL

Angie Jasper, President Elect
Chad Rummel, Executive Director
Getting to Know CEC

- Umbrella Organization
- CEC by the Numbers
- Hierarchy/Governance
- Policy Structure
- Staff

State of the Council

- Membership
- Division/Unit Membership
- Finances
- Strategic Plan
- New Initiatives
“Umbrella Organization”

- Association designed to cover large fields where activities may occur in silos without full support of field
- Allows for coordinated activities; sharing of resources
- Provides identity, brand to smaller organizations
<table>
<thead>
<tr>
<th>Units</th>
<th>Local Chapters</th>
<th>Student Chapters</th>
<th>Divisions</th>
<th>Subdivisions</th>
<th>Affinity Groups</th>
</tr>
</thead>
</table>

- Affiliated through CEC International
- Based on geography (US State or Canadian Provinces)
- “Mini” localized versions of CEC
- All separately incorporated, own Boards of Directors
- Join through CEC; members must belong to CEC and Unit both
- Dues are included as part of CEC dues
- 52 exist currently (working on 53rd !)
Affiliated through and report to their State or Provincial Unit
• Based on geography (parts of a State or Province)
• “Mini” localized versions of State/Provincial Unit
• Separate governing Boards; may have dues (collected locally)
• Members join a chapter in their member profile at CEC
• Members must also belong to State Unit and CEC
• Hundreds existed at one time
Affiliated through and report to their State or Provincial Unit
- Based on a university/college
- “Mini” versions of State/Provincial Unit
- Separate governing Boards; may have dues (collected locally)
- Members must also belong to State Unit and CEC
- Members join a chapter in their member profile at CEC
- Hundreds existed at one time; developing more support in coming year
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- Affiliated through CEC International
- Based on occupation or discipline within CEC
- All separately incorporated, own Boards of Directors
- Join through CEC; members must belong to CEC and Division both
- Additional dues charged at time of joining
- 18 currently exist
- Affiliated through CEC International
- Based on occupation or discipline within CEC
- All separately incorporated, own Boards of Directors
- Join through CEC; members must belong to CEC and Division both
- Additional dues charged at time of joining
- 18 currently exist
• Council of Administrators of Special Education (CASE)
• Complex and Chronic Conditions: The Division for Physical, Health and Multiple Disabilities (CCC)
• Division of Leaders and Legacy (CEC-DLL)
• Division for Research (CEC-DR)
• Council for Educational Diagnostic Services (CEDS)
• Division on Autism and Developmental Disabilities (DADD)
• Division of Visual and Performing Arts Education (DARTS)
• Division for Communication, Language, and Deaf/Hard of Hearing (DCD)
• Division on Career Development and Transition (DCDT)
• Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)
• Division for Emotional and Behavioral Health (DEBH)
• Division for Early Childhood (DEC)
• Division of International Special Education and Services (DISES)
• Division for Learning Disabilities (DLD)
• Division on Visual Impairments and Deafblindness (DVIDB)
• Innovations in Special Education Technology Division (ISET)
• The Association for the Gifted (TAG)
• Teacher Education Division (TED)
- Affiliated through and report to Special Interest Divisions
- Based on geography (State or Province)
- May be separately incorporated; governed by rules of Division
- Join through Subdivision; membership not tracked by CEC
- Additional dues may be charged at time of joining
- 18 currently exist
Local Chapters

• Affiliated through and report to Special Interest Divisions
• Based on geography (State or Province)
• May be separately incorporated; governed by rules of Division
• Join through Subdivision; membership not tracked by CEC
• Additional dues may be charged at time of joining
• 18 currently exist
• Formerly known as “caucuses”
• Affiliated through CEC Board / HQ
• Based on shared background or interest, not professional role
• Informal networking, connections and mentoring
• Creating and sharing of resources; supporting changes within CEC to support a more diverse membership
• Join through CEC profile
• Six (almost seven) exist
• American Indian, Alaska Native, Native Hawaiians Affinity Group
• Asian/Asian American/Pacific Islander Affinity Group
• Black Affinity Group
• Educators with Disabilities Affinity Group
• LGBTQ+ Affinity Group
• Coming soon: Educators Who Are Also Parents of Children with Disabilities
Do you know which COMPONENT you are representing at Leadership Institute?
**By the Numbers**

- 19,000 members
- 16 Board Members
- 16 Committees
- 28 Staff
- 18 Special Interest Divisions
- 53 Units
- Thousands of volunteer leaders
## Board Nomenclature

<table>
<thead>
<tr>
<th>CEC Board Executive Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
</tr>
<tr>
<td>Past President</td>
</tr>
<tr>
<td>President Elect</td>
</tr>
<tr>
<td>Treasurer</td>
</tr>
<tr>
<td>Exec. Director (non-voting)</td>
</tr>
</tbody>
</table>

### 12 Board Members at Large
How do recommendations get to the Board

- Divisions
  - DRC (Division Relations Committee)
- Units
  - CEC Staff Support
  - Directly to whatever committee it applies to
- Always can bring to CEC Staff
- Run for the Board!
Leadership Pipeline

12 Board Members at Large

Member Election

Division President

Unit President

CEC Committee Chair

Division Committee

Unit Committee

Committee Member
“Volunteering has opened me up to the wider world of special education outside of the classroom. In my five years as a CEC member and volunteer, I have learned so much about more about the field, expanded my professional network and career options, and met the most amazing teachers who have helped shaped the work I do today. Because of this, I have a reinvigorated appreciation and love for special education and the exceptional students we serve.”

Belkis Choiseul-Praslin
Student and Early Career Committee Member

Read more from Belkis
Volunteer Square

- Over 375 individuals wanting to get involved
- Many are not members yet, but would be

CEC Volunteer Square

This page is ONLY for Division and Unit leaders and should not be shared publicly. Data in this report is only to be used for the purpose of recruiting volunteers to support CEC’s volunteer recruitment efforts.

Export the data to see the full data for each volunteer, including why they want to volunteer and what kinds of work they are interested in specifically.

<table>
<thead>
<tr>
<th>Name</th>
<th>Last</th>
<th>Organization/School/University</th>
<th>Select Your Local State/Province</th>
<th>How long have you been employed in education field</th>
<th>Professional Role</th>
<th>Briefly share any volunteer work you have done before (CEC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunny</td>
<td>万户</td>
<td>Patton Elementary</td>
<td>Pennsylvania</td>
<td>12+</td>
<td>Teacher</td>
<td>Advisor committee member, PA CEC advisory board PA C688 board suicide prevention trainer</td>
</tr>
<tr>
<td>Katelyn</td>
<td>Patton</td>
<td>Columbus State University</td>
<td>Georgia</td>
<td>6-11</td>
<td>Higher Education Faculty</td>
<td>University administrator, conference proposal reviewer for a variety of conferences, conference location proposal reviewer; Holmes Research Coordinator</td>
</tr>
<tr>
<td>Teresa</td>
<td>Wagner</td>
<td>Miami County Educational Service Center</td>
<td>Ohio</td>
<td>12+</td>
<td>Teacher</td>
<td>&quot;30 years advocating on local, state, national level for persons with disabilities</td>
</tr>
<tr>
<td>Lista</td>
<td>Saharan</td>
<td>Banning High School District</td>
<td>Alaska</td>
<td>12+</td>
<td>Teacher</td>
<td>Special needs theater director, background in media, TV, Theatre, and Film</td>
</tr>
<tr>
<td>Lina</td>
<td>Calvina</td>
<td>School</td>
<td>Michigan</td>
<td>12+</td>
<td>Other</td>
<td>Other</td>
</tr>
<tr>
<td>Elizabeth</td>
<td>Meckalam</td>
<td>University of Wyoming</td>
<td>Wyoming</td>
<td>12+</td>
<td>Other</td>
<td>I have volunteered in many capacities and roles in 4H, and Scouts. Work on the Run, Special Olympics, Church organizations, and PTA/PTO.</td>
</tr>
<tr>
<td>Radia</td>
<td>Balabulxanaim</td>
<td>Tucson Elementary</td>
<td>California</td>
<td>13+</td>
<td>Teacher</td>
<td>Den Leader for 4 years in my son's Cub Scouts, Meritorious parent or Merit Badge Counselor for my son's Boy Scouts Troop.</td>
</tr>
<tr>
<td>Megan</td>
<td>Dumond</td>
<td>American University</td>
<td>District of Columbia</td>
<td>4-7</td>
<td>Other</td>
<td>I have volunteered in many capacities and roles in 4H, and Scouts. Work on the Run, Special Olympics, Church organizations, and PTA/PTO.</td>
</tr>
<tr>
<td>Quayla</td>
<td>Bright</td>
<td>Arizona Department of Corrections</td>
<td>Arizona</td>
<td>12+</td>
<td>Other</td>
<td>Other</td>
</tr>
<tr>
<td>Kira</td>
<td>Vitha</td>
<td>Florida State University</td>
<td>Florida</td>
<td>0-361 and a Student</td>
<td>Student</td>
<td>Worked as a volunteer to support children and families with critical illnesses.</td>
</tr>
</tbody>
</table>

Council for Exceptional Children

All Educators. Every Child. No Limits.
exceptionalchildren.org
Policy Structure

Board

PSC

Members

SME

PRT

Members

CAN

Staff

Partners

Lobby
CEC Committees

- Accreditation Commission
- Development/Fundraising Committee
- Diversity
- Division Relations Committee
- Finance & Audit Standing Committee
- Honors Committee
- Leadership Development Committee
- Local Arrangements Committee (Convention)
- Policy Response Team
- Policy Steering Committee
- Professional Practice and Standards Committee
  - Knowledge and Skills Committee
- Program Advisory Committee (Convention)
- Publications Committee
- Special Education Legislative Summit Planning Committee
- Student & Early Career Committee
- Yes I Can Committee
Who you need to know

- Brannan for Divisions
- Danielle for Units
State of the Council

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  - Finances
  - Strategic Plan
  - New Initiatives
Membership

Total Members
(2013 to Present)

<table>
<thead>
<tr>
<th>Year</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>28,494</td>
</tr>
<tr>
<td>2014</td>
<td>26,133</td>
</tr>
<tr>
<td>2015</td>
<td>23,631</td>
</tr>
<tr>
<td>2016</td>
<td>22,119</td>
</tr>
<tr>
<td>2017</td>
<td>21,469</td>
</tr>
<tr>
<td>2018</td>
<td>19,365</td>
</tr>
<tr>
<td>2019</td>
<td>19,274</td>
</tr>
<tr>
<td>2020</td>
<td>20,809</td>
</tr>
<tr>
<td>2021</td>
<td>20,954</td>
</tr>
<tr>
<td>2022</td>
<td>18,824</td>
</tr>
<tr>
<td>2023</td>
<td>19,957</td>
</tr>
</tbody>
</table>
8 Divisions had Growth

Division Member Growth

CCC (2)
TAG (4)
TED (27)
Leadership/Legacy (43)
Div. for Research (67)
DADD (88)
DEC (73)
CASE (745)

Division by Percent Growth

CCC (1%)
TAG (2%)
TED (2%)
DEC (4%)
DADD (6%)
Div. for Research (8%)
CASE (17%)
Leadership/Legacy (22%)
10 Division Lost Members

Congratulations to Top Growth in Percent
34 Units Had Growth

<table>
<thead>
<tr>
<th>1-14%</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Alabama</td>
</tr>
<tr>
<td>□ Colorado</td>
</tr>
<tr>
<td>□ Maine</td>
</tr>
<tr>
<td>□ Maryland</td>
</tr>
<tr>
<td>□ Minnesota</td>
</tr>
<tr>
<td>□ Montana</td>
</tr>
<tr>
<td>□ Nebraska</td>
</tr>
<tr>
<td>□ North Carolina</td>
</tr>
<tr>
<td>□ North Dakota</td>
</tr>
<tr>
<td>□ Ontario</td>
</tr>
<tr>
<td>□ Oregon</td>
</tr>
<tr>
<td>□ Utah</td>
</tr>
</tbody>
</table>
34 Units Had Growth

15-25%

- Illinois
- New Hampshire
- New Mexico
- South Carolina
- Tennessee
- Wash, DC
- Wyoming
34 Units Had Growth

26-50%

- Mississippi
- Missouri
- Ohio
- Michigan
- Alberta
34 Units Had Growth

26-50%

- Alberta
- Michigan
- Mississippi
- Missouri
- Ohio
34 Units Had Growth

51-99%

- British Columbia
- Kansas
- Kentucky
- Manitoba
- South Dakota
- West Virginia
34 Units Had Growth

Double Club! – More than Doubled Their Membership

- West Virginia – 100%
- Alaska – 116%
- Virginia – 161%
34 Units Had Growth

Largest Growth

300%

Hawaii!
Financial Stability

- Small surplus in 2020 and 2021
- Slight deficit in 2022
- Projecting surplus in 2023

Success due to:
- New revenue lines / strategic partnerships
- Focus on undergraduates, including free liability insurance, “classroom memberships”
- Rebirth of student chapters
For the first time in a long time...

CEC is debt-free
Financial Stability

- Small surplus in 2020 and 2021
- Slight deficit in 2022
- Projecting surplus in 2023

Success due to:
- New revenue lines / strategic partnerships
- Focus on undergraduates, including free liability insurance, “classroom memberships”
- Rebirth of student chapters
FORWARD.

TOGETHER.

Council For Exceptional Children Strategic Plan
2022-2026
Strategic Goal #1

Develop and support an effective and diverse workforce of special education professionals
Intentionally embed diversity, equity, inclusivity, and accessibility within CEC
Strategic Goal #3

Increase the impact of CEC’s policy agenda for education professionals and for individuals with disabilities and/or gifts and talents
Strategic Goal #4

Establish CEC as a globally recognized leader in the field of special education
New and new-ish Initiatives

**Engagement**
- Student Teacher Support Network
- Unit Advancement Program
- Diversity Leadership Academy
- Leadership CEC

**Professional Development**
- HLP Guides for Higher Ed Faculty
- Fall “PD Fair”
- AI Webinar Planned for Fall
New and new-ish Initiatives

**Standards**
- Completed revision of Initial-Level Gifted Standards
- Advanced Level Standards
- Revision nearing completion
- New Accreditation Program Launched

**Publications**
- 5 New Books Published This Year
- Adding Cultural Responsiveness to Top-Selling HLP Book
- New Editorial Teams for TEC and EC
New and new-ish Initiatives

**Honors**
- New Paraeducator Award
- “Upgraded” TOY (easier application, more money) - Sponsored by Lets Go Learn

**Policy**
- Expanded Resources/Training for CAN Coordinators
- 280 registered SELS Attendees, 42 States
New and new-ish Initiatives

Partnerships

- Enhanced our Partner Solutions Directory, added search function
- 2023 was largest expo; new sponsorships in 2024