All Educators. Every Child. No Limits. exceptionalchildren.org

HOW TO GET THE INSIDE SCOOP FROM YOUR MEMBERS

Brooke Massey, Senior Manager - Online Learning

Who is in the room?

SHARE YOUR:

- NAME
- WHOM YOU ARE REPRESENTING
- WHERE YOU ARE FROM
- THE LAST TIME YOU COMPLETED A SURVEY/POLL/ETC.



What are we talking about today?

KNOWING YOUR MEMBERS & AUDIENCE



What are we talking about today?

HOW CAN WE GET TO KNOW OUR MEMBERS & AUDIENCE



Focus on surveys

noun: survey; plural noun: surveys

an investigation of the opinions or experiences of a group of people, based on a series of questions (from a Google search that pulled from the Oxford Dictionary)

Why survey?

Get feedback

- Satisfaction with your group
- Experience with what you offer
- Suggestions for improvement
- Strong areas

Can help

- Define and move forward on areas of improvement
- Develop new things to offer
- Understand how to increase member satisfaction/retention
- Know strengths and use them to recruit

When to survey?

- When members might be less busy or stressed (IoI)
- After an event or program
- When you are considering making a change in your group (what you offer, how you function, etc.)
- When you want feedback on your group's performance
- At a specific time each year (time for our annual member survey!)
- □ When else?

How to survey?

- There are about 8 (give or take a few) survey tips that you will find some version of no matter which Google search result you click on.
- □ So, let's review.

Top 8 Survey Tips

I LOVE A GOOD LIST



Be clear.

Data that matters.

Use it or lose it (the data).

Prioritize.

Come back to the why, always.

KNOW YOUR WHY



Let's chat.

1st date rules.

Keep it light.

Demographics only if they matter.

DON'T GET PERSONAL...YET.



Keep it short & simple.

Respect their time.

Make the survey make sense.

Funnel the questions – broad to specific.

K.I.S.S.



Doublebarreled questions are a no.

Look for the word AND in a question.

Make the survey make sense.

Funnel the questions – broad to specific.

ONE AT A TIME



No leading questions.

Keep your opinion out of the question.

Only give them what they need.

Review the adjectives and adverbs.

OBJECTION, YOUR HONOR: LEADING THE WITNESS



Ditch the jargon.

Let them think about their answer and not your questions.

Keep sentences short and plain.

SPEAK THEIR LANGUAGE



Help us – get a reward.

What would your target population want?

Follow through on your incentive!

INCENTIVIZE YOUR SURVEY



Testing is vital.

Ask more than just your colleagues.

Find the errors BEFORE they mess up your data.

At least 5 people should test.

TEST TIME



Sharing is caring

Survey templates



Templates abound!

- □ Google Form
- □ Survey Monkey
- Wufoo
- □ Typeform
- □ Microsoft Forms

Google Form Templates

□ https://drive.google.com/drive/folders/1j0pxsx8 Wz4IFFrPjGF3YoMc7Ph1W7I40?usp=sharing



Copy the form first!!

- Open the form
- Click on the three vertical dots
- Select "Make a copy"
- Rename your new survey (copy of my template)
- Choose which of your Google Drive folders to save it to
- □ Click the "Make a copy" blue button

Link your responses

- Open the survey you just created (if it doesn't open automatically)
- □ Click on the "Responses" tab
- Click "Link to sheets"
- Choose "Create a new spreadsheet"
- Click "Create"
- □ Your response sheet should open

Edit your survey

- Open the survey you just created (if it doesn't open automatically)
- Go through all the questions and edit them to fit your needs.
- Add questions. Remove questions. Have a party. It's your survey now.

Resources Lused

```
Qualtrics - <a href="https://www.qualtrics.com/blog/how-to-create-a-survey/">https://www.typeform.com/surveys/survey-design-https://www.typeform.com/surveys/survey-design-101/?attribution_user_id=3f34c36c-3494-4106-857c-1ed9b0ea4d77</a>
SurveyMonkey - <a href="https://www.surveymonkey.com/mp/survey-guidelines/">https://www.surveymonkey.com/mp/survey-guidelines/</a>
```



A&Q



- □ Contact us!
 - Bmassey@exceptional children.org
- Scan this QR code to access digital resources