

**COUNCIL FOR EXCEPTIONAL CHILDREN
BOARD OF DIRECTORS**

March 1, 2023

Minutes
(Approved July 7, 2023)

1.0 Call to Order and Official Items

1.1 Call to Order

President Andrea D. Jasper called the regular meeting of the Council for Exceptional Children Board of Directors to order at 10:29 a.m. ET.

1.2 Record of Attendance and Determination of Quorum

Executive Director Chad Rummel called the roll. A quorum of the following Directors was present:

Angie Jasper, President
Kareem Thompson, President Elect
Danielle Kovach, Immediate Past President
Jennifer Lesh, Treasurer
Tisa Aceves
Anna Adl
Joy Banks
Sacha Cartagena
Ben Hicks
Kurt Hulett
Laural Jackson
Concetta Lewis
Charmion Rush
Zelphine Smith-Dixon
Ben Tillotson
Mitch Yell

1.3 Adoption of Agenda

MOTION: Danielle Kovach moved to adopt the agenda.

Jennifer Lesh seconded.

Motion passed.

2.0 Mega Issue-Related Items

Prior to officially convening the meeting, the board engaged in a discussion on a “Mega Issue.” The topic was “Significant changes in our world that have an impact on the field of education.”

The board engaged in conversation around the following two questions, related to both birth to grade 12 and higher education, to elicit t takeaways for the field of education that could impact the work of educational professionals moving forward.

1. What changes have you noticed over the last 5 years that have impacted the ability to develop and support an effective and diverse workforce of educational professionals?
2. What do you believe are the two most pressing needs in the field in the next 2-3 years?

The following motions were a result of the conversation.

MOTION: Anna Adl moved a motion to have the Policy Steering Committee develop a position statement on case load versus workload.

Ben Tillotson seconded.

Motion passed.

MOTION: Tisa Aceves moved a motion to have the Policy Steering Committee develop a position statement on Culturally Sustaining Practices.

Laural Jackson seconded.

Motion passed.

3.0 Strategic Plan

Executive Director Chad Rummel provided the following updates on CEC's 2022-2026 Strategic Plan:

3.1 Update by Goal

PD & Publications Needs Assessment

As an initial step for CEC to inform the implementation of objectives 1.1, 1.2 and 1.3 of the Strategic Plan, staff was directed to conduct a survey of CEC members to

- Solicit feedback on current areas of challenge,
- Identify critical topics for professional development and/or publications, and
- Member preferences in the types of professional supports available to them.

Survey Feedback to Inform Strategic Goal objectives 1.1, 1.2, 1.3

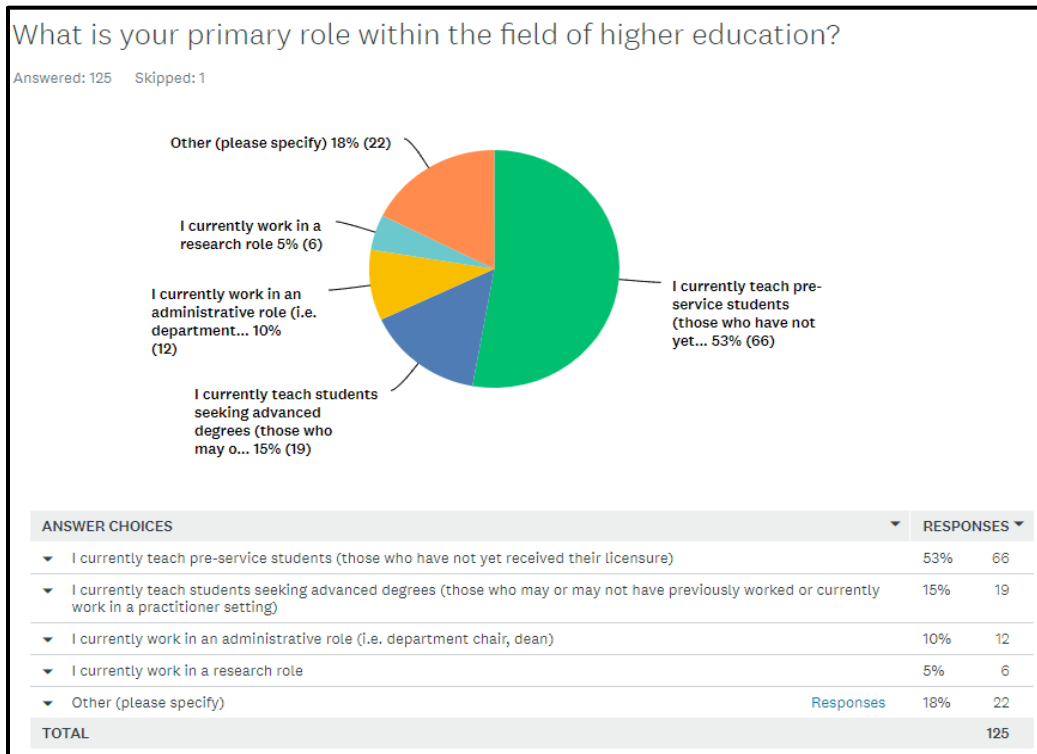
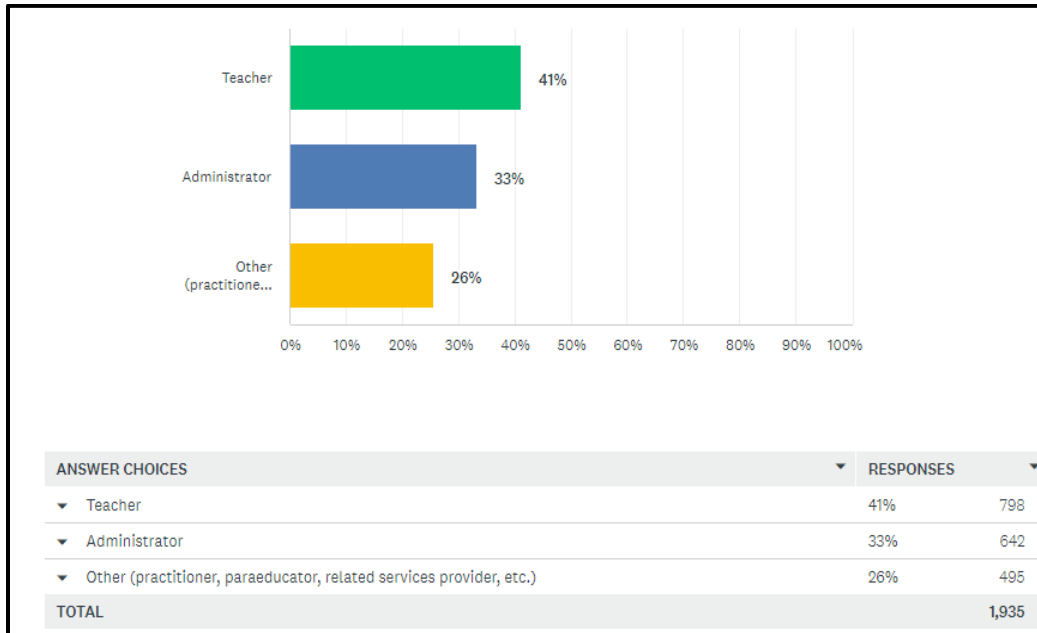
This member needs assessment was conducted to inform CEC staff on how to best achieve and support the following strategic objectives and associated success metrics:

- **Goal 1.1:** Increase volume of resources and content added to the CEC Learning Library and Exceptional Teachers Resource Repository.
- **Goal 1.2:** Increase volume of Professional Development offerings in specific topical areas (as identified by the Board of Directors).
- **Goal 1.3:** Increase number of topics covered in tagged articles and publications.

Survey 1 | Audiences Surveyed

CEC staff developed distinct, targeted versions of a similar survey to solicit member feedback across the following distinct current member types as self-identified:

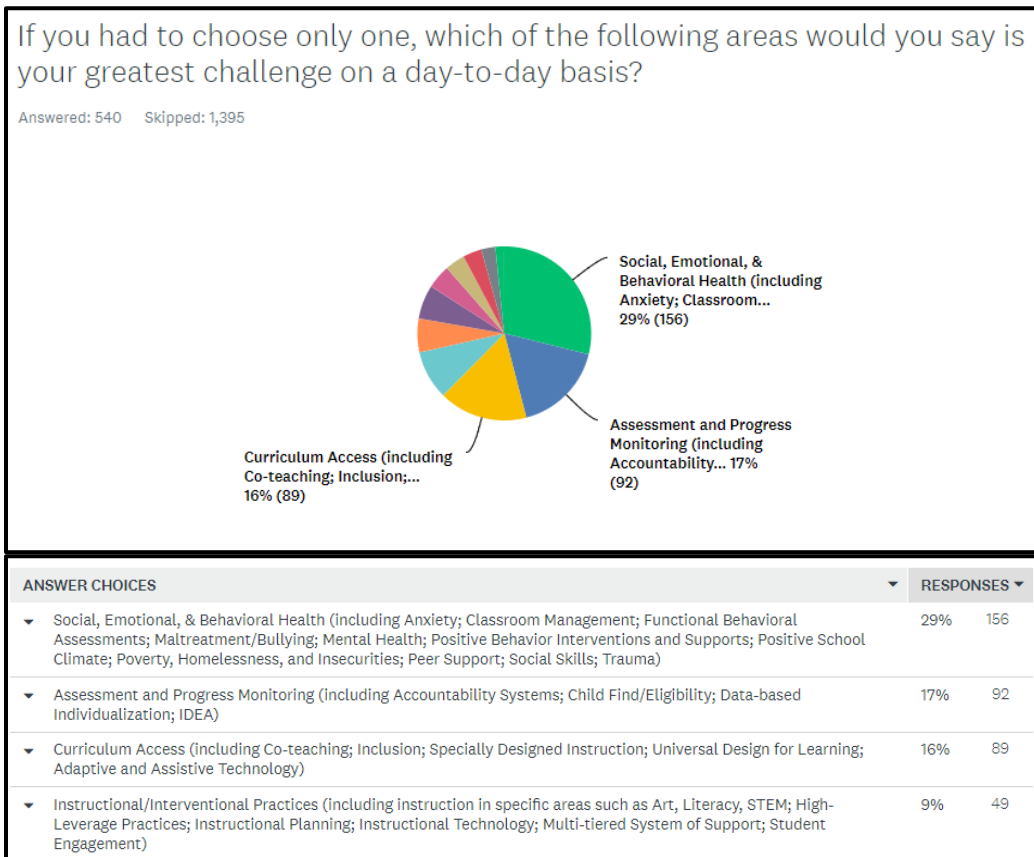
- Teachers
- Administrators
- Higher Education professionals
- “Other professional roles” within special education



Professional Support Needs | Teacher Feedback Trends

Top 3 Areas of Challenge from Teachers

1. **Social/Emotional & Behavioral Health**
2. Assessment & Progress Monitoring
3. Curriculum Access (SDI, UDL, co-teaching, etc.)



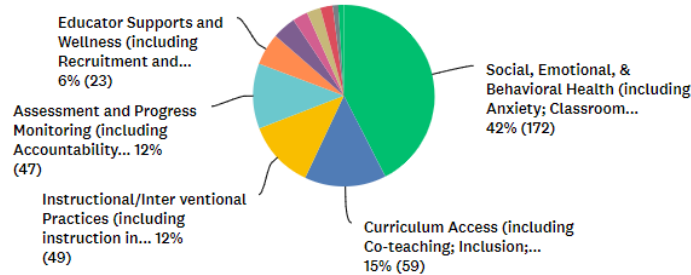
Administrator Feedback: greatest challenges for special education staff?

Top 3 areas of challenge for educators on their teams

1. **Social/Emotional & Behavior Health**
2. Curriculum Access
3. Instructional/Intervention Practices

If you had to choose only one, which of the following areas would you say is the greatest challenge on a day-to-day basis for the special educators on your staff?

Answered: 405 Skipped: 1,530

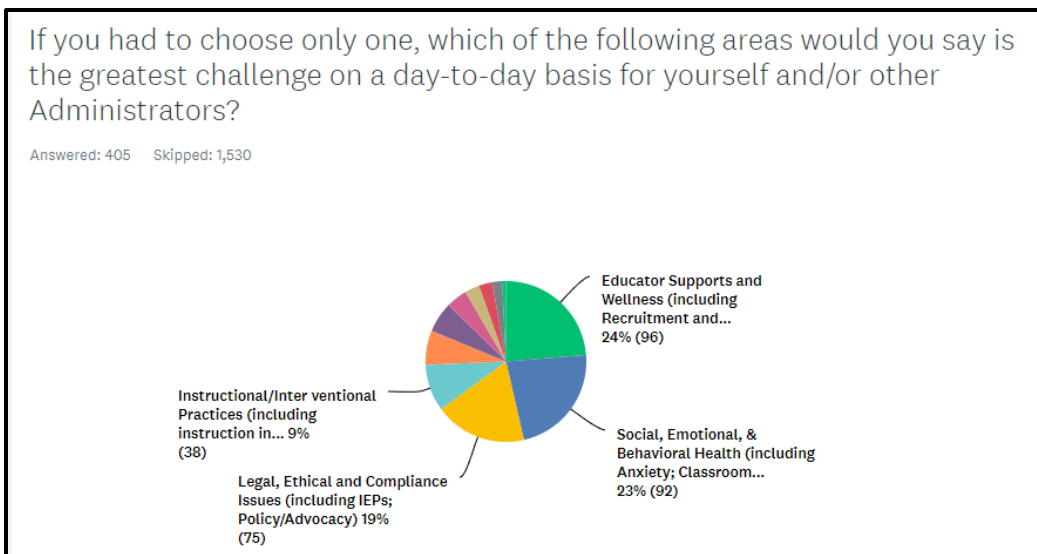


ANSWER CHOICES	RESPONSES
<ul style="list-style-type: none"> Social, Emotional, & Behavioral Health (including Anxiety; Classroom Management; Functional Behavioral Assessments; Maltreatment/Bullying; Mental Health; Positive Behavior Interventions and Supports; Positive School Climate; Poverty, Homelessness, and Insecurities; Peer Support; Social Skills; Trauma) 	42% 172
<ul style="list-style-type: none"> Curriculum Access (including Co-teaching; Inclusion; Specially Designed Instruction; Universal Design for Learning; Adaptive and Assistive Technology) 	15% 59
<ul style="list-style-type: none"> Instructional/Interventional Practices (including instruction in specific areas such as Art, Literacy, STEM; High-Leverage Practices; Instructional Planning; Instructional Technology; Multi-tiered System of Support; Student Engagement) 	12% 49
<ul style="list-style-type: none"> Assessment and Progress Monitoring (including Accountability Systems; Child Find/Eligibility; Data-based Individualization; IDEA) 	12% 47

Administrator Feedback: greatest areas of challenge for themselves

Top 3 areas of challenge for Administrators

1. Educator supports & wellness
2. **Social/Emotional & Behavioral Health**
3. Legal, ethical and compliance issues



ANSWER CHOICES	RESPONSES
▼ Educator Supports and Wellness (including Recruitment and Retention; Teacher Effectiveness)	24% 96
▼ Social, Emotional, & Behavioral Health (including Anxiety; Classroom Management; Functional Behavioral Assessments; Maltreatment/Bullying; Mental Health; Positive Behavior Interventions and Supports; Positive School Climate; Poverty, Homelessness, and Insecurities; Peer Support; Social Skills; Trauma)	23% 92
▼ Legal, Ethical and Compliance Issues (including IEPs; Policy/Advocacy)	19% 75
▼ Instructional/Interventional Practices (including instruction in specific areas such as Art, Literacy, STEM; High-Leverage Practices; Instructional Planning; Instructional Technology; Multi-tiered System of Support; Student Engagement)	9% 38

Feedback Trends | Resource Types

What type of “resources or professional development” would be most helpful to you?

Teachers:

1. Books/Articles/Case Studies
2. Online/Virtual Training/Webinars
3. Manuals/Guidance Materials/Templates

Administrators:

1. Books/Articles/Case Studies
2. In-person Training/Seminars
3. Coaching/Mentoring

3.2 Operating Plan

Rummel also shared activities that will be undertaken by quarter. (Items in red have cost associated with them.)

Develop Framework for "TeachSped.org"		Create Student Teacher Support Steering Cmte	NCTM Workgroup	Explore Minority Leadership Program	Develop new plan for Affinity groups and place call	2022-3	Develop CAN Job Description			Place first three Units into Unit Advancement Program		Launch Member Onboarding Webinars
Create Content for TeachSped.org		Develop/ Launch Student Teacher Support Program	Host Fall Conference on "Tier 1 Literacy"		Online training for new Affinity Groups	2022-4	Develop CAN Landing Page for Tools, Resources, Updates	Exhibit at NAGC, NASDSE, CASE, TED	Launch SpedWeek Resources (week of 12/2)	Place two additional Units into UAP	Develop List of Celebratory Days (AD)	
Collect TeachSped Testimonials at Convention		Deliver Student Teacher Support Program			1 activity per Affinity Group at Convention	2023-1			Establish "Listening Strategy" for Board and Staff		Work with DRC to develop Inter-divisional Grant Program	
Launch "TeachSped"	Create Mentoring Steering Cmte	Deliver Student Teacher Support Program	Create Resources for Nationally Recognized/Ac credited Programs	Explore "Culturally Responsive Education" Credential"		2023-2	Host Virtual Advocacy Day	Provide resources for chapters for recruitment	Audit Web for International-friendly language	Amp Up Teacher Appreciation Week		Develop Social Media Strategy/Action Plan
Create/Launch YouTube Campaign	Pilot Early Career Mentoring Program *by Units*	Evaluate Student Teacher Support Program		Explore Certificate Program for ALL School Personnel		2023-3		Exhibit at NAESP and NASSP				Implement Quarterly Membership Town Halls
Create TeachSped Recruitment Resources	Launch Monthly Research R2P Webinars based on TEC	Explore Higher Ed Teacher Resources (with TED)	Host Fall Conference			2023-4						Develop Media Relations Strategy/Action Plan
Host Virtual Career Fair for HS Students						2024-1						

4.0 “Policy” Items (Public or Operational)

4.1 Legislative Priorities – 118th Congress Motion

The Policy Steering Committee is charged by the Board of Directors to develop recommendations for consideration by CEC’s Board of Directors regarding special education legislative and regulatory issues at the national, state and local levels. The PSC recommends that the priorities be reviewed at least annually to determine status and to recommend revisions and replace the prior two-year Public Policy Agenda.

MOTION: Danielle Kovach moved the motion to adopt the Legislative Priorities for the remainder of the 118th Congress, as recommended by the Policy Steering Committee, as presented.

Motion passed.

4.2 Diversity Committee Charter Motion

MOTION: Kareem Thompson moved the motion to approve the (re)establishment of a Diversity Committee as presented in the charter application.

Ben Tillotson seconded.

The Diversity Committee is charged to provide leadership and guidance in reviewing, recommending, and developing CEC programs and resources that are supportive to CEC members and, particularly those impacting historically underserved and underrepresented populations. These populations include but are not limited to individuals identified by race, ethnicity, culture, language, dialect, national origin, gender, gender identity or expression, sexual orientation, age, religion, socioeconomic status, and/or ability.

Motion passed.

5.0 Discussion Items

Without objection, the board went into executive session to discuss non-elected personnel matters.

The following actions were taken in executive session.

5.1 Editor Appointments

5.2 *Exceptional Children* Editors

MOTION: Laural Jackson moved the motion to accept the team of Kathleen King-Thorius, Endio Lindo, Patricia Martinez-Alvarez, and Amanda L. Sullivan as co-editors of *Exceptional Children* for the period July 2023 through June 2027, pending acceptance of the appointment as offered, as recommended by the Publications Committee.

Motion passed.

5.3 **TEACHING Exceptional Children Editors**

MOTION: Laural Jackson moved the motion to accept the team of Pamela Williamson, Shaqwana Freeman-Green, and Kyena Cornelius as co-editors of *TEACHING Exceptional Children* for the period July 2023 through June 2027, pending acceptance of the appointment as offered, as recommended by the Publications Committee.

Motion passed.

5.4 **Emerging Special Education Leaders of Color Academy Motion**

MOTION: Sacha Cartagena moved the motion to approve an Emerging Special Education Leaders of Color Academy, as recommended by Project 20/20, effective immediately and terminating at such time as the Board may decide to discontinue it.

Jennifer Lesh seconded.

The implementation of an Emerging Special Education Leaders of Color Academy is intended to increase engagement of diverse members, provide them with opportunities to connect with divisions and units, and to enhance broad leadership skills, which has the potential to retain them as long-term members of CEC.

Motion passed.

5.5 **National Council for Teachers of Mathematics (NCTM)/CEC Math Workgroup**

Shalece Kohnke, a Ph.D. candidate at the University of Central Florida, and former CEC intern, serving on the workgroup on behalf of CEC, provided the following information:

NCTM/CEC Collaborative Charge

- Identify ways to improve the cooperation and preparation between Math Education and Special Education.
- Make formal recommendations on resources and projects for development organized in a formal report.

Current and Future Progress

- Priorities have been identified
- Getting feedback at the CEC Convention
- Getting feedback at NCTM Conference April 1
- Final Report

Identified Priorities

- Foundation of collaboration
- Teacher preparation
- Content knowledge of teachers of students needing more supports
- Effective coteaching and inclusion models

Foundation of Collaboration

- Shared language
- Development of curriculum materials
- Co-research agenda

Teacher Preparation: Improve knowledge about...

- Mathematics content
- Curriculum
- Instructional techniques
- Strategies promoting collaboration in inclusive and resource settings

Content Knowledge of Teachers of Students Needing More Supports

- Identifying and implementing foundational mathematics content knowledge
- Content knowledge development

Effective Co-teaching and Inclusion Models

- Policy
 - Resource and inclusion models
 - Schools and districts
- Research best and effective practices
- Teacher preparation

Plans for Conference Feedback: CEC and NCTM conference goers feedback informs...

- Prioritizing the priorities
- Brainstorming solutions and ideas for resources
- Plans for dissemination and collaboration
- Build a potential network of interested parties

Final Report Recommendation Possibilities

- Webinars and professional learning opportunities
- Research-to-practice articles
- Classroom resources
- Conference presentations/strands
- Co-authored position papers

Final Report: Special Considerations

- Heavy focus on collaboration between CEC and NCTM
- Dissemination
- Quick and long term turn around

6.0 Reports / Pro Forma Items

6.1.4.1 Consent Agenda

6.1.4.2 January 2023 Board Meeting Minutes

6.1.4.3 Leadership Development Committee Quarterly Report

6.1.4.4 Publications Committee Composition Motion

6.1.4.5 Officer Reports

6.1.4.6 President

6.1.4.7 Executive Director

6.1.4.8 President Elect

~~6.1.4.9 Immediate Past President~~

MOTION: Tisa Aceves moved to approve the consent agenda, with the Executive Director's report being moved to new business.

Kareem Thompson seconded.

MOTION PASSED.

6.1.4.6 President's Report

President Angie Jasper reported the following events and initiatives since her last President Elect report in November 2022:

CEC New Board Member Orientations

- November 30, 2022 – 7:00-8:00pm
- December 14, 2022 – 7:00-8:00pm
- January 30, 2023 – 7:00-8:00pm

Past President's Forum

- December 7, 2022

ASAE CEO Symposium

- January 11-13, 2023
- Collaborated with Chad and Kareem to learn about associations and generating ideas for Board engagement.

DADD Conference

- January 18-20, 2023
- Gave opening keynote presentation and attended conference sessions

CEC Board Meeting

- January 24, 2023 – 7:00-9:00pm

Affinity Group Overview Meeting

- February 1, 2023 – 7:00-8:00pm
- Met with individuals interested in leading affinity groups to share process and updated supports from CEC

New Member On-boarding Sessions

- February 15, 2023 – 7:00-8:00pm

Short-Term Efforts to Support CEC

- Donation emails
- Monthly membership renewal emails
- Weekly PRT meetings
- Monthly SELS meetings
- Monthly newsletters
- Quarterly "Message from the President" in TEACHING Exceptional Children

On-Going Efforts

- Better understanding roles and responsibilities of President

6.1.4.6 Executive Director's Report

See 7.0

6.1.4.6 Immediate Past President's Report

Leadership Development Committee

- Meeting Dates: January 9, February 13
- Discussions:
 - LDPS Proposal
 - Updates to LDC Responsibilities
 - Applications are due for LDC. Slating will start in March. We need to recruit!
 - IPP Suggestion: IPP should also serve on LDPS

- Review of Board application questions
- LDC Call for Applications 2023 Timeline

Late Nov/ Early Dec	Awareness Campaign
Mid Dec	Launch Call for Applications
Jan 1/18	Phase 1 Deadline
2/1	Review Deadline
2/22	Phase 2 Deadline
Mar 8	Review Deadline
3/13 meeting	Slating – scheduled mtg
Last 2 weeks of March	Interviews
4/10 meeting	Final Slating

Leadership Development Subcommittee

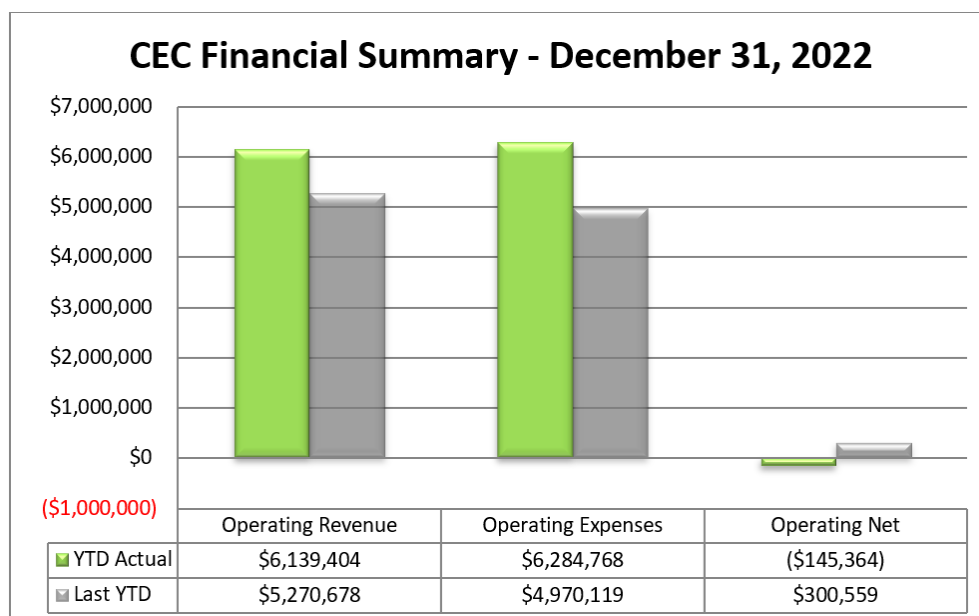
- Meeting dates: January 23 (February Meeting Canceled)
- Discussions:
 - Mid-Year Report to Division/Unit Presidents
 - January-February Leader CEC Sessions
 - Leadership Cohort Members’ attendance and recognition at CEC Awards Luncheon During Convection. 12 cohort members attended.
 - Planning for Future Leadership CEC Cohort Sessions- program and format ideas
 - LDC/LDPS Management and Oversight
 - Current Subcommittee Members’ Terms Ending June 30, 2023
 - Subcommittee Structure: Subcommittee Chair(s), Team Membership, Coordination with LDC
 - Planning for 2023-2024 Leadership CEC (new cohort)
 - Marketing and Promotion Strategies
 - Program Focus, Format, Development

Teacher Recruitment Workgroup

- Meeting Dates: November 22, February 15
- Discussion
 - There are 8 members and 2 co-chairs for this workgroup.
 - The members are diverse and include teachers, higher education, and administration.
 - We are in the brainstorming phase of how we want this to look, what resources we will include, and what we want this to look like. We have looked at other groups that have recruitment efforts to promote their profession.
 - Our next meeting will be in March.

6.2 Treasurer: 2022 Year-End Financials

CFO Craig Evans reported the following financial statement analysis for the year ending December 31, 2022.



Key Highlights

- Operating Cash = \$1.3M
- Investment Reserves = \$894K
- Operating Net Deficit = (\$145K)
- Net Assets = \$122K

Revenue Center	YTD Actual	% of Annual Budget
Convention	\$1,812,998	112%
Membership	\$1,945,915	98%
Partnerships (inc. Expo)	\$651,050	102%
Publications & Merch.	\$615,591	108%
LCE Subscriptions	\$359,732	88%
Professional Development	\$186,708	77%
Journals	\$187,211	90%
Component Services	\$148,167	85%
Expenses	\$6,284,768	108%

6.3 Board Committee Liaison Updates

Board members were able to report on activities of their respective committees.

7.0 New Business

Executive Director Chad Rummel responded to questions about his report.

Included

- 1) Staff Progress Updates below
- 2) Operational Metrics (See attached PDF)
- 3) Membership Data

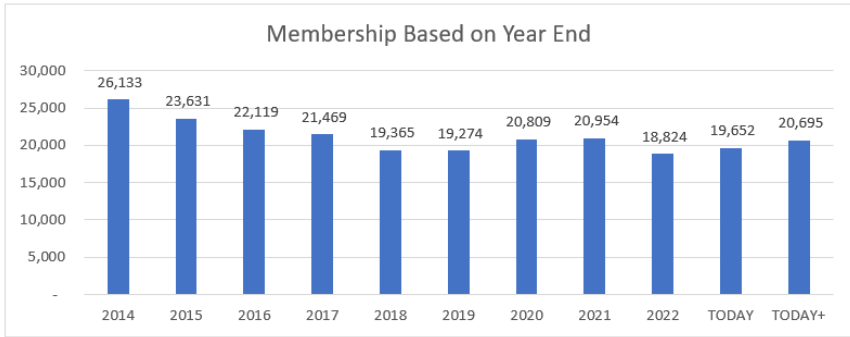
4) Convention Projections (goal vs actual)

5) Fundraising Totals

Publications	Books	<ul style="list-style-type: none"> Three new books published and available at convention Reviewing “acquisition process” for new books
	Journals	<ul style="list-style-type: none"> New editors starting July 1 have been selected and will be reviewed at Board meeting
Components	Divisions	<ul style="list-style-type: none"> Working with the DRC (Division Relations Committee) have collected 12 of 18 division annual reports. The committee is reviewing the data and will be sharing with divisions on a townhall end of March/early April as well looking at way to engage and support divisions with quarterly townhalls in 2023. We are developing a campaign that will reach out to individuals based on their primary interest, that did not join a division tied to that interest. These campaigns will be launching by the end of Q1 with a goal of getting more members engaged with our CEC Divisions
	Units	<ul style="list-style-type: none"> Unit Advancement Program (UAP) participants: New York, Tennessee, California, Hawaii. Waiting on Kansas to submit materials and application, they will be supported following their completed application. Quarterly townhalls have continued into 2023, Q1's focus has been on strategic goal setting Several Units are holding member gatherings at CEC23, those hosting theirs in the convention center include: New York, Kansas, Hawaii, Ohio, and Florida and Georgia will be hosting a combined social
	Affinity Groups	<ul style="list-style-type: none"> Affinity groups officially launched and we have 6 active affinity groups. We had our first call with affinity group leaders and CEC President and are excited with the momentum and engaging with members Affinity groups are now part of the CEC join/renew process that you can add at no additional cost, they also each have their own online community
	Student Teacher Support	<ul style="list-style-type: none"> We have over 400+ student teachers taking part of our student teacher support program Our workgroup releases new material each week that supports our student teachers and will be offering 3 in person meetings in the coming months to help engage our student teachers and support them during their student teaching semester
Standards & Accreditation	Standards	<ul style="list-style-type: none"> Initial Gifted Standards nearing completion. Estimated to be sent for Board for approval by June and submitted to CAEP by July 1. Working with PSpC to increase number of resources available as well as make them more accessible/digestible to individuals not entrenched in standards and accreditation. New standards flyer created and available here.
	Accreditation (CEC)	<ul style="list-style-type: none"> 3 new commissioners onboarded (Kevin Rubenstein, Adam Moore, Jenalee Hinds). Priorities for the year have been identified and working on timelines and implementation. Task chart available here. Trifold Marketing Brochure Created. Multiple programs have expressed recent interest in becoming accredited but have not yet resulted in formal applications. Meeting individually and with small groups at convention to look into barriers for programs applying and to find solutions.
	National Recognition (CAEP)	<ul style="list-style-type: none"> SPA Review Training went virtual with a full day workshop. Had 34 paid attendees in February. Plan on repeating.

		<ul style="list-style-type: none"> ▪ Fall 2022 program reviews completed and decisions posted on February 1. A total of 37 programs within 20 institutions were reviewed.
Professional Development & Resources	Professional Development	<ul style="list-style-type: none"> ▪ Professional Development/Publications Needs Assessment distributed to CEC members to identify the topical areas staff should prioritize to support the strategic goals. ▪ Results and feedback trends will be shared with Unit and Division PD staff/representatives following the convention. ▪ 4 contract training proposals are in final stages to be confirmed for 2023. Two of these will exceed \$100K in contracted training services. ▪ Initiatives to increase awareness and access to CECs contract training services underway (developing case studies, testimonials, and program model exemplars) ▪ 2 webinars offered thus far in Q1 (HLPs for Administrators series), 3 planned for Q2 following the virtual convention in April (as to not compete for virtual attendees). ▪ Campaign to roll out new on-demand collections planned for Q2-Q4. Introducing curated, topical on-demand series on SDI, IEPs, Family Engagement, Literacy, Social/Emotional/Behavior, etc.
	Teacher Repository	<ul style="list-style-type: none"> ▪ Ongoing communications with all in-person and virtual convention presenters, encouraging them to submit session handouts/resources to the repository as well. ▪ Staff will be soliciting Division leadership to encourage submissions on specific topical areas from their membership
Engagement	Membership	<ul style="list-style-type: none"> ▪ See membership graph below
	Diversity	<ul style="list-style-type: none"> ▪ The application for the Emerging Special Educators of Color Leadership Travel Award for Teachers and Professionals closed November 30. We had 30 awards available (15 for teachers and 15 for professionals). Each recipient received a \$500 travel stipend and convention registration. We awarded 21 awards (received 23 applications, 2 applicants were not eligible). ▪ Racial grant application is currently open for nominations
	Student Programs	<ul style="list-style-type: none"> ▪ Outstanding Student Award application closed on December 19. We award 1 undergrad and 1 grad student with a \$500 travel stipend and convention registration. We received 29 applications for the graduate award. Deidre Gilley is the recipient of the graduate award. There were no applicants for the undergrad award. ▪ Mentoring breakfasts added this year for students and early career
Policy & Advocacy	Policy	<ul style="list-style-type: none"> ▪ Working with Van Hollen's office on IDEA Full Funding ▪ Leading/participating in Hill meetings against vouchers with National Coalition for Public Education
	SELS	<ul style="list-style-type: none"> ▪ Securing State Team Leaders as early as possible this year ▪ Streamlining/adding transparency to outreach to Leaders
Strategic Partnerships	Convention/Expo Sales	<ul style="list-style-type: none"> ▪ We have grown revenue in the Expo Hall from \$370,000 in Portland to \$519,400 to date for Louisville (2/24/23) ▪ The Technology Playground has doubled in both the number of partnering exhibitors (6) in 2022 to (12) in 2023 and from \$17,500 in 2022 to \$35,750 in 2023 ▪ We built out our Premiere Sponsorships and successfully secured 7 partners sponsoring at \$10,000 (3), \$15,000 (3) and \$20,000 (1) ▪ Partnership with APH led to securing a donated traveling exhibit for the Expo Hall ▪ There is demand for partner sponsorship of sessions where there is an opportunity to network with CEC thought leaders

	Non-Convention Expo Sales	<ul style="list-style-type: none"> Continued build out of our Partner Solutions Directory Incentive for our exhibitors to partner on our year-round offerings Leadership Institute sponsorship growth Collaboration with Laurie/PD team on webinars, Jumpstart etc Collaboration with MarComm on eNewsletters, Social Media
Governance	LDC	<ul style="list-style-type: none"> Currently reviewing applications for the LDC. First slating will be 3/13; final slating will be 4/13. Preparing materials, updating online application, etc., for Board of Directors Call for Applications, to tentatively launch in mid- to late April. Co-chairs had a productive conversation with Chad about recruiting for leadership positions, language we (CEC) use around pathways to leadership, and was to get members, and volunteer leaders in particular, to understand those pathways.
	LDPS	<ul style="list-style-type: none"> Recruiting new members to serve on the subcommittee. Accepting unit/division nominations for second cohort of <i>Leadership CEC</i>. The deadline is currently March 9. Designing professional development program for <i>Leadership CEC</i> second cohort. <i>Leadership CEC</i> meeting at CEC 2023 to review and evaluate the first year of <i>Leadership CEC</i>, discuss options for a second-year for current cohort participants, and seek input for <i>Leadership CEC</i> programming for new cohort group (2023-2024).
	Committees	<ul style="list-style-type: none"> Committee appointments for Jan. 1 – Dec. 31 cycles completed, except for Publications Committee (delayed to allow current committee to complete EC/TEC editors searches and appointments). Call for Student and Early Career Committee applications opening in April. In conversation with Gennith Johnson about the application, and call for applications, for the Diversity Committee, assuming Board approval.
	Elections	<ul style="list-style-type: none"> Nominations will be open later this Spring The board election will be held in early October, with at least two weeks for voting. Considering incentives to encourage voting.
Operations	Operations	<ul style="list-style-type: none"> \$15K in cash available through credit card purchasing incentives Team is fully-staffed with one employee out on long term disability Endowments grew by \$10k in January, due to gifts and market return (see below)



Today = as of 2/24/23

Today+ Includes 1,043 Members from Virginia State Partnership we have not entered yet

2023 Convention (Goal vs. Actuals)

	Goal	2/13/2023	2/14/2023	2/15/2023	2/16/2023	2/17/2023
In-Person Attendance	3560	3235	3284	3362	3379	3419
Virtual Attendance	1295	637	639	643	667	721
Ren Revenue	\$ 1,901,632	\$ 1,547,400	\$ 1,569,459	\$ 1,623,084	\$ 1,638,982	\$ 1,701,657
Expo Sales	\$ 420,000	\$ 498,000	\$ 505,100	\$ 505,100	\$ 507,300	\$ 511,550
Revenue Variance		\$ (276,232)	\$ (247,073)	\$ (193,448)	\$ (175,350)	\$ (108,425)

Color Codes	2/20/2023	2/21/2023	2/22/2023	2/23/2023	2/24/2023
Will/have hit goal	3442	3460	3494	3516	3584
TBD on goal	723	725	776	779	797
Will not hit goal					
	\$ 1,728,738	\$ 1,735,964	\$ 1,757,718	\$ 1,772,889	\$ 1,826,807
	\$ 512,350	\$ 512,850	\$ 512,850	\$ 514,550	\$ 518,800
	\$ (80,544)	\$ (72,818)	\$ (51,064)	\$ (34,193)	\$ 23,975

	2/27/2023	2/28/2023	3/1/2023	3/2/2023	3/3/2023

Fundraising

Total - All Funds		2022	01/31/2-23
Opening Balance		\$ 15,247	\$ 60,176
Gifts Received		\$ 49,690	\$ 6,004
Board Contributions		\$ -	\$ -
Market Return		\$ (4,760)	\$ 3,939
Funds Withdrawn		\$ -	\$ -
Ending Balance		\$ 60,176	\$ 70,120
10% Available for Withdrawal EOY		\$ 6,018	\$ 7,012
Total – By Fund			
Advocacy Fund		\$ 14,541	\$ 15,988
Diversity Fund		\$ 2,144	\$ 3,118
Future Fund		\$ 31,398	\$ 33,387
Rising Stars Fund		\$ 4,673	\$ 8,205
Yes I Can Fund		\$ 7,420	\$ 9,422

8.0 For the Good of the Order and Adjournment

Without objection, President Jasper adjourned the meeting at 12:59 p.m. ET.

**CEC Board of Directors
Voting Record
March 1, 2023**

Motion									
Member	1.3 Agenda	2.1 Case load vs. work load position stmt	2.2 Culturally sustaining practices position stmt	4.1 Legislative Priorities*	4.2 Diversity committee	5.1.1 EC Editor*	5.1.2 TEC Editor*	5.2 Leaders of Color Academy	6.1 Consent Agenda
Jasper	A	A	A	A	A	A	A	A	A
Thompson	Y	Y	Y	Y	2	Y	Y	Y	2
Kovach	1	Y	Y	1	Y	Y	Y	Y	Y
Lesh	2	Y	Y	Y	Y	Y	Y	2	Y
Aceves	Y	Y	1	Y	Y	Y	Y	Y	1
Adl	Y	1	Y	Y	Y	Y	Y	Y	Y
Banks	Y	Y	Y	Y	Y	Y	Y	Y	Y
Cartagena	Y	Y	Y	Y	Y	Y	Y	1	Y
Hicks	Y	Y	Y	2	Y	Y	Y	1	Y
Hulett	Y	Y	Y	Y	Y	Y	Y	Y	Y
Jackson	Y	Y	2	Y	Y	1	1	Y	Y
Lewis	Y	Y	Y	Y	Y	Y	Y	Y	Y
Rush	Y	Y	Y	Y	Y	Y	Y	Y	Y
Smith-Dixon	Y	Y	Y	Y	Y	Y	Y	Y	Y
Tillotson	Y	2	Y	Y	1	Y	Y	Y	Y
Yell	Y	Y	Y	Y	Y	Y	Y	Y	Y
YES (Y)	15	15	15	15	15	15	15	15	15
NO (N)	0	0	0	0	0	0	0	0	0
ABSTAIN (A)	1	1	1	1	1	1	1	1	1
ABSENT (0)	0	0	0	0	0	0	0	0	0
OUTCOME	P	P	P	P	P	P	P	P	P

* Motion from a committee; no second necessary.