Thank you for your interest in serving on CEC’s Student and Early Career Committee and for your willingness to give of your time to serve as a volunteer leader within CEC!

Please complete all items, adhering to indicated word limits. If you log back in to complete the application once you have initially started, you will need to do so from the same computer.

Committee Purposes: The Student and Early Career Committee advises the Board of Directors on ways to recruit, mentor, and support individuals entering the profession, especially those from diverse backgrounds, and enhance the experience
of student and early-career CEC members. The committee also directly supports student and early career CEC members through professional development, networking, and the convention event. It also annually selects the student award recipients and periodically reviews the award criteria.

* I have read and understand the purposes of the committee.
  
☐ Yes  
☐ No  
☐ Other (please specify)

Committee members must be members of CEC and must maintain CEC membership for the duration of their term. Failure to do so will result in removal from the committee.

Membership on committees is determined by the chair, or chair-designate where one exists, subject to approval by the President.

A committee member may be removed from office for just cause by the committee chair with approval of the President.

Committee members in their third year serve as co-chairs.

Due to CEC’s financial investment in providing members of the Student and Early Career Committee with travel, lodging and registration fees to CEC’s annual Convention & Expo, members are expected to participate in and engage actively with the committee’s work and in each meeting. Any member who fails to regularly attend scheduled meetings (without cause, as determined by the committee chair) or participate in/work at Student Committee convention activities will not receive funding or reimbursement to attend CEC’s annual Convention and may be asked to step down as a committee member.

Preview the Student and Early Career Committee Member Agreement Form, Conflict of Interest, and Confidentiality Agreement.

* I have read and understand the Eligibility and Conditions information.
  
☐ Yes  
☐ No  

Other (please specify):
### Committee Eligibility

**Committee members must be either a birth-12 practitioner in the first three (3) years of their career in special education or an undergraduate student member, as defined by CEC, for at least their first year on the committee.**

**Student Definition:** A full-time student during the academic year as defined by an accredited college or university, or a part-time student who is not engaged in full-time employment as a certified professional in the field of education.

* I meet the committee eligibility requirement.
  - [ ] Yes
  - [ ] No

* I am applying in the following category:
  - [ ] Undergraduate Student
  - [ ] Early Career Special Educator (K-12 practitioner)

### Student Applicant Information

* Name of College/University

* Expected Graduation Date (Month/Year)

### Early Career Special Educator Applicant Information

**Current Position(s)**
* What is your current primary professional position? Please include the following information:
  Current Primary Position Title
  Agency, Organization or Institution
  City, State/Province, Country

* Highest degree. Please include degree type (abbreviation), institution, major and year.

** Student and Early Career Committee Application for 2023-2026 Positions **

** Applicant Questions **

* What inspired you to apply to the Student and Early Career Committee? (Limit 150 words.)

* List any college/university CEC Student Chapter and other volunteer positions you have held, including position and dates. (Limit 250 words.)

* Identify 2-3 issues that pre-service teachers or early career teachers face and what you would like to work on through the SECC to address. (Limit 250 words.)

** Student and Early Career Committee Application for 2023-2026 Positions **

** CEC Membership **

* Number years you have been a CEC member
Division Memberships

- Council of Administrators of Special Education (CASE)
- Council for Children with Behavioral Disorders (CCBD)
- Complex and Chronic Conditions: The Division for Physical, Health and Multiple Disabilities (CCC)
- Division for Research (CEC-DR)
- CEC Pioneers Division (CEC-PD)
- Council for Educational Diagnostic Services (CEDS)
- Division on Autism and Developmental Disabilities (DADD)
- Division of Visual and Performing Arts Education (DARTS)
- Division for Communication, Language, and Deaf/Hard of Hearing (DCD)
- Division on Career Development and Transition (DCDT)
- Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)
- Division for Early Childhood (DEC)
- Division of International Special Education and Services (DISES)
- Division for Learning Disabilities (DLD)
- Division on Visual Impairments and Deafblindness (DVIDB)
- Innovations in Special Education Technology (ISET)
- The Association for the Gifted (TAG)
- Teacher Education Division (TED)

Student and Early Career Committee Application for 2023-2026 Positions

Demographic Information

One of CEC's core values is Inclusiveness. We demonstrate this by a commitment to diversity, caring, and respect for the dignity and worth of all individuals. The CEC Board of Directors is committed to this core value so, while your responses to the following questions are optional, they will help CEC in its ongoing efforts to ensure diversity within its volunteer leadership.

Birth Year

- 2000s
- 1990s
- 1980s
- 1970s
- 1960s
Ethnicity
- American Indian, Alaska Native or First Nations
- Asian or Asian American
- Black or African American
- I'd rather not say
- LatinX, Hispanic ChicanX or Puerto Rican
- Middle Eastern or North African
- Multi-Racial
- Native Hawaiian or Pacific Islander
- White of European American
- Other

Gender
- Cisgender Female
- Cisgender Male
- Gender Non-Conforming
- I'd rather not say
- Transgender Female
- Transgender Male
- Other

Gender Identity
- Bisexual
- Gay/Lesbian
- Heterosexual
- I'd rather not say
- Other

Exceptionality or Disability

Country of Origin

Native Language
CEC defines diversity to include race, ethnicity, culture, language, age, (dis)abilities, family status/composition, gender identity and expression, sexual orientation, socioeconomic status, religious and spiritual values, geographic location, country of origin and professional role.

There is such a great range of individual backgrounds and experiences that cannot be easily conveyed by answering simple demographic questions. Given CEC's view of diversity, what facets from your life provide a context for the various experiences and perspectives you bring to discussions and your work? (Limit 150 words.)

Upload your vita/resume. PDF preferred.

If you come back to edit your responses, you will not see any previously uploaded document.

If you are unable to upload your resume, please send to Sharon Rodriguez, Director of Governance and Executive Services.

Thank you for your willingness to take time from your busy professional and personal life to give of your knowledge, skills and experience. It is only with the commitment of an army of amazing volunteers - people like YOU - that CEC can further its mission of cultivating, supporting, and empowering education professionals who work with individuals with disabilities.

Should you have any questions, please contact Sharon Rodriguez, Director of...
Governance and Executive Services.

One last thing before you go! Please let us know how you heard about this opportunity:

- Special Education Today
- CEC Social Media
- CEC Website
- Chapter Leader
- Faculty Advisor
- Another CEC Member
- Unit/Division Communication

Other (please specify):