

SAMPLE MIND MAP

TOPIC:

Teacher Volunteerism
We want teacher representation on the Board but cannot get them to commit.

IDENTIFY CHALLENGE: Time

Historically teachers have stepped down from volunteer roles and/or share the do not have time to commit to serve in volunteer roles.

HOW/WHY THIS HAPPENS:

Teachers and board members perceive their limited time availability as a barrier to volunteering within our component. They are assuming time commitments and/or are not as interested in about less time-consuming opportunities or smaller roles.

HOW IT CAN BE PREVENTED:

1. Make sure that opportunities to volunteer and experiences are offered outside of committees and board leadership.
2. Include estimated time commitment with every call to volunteers.
3. Learn more about how much time teachers are willing to give to the CEC.
4. Offer one-time volunteer experiences.

PEOPLE/RESOURCES THAT CAN HELP:

1. **WHO:** Board members
HOW THEY CAN HELP:
 - Start tracking how much time they spend each week/month on CEC to better inform interested teachers in the future.
 - Establish reoccurring micro volunteer and one-time volunteer roles
 - Edit/create volunteer job descriptions (see below)
2. **WHO:** CEC staff and resources
HOW THEY CAN HELP:
 - Use sample job descriptions in Unit resources
 - Have staff post descriptions on Unit website
 - Use Volunteer Square to see how many teachers have completed the form and track on average how much time and what roles they are interested in
3. **WHO:** Teachers who have volunteered before
HOW THEY CAN HELP: Ask trusted current or past volunteers who served the Unit through volunteering to provide insights on their experiences to inform planning (what did they like, when is it a good time for them to volunteer, etc).