

THE IEP CHECKLIST: GOALS

The following checklist can be used as an inventory to ensure that the Goals section of the IEP meets IDEA 2004 regulations.

Key Area (IEP section): Goal(s)	Criteria met	
	Yes	No
G1: Goals are listed in the order that reflects the priority of the student's needs in the Present Levels of Academic Achievement and Functional Performance (PLAAFP) section.		
G2: Measurable annual goals are included in academic and/or functional areas.		
G3: Goals are written using specific, observable, and measurable terms.		
G4: Goals describe skills that can realistically be achieved within 1 year.		
G5: Goals are clearly connected to the statement(s) in the PLAAFP section of the student's IEP.		
G6: All goals reflect the criteria listed here.		

The IEP Checklist: Your Guide to Creating Meaningful and Compliant IEPs, Second Edition, by Clarissa E. Rosas and Kathleen G. Winterman.

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