



WHAT DO OUR CUSTOMERS HAVE TO SAY?

WE PROVIDE CONSISTENCY.

- Consistency of service delivery.
- Reduction in compensatory time.
- Reliability in IEP compliance and timelines.

WE OFFER FLEXIBILITY.

- Flexibility of scheduling between a variety of environments
- Elimination of travel time therefor reducing costs.
- Scalability to meet caseload demands and immediate needs.
- Creativity to provide unique support in unanticipated situations.

WE DEMONSTRATE QUALITY.

- Superiority in professionalism and clinical skill.
- Evidence of increased student engagement during sessions.
- Improvement in student outcomes leading to dismissals.

WE EXCEL IN COLLABORATION.

- Effective collaborations with onsite teams + parents.
- Participation and leadership in MTSS/RTI processes.
- Highly-rated rapport with students and staff.
- Commitment to a whole team approach for student success.

"Our relationship as a whole feels like a success story. Some were wary of teletherapy, including parents. But I've heard nothing but praise from everyone."

THE BAY SCHOOL, ME

"This was not just really a matter of convenience. This is accessing the best clinical support possible. So, not only are we obliterating boundaries here geographically, but we're reaching out and accessing a very high level clinical standard. And I wanted everyone on board to understand and have a sense of that."

SCHOOL UNION 93, ME

"DotCom Therapy's providers filled our precise FTE needs while service costs stayed within the scope of our budget. These providers have been excellent additions to our team, working alongside on-site educators to create a network of support for our students; they are respectful and consistently exceed my expectations. Because of this, our partnership has grown over the years, and I trust our DotCom Therapy providers to provide quality services and communicate effectively."

UTAH VIRTUAL ACADEMY, UT

"It was impossible to find a part-time speech-language provider in our area. Teletherapy was truly my only option. However, after having the services I thought this shouldn't have been a last-ditch effort, this should have been my first choice."

WESTON SCHOOL DISTRICT, WI

"At first staff, including myself, was skeptical that online speech could be effective. We are now 3 months into it and we are LOVING our therapist and the progress we are seeing in our students."

BRAYMER C-4, MO