

Eliminating Generic Goals in the IEP Process



“Let’s Go Learn’s new diagnostic IEP goal writer is an absolute game-changer. This is going to completely change the IEP writing process for special educators.”

- Dr. Kurt Hulett, special education legal author and expert

No More Copy-and-Paste Annual Goals and Short-Term Objectives

Change the desired filters below and hit refresh to update the view

Present Level
 Instruction Skills # to display 2

Show standard after description:

 GLS

 Stn.

 Gr. Lv. Stn.

Refresh

Align to Standard: Common Core

Level Data	Instruction Skills	Lookup	4.MD.1	Copy
Length	<ul style="list-style-type: none"> Carson will measure length using metric units. 		4.6	
Capacity & Rate	<ul style="list-style-type: none"> Carson will convert metric units of length. 		4.8	

Diagnostic Assessments:

- Drive an algorithm that assigns and matches each student with short-term objectives and annual goals
- Establish reasonably ambitious objectives tied specifically to each child’s deficits and needs
- Ensure that each goal is easily measurable and linked to standardized scores
- Prevent the “copy and paste” effect, since all goals are driven by the student’s actual granular diagnostic data

IEP Writing Tool Generates Standards-Based Goals with Baseline Data and Narrative Text

- Eliminates the use of generic, broad copy-and-paste goals from drop-down lists
- Greatly increases IEP specificity, quality, and legal compliance
- Provides easy-to-understand narrative text individualized for each student in math and reading
- Ensures tight alignment between PLAAFP (Present Level) statement and individual student goals
- Provides individualized scores for baseline data in the IEP

Student Name: Carson Benton
 Assessment: AQAA1
 Last Data Input: 06/03/2021
 Age: 11 years 5 months
 Grade: 6.3

Summary Scores

Total Score: 4.96
 Nums & Ops: 4.81
 Measurement: 4.67
 Geometry: 5.33
 Data: 5.17
 Algebra: 5.17

Change the desired filters below and hit refresh to update the view

Present Level
 Instruction Skills # to display 2

Show standard after description:

 GLS

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Refresh

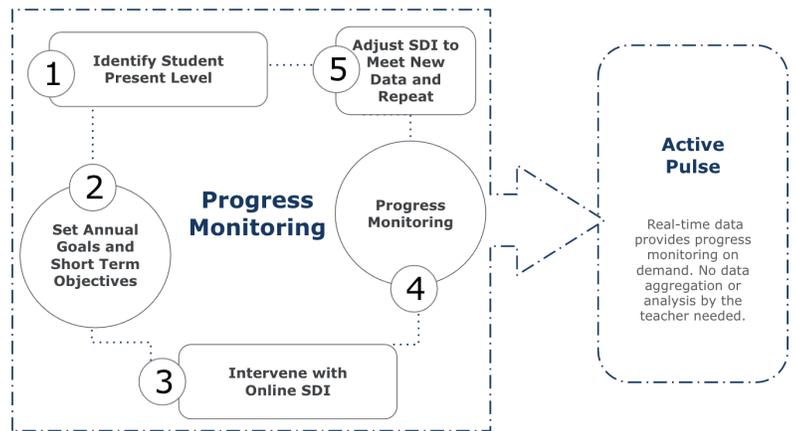
Align to Standard: Common Core

Present Level	GLS	Stn.	Gr. Lv. Stn.
Money • Carson can identify the value of a group of coins.	2.9	2.MD.8	6.RP.3
Time • Carson can demonstrate understanding of days of the week.	3.9	3.MD.1	6.RP.3

Individual student special education report. Shows baseline data breakout and the ability to toggle to view present levels which display narrative text.

Monitor Progress and Meet Legal Compliance

- Has a mechanism to easily track progress and share regular reports with parents regarding goal and objective performance
- Provides immediate on-demand data feedback for timely intervention and SDI adjustment
- Ensures a valid, reliable, and easy system for data collection and progress monitoring



The Formative Assessment Progress Monitoring Process

Principal and Teacher In-Depth Process Training



- Flexible training to support your organization and its team members
 - On-demand courses, live virtual, on-site, and video on-demand PD
- Professional development delivered in bite-sized training modules in a logical sequence
- Leadership training for principals and district special education administrators
- Both customized and pre-developed professional development are available

Key & Additional Benefits for Special Education:



Deliver personalized lessons for rapid remediation



Determine instructional points to inform each learning path



Access narrative reports for short-term objectives & annual goals



Automatically generate baseline-specific annual goals and short-term objectives



Identify present levels to create seamless standards-based IEPs



Target PD to help navigate the complexities of special education

Ready to see how Let's Go Learn can help meet district initiatives?
To get started, speak with a customer representative or **request a free trial!**

Phone: 1.888.618.7323

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