## Multi-Tiered Reading Instruction with Wilson Programs: Differentiated Levels of Intensity

<table>
<thead>
<tr>
<th>WILSON® PROGRAM</th>
<th>Wilson Just Words® INTERVENTION</th>
<th>Wilson Reading System® INTENSIVE</th>
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<tbody>
<tr>
<td><strong>BRIEF DESCRIPTION</strong></td>
<td>Just Words® is a word-level intervention for struggling readers in grades 4-12 and adults.</td>
<td>Wilson Reading System® (WRS) is an intensive intervention program for students in grades 2-12 and adults who require more intensive instruction due to language-based learning disabilities such as dyslexia.</td>
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<td><strong>INSTRUCTIONAL FOCUS</strong></td>
<td>Just Words is a structured literacy program and is the word study component of the WRS curriculum at an accelerated pace. It emphasizes phonemic awareness, phonics, word study, and spelling.</td>
<td>WRS is a structured literacy program based on phonological-coding research and Orton-Gillingham principles. It directly and systematically teaches the structure of the English language. Through the program, students learn fluent decoding and encoding skills to the level of mastery.</td>
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<td><strong>STUDENT FOCUS</strong></td>
<td>For students in grades 4-12 and adults who have mild-to-moderate gaps in their decoding and spelling proficiency, but do not have a significant language-based learning disability.</td>
<td>Students in grades 2-12 and adults who have significant reading and writing deficits at the word-level, and/or poor automaticity and fluency, especially those with a language-based learning disability, such as dyslexia.</td>
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<td><strong>GROUP SIZE</strong></td>
<td>Reading class (up to 15 students), small group</td>
<td>1:1 or small homogeneous groups (ideally up to 4 students). Group size up to 6 appropriate in some settings (i.e., with a highly skilled WRS teacher)</td>
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<td><strong>SETTING</strong></td>
<td>General education classroom, intervention class, ELL classroom, literacy center, adult education</td>
<td>Special education classroom, resource room, literacy center, adult education</td>
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| **INTENSITY** | 5 Days/Week Implementation:  
• 5 classes per week  
• 45 minutes per class | 3 Days/Week Implementation:  
• 3 classes per week  
• 45 minutes per class | 1:1 Instruction:  
• 45 minutes, 4-5 times per week  
• 60-90 minutes, 2-5 times per week  
• Optimal intensity: 90 minutes/5 times per week | Small-Group Instruction:  
• 45-60 minutes, 4-5 times per week  
• 75-90 minutes, 2-5 times per week |
| **PACING** | 5 Days/Week Implementation:  
14 Units (each will take an average of 2 weeks) plus 2 review weeks = 30 weeks | 3 Days/Week Implementation:  
14 Units (each will take an average of 3 weeks) plus 2 review weeks = 44 weeks | 10 Parts Divided Into 3 Blocks of Instruction:  
• Block 1 (Parts 1-5: Word Study/Foundational Reading Skills)  
• Block 2 (Parts 6-8: Spelling/Foundational Writing Skills)  
• Block 3 (Parts 9-10: Fluency and Comprehension)  
One full lesson consists of all 3 Blocks of instruction (20-30 minutes per Block to complete).  
At least 2 full lessons should be completed each week. |