

Multi-Tiered Reading Instruction with Wilson Programs: Differentiated Levels of Intensity

WILSON® PROGRAM	Wilson Just Words® INTERVENTION	Wilson Reading System® INTENSIVE
BRIEF DESCRIPTION	Just Words® is a word-level intervention for struggling readers in grades 4-12 and adults.	Wilson Reading System® (WRS) is an intensive intervention program for students in grades 2-12 and adults who require more intensive instruction due to language-based learning disabilities such as dyslexia.
INSTRUCTIONAL FOCUS	Just Words is a structured literacy program and is the word study component of the WRS curriculum at an accelerated pace. It emphasizes phonemic awareness, phonics, word study, and spelling.	WRS is a structured literacy program based on phonological-coding research and Orton-Gillingham principles. It directly and systematically teaches the structure of the English language. Through the program, students learn fluent decoding and encoding skills to the level of mastery.
STUDENT FOCUS	For students in grades 4-12 and adults who have mild-to-moderate gaps in their decoding and spelling proficiency, but do not have a significant language-based learning disability.	Students in grades 2-12 and adults who have significant reading and writing deficits at the word-level, and/or poor automaticity and fluency, especially those with a language-based learning disability, such as dyslexia.
GROUP SIZE	Reading class (up to 15 students), small group	1:1 or small homogeneous groups (ideally up to 4 students). Group size up to 6 appropriate in some settings (i.e., with a highly skilled WRS teacher)
SETTING	General education classroom, intervention class, ELL classroom, literacy center, adult education	Special education classroom, resource room, literacy center, adult education
INTENSITY	<p>5 Days/Week Implementation:</p> <ul style="list-style-type: none"> • 5 classes per week • 45 minutes per class <p>3 Days/Week Implementation:</p> <ul style="list-style-type: none"> • 3 classes per week • 45 minutes per class 	<p>1:1 Instruction:</p> <ul style="list-style-type: none"> • 45 minutes, 4-5 times per week • 60-90 minutes, 2-5 times per week <p>Small-Group Instruction:</p> <ul style="list-style-type: none"> • 45-60 minutes, 4-5 times per week • 75-90 minutes, 2-5 times per week • Optimal intensity: 90 minutes/5 times per week
PACING	<p>5 Days/Week Implementation:</p> <p>14 Units (each will take an average of 2 weeks) plus 2 review weeks = 30 weeks</p> <p>3 Days/Week Implementation:</p> <p>14 Units (each will take an average of 3 weeks) plus 2 review weeks = 44 weeks</p>	<p>10 Parts Divided Into 3 Blocks of Instruction:</p> <ul style="list-style-type: none"> • Block 1 (Parts 1-5: Word Study/Foundational Reading Skills) • Block 2 (Parts 6-8: Spelling/Foundational Writing Skills) • Block 3 (Parts 9-10: Fluency and Comprehension) <p>One full lesson consists of all 3 Blocks of instruction (20-30 minutes per Block to complete). At least 2 full lessons should be completed each week.</p>