## CEC & CEEDAR's Webinar Series: Strategies to Mitigate the Educator Shortage

# Establishing Supportive Working Conditions: Developing Inclusive Leaders

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### **Welcome from CCSSO**



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## Context for This Work with States: The Challenge

- State leaders have committed to ensuring that each student has an equitable opportunity to be successful in college, career, and life
- Still, many states face challenges in supporting students with disabilities given current contexts and data on:
  - Academic performance
  - Teacher / staffing shortages
  - Educator preparation programs

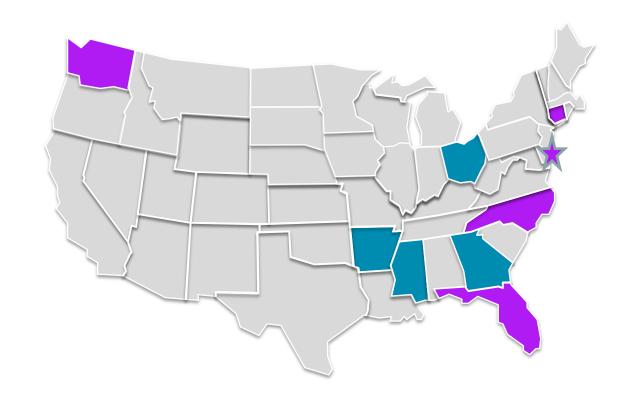


## **Context for this Work with States: The Opportunity**

#### **What We Believe**

IF CCSSO supports states to promote inclusive principal leadership in preparation policy and practice through dissemination of a resource guide and collaborative engagement of states,

**THEN** students with disabilities will benefit from excellent educators and a high-quality education in an inclusive environment.

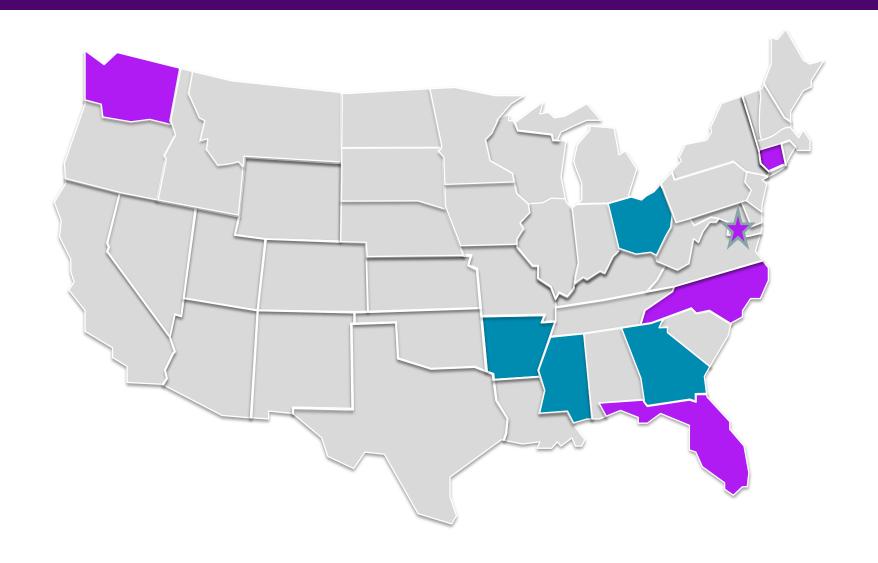


## What is the Advancing Inclusive Principal Leadership (AIPL) State Initiative?

The AIPL network supports states to create and implement principal leadership plans focused on improving outcomes for each student, with a focus on students with disabilities, anchored in the resource Supporting Inclusive Schools for the Success of Each Child developed by CCSSO's National Collaborative on Inclusive Principal Leadership (NCIPL)



#### **AIPL State Network**



#### Cohort 1:

- > Arkansas
- Georgia
- ➤ Mississippi
- ➤ Ohio

#### Cohort 2:

- > Connecticut
- > District of Columbia
- > Florida
- > North Carolina
- Washington

## **AIPL State Network – New and Updated Resources!**

#### ★ Arkansas Case Study

 Pathways to School Leadership: How Arkansas Is Creating a National Model for Inclusive School Leadership and Professional Development

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Starting Within: How Mississippi Is Setting a Vision and Plan for Inclusive Leadership

#### ☆ Ohio Case Study

 Collaborating for Inclusive Leadership: Ohio is Breaking Down Silos and Building Up Resources to Support Inclusive School Leadership

#### **Supporting Inclusive Schools for the Success of Each Child**

New 9<sup>th</sup> state strategy in response to the Covid-19 crisis

## **Today's Moderator**



Zelphine Smith-Dixon AIPL Coach, Florida

#### **Panel Discussion**



Matt Sewell
Director of
Special
Programs,
Arkansas
Department of
Education



Jeff Adams
State Systemic
Improvement Plan
Coordinator,
Arkansas
Department of
Education



Debra Burson
Bureau Director for
Educator Preparation,
Mississippi
Department of
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Christy Hunt
Professional
Development
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Jo Hannah Ward
Director, Office for
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Jill Grubb
Associate Director,
Office of
Educational
Effectiveness,
Ohio Department
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## **THANK YOU!**