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TEACHING Exceptional Children (TEC) is the flagship research-to-practice journal of the Council for Exceptional Children (CEC) and features practical, peer-reviewed articles and in-depth content that present methods and materials for classroom use, as well as current issues in special education teaching and learning. It also features regular columns by the CEC President, CEC Division Presidents, and other leaders in the field. The CEC Connection section of TEC also provides important news about CEC and its programs and events.

About the Council for Exceptional Children

CEC is a professional association of educators dedicated to advancing the success of children with exceptionalities. We accomplish our mission through advocacy, standards, and professional development. CEC members help serve 7.1 million children and youth with disabilities and 3 million children with gifts and talents. CEC members represent a wide range of professionals in the field of special education.

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