



Council for Exceptional Children

Program Chair/Lead Administrator *

First Name

Last Name

The program chair and/or lead administrator is the individual with the authority and responsibility for the development and administration of the program.

Program Chair/Lead Administrator Title *

Application Submitted By

First Name

Last Name

If different from Program Chair/Lead Administrator

Submitter Title

University/Parent Organization Name *

Program Contact Address *

Country

Address

Address Line 2 (optional)

City

State, Province, or Region

Zip or Postal Code

Program Name *

A program is defined as a sequence of coursework and experiences leading to a degree and/or credential (e.g., state licensure) that entitles the holder to perform professional special educator services. Each program must submit a separate application.

Please upload proof of current regional accreditation. *

[Choose File](#)

Upload a file. No files have been attached yet.

Acceptable file types: .csv, .doc, .docx, .odt, .pdf, .rtf, .txt, .wpd, .wpf, .gif, .jpg, .jpeg, .png, .svg, .tif, .tiff

Regional Accreditation is required for CEC Accreditation.

Does the program have state authorization/approval? *

- Yes
- No

Please upload evidence of state authorization/approval *

Choose File

Select up to 5 files to attach. No files have been attached yet. You may add 5 more files.

Acceptable file types: .csv, .doc, .docx, .odt, .pdf, .wpf, .gif, .jpg, .jpeg, .png, .svg, .tif, .tiff, .3gp, .mov

Number of currently admitted candidates *

Number of completers within the last three years *

Does the program have any additional accreditation(s) and/or certification(s)?

What licensure/credential are program completers recommended for?

Degree Granted

Include grade levels/age ranges

Is this program for an initial (first) or advanced (additional) special educator license? *

- Initial
- Advanced

CEC defines an Initial Program as a program that is designed for a first time licensure in special education. An Advanced Program is a program that is designed for candidates who already hold licensure within special educator preparation and are seeking an additional licensure.

Which set of standards applies to this program? *

- 2020 Initial K-12 Professional Preparation Standards for Special Educators (K-12 Initial)
- Advanced Special Educator Preparation
- Initial Practice-Based Professional Preparation Standards for Early Interventionists/Early Childhood Special Educators (EI/ECSE)

At this time CEC Accreditation is only available for programs that use the above CEC Standards. Please review the standards on CEC's website to determine which set is most appropriate for your program.

Please upload the program of study and program completion requirements. *

Choose File

Select up to 3 files to attach. No files have been attached yet. You may add 3 more files.

Acceptable file types: .csv, .doc, .docx, .odt, .pdf, .rtf, .txt, .wpd, .wpl, .gif, .jpg, .jpeg, .png, .svg, .tif, .tiff

If the program holds instruction at multiple sites/campuses the program curriculum should be the same. If the curriculum is different, it is considered an additional program.

Faculty



	Faculty Name	Highest Degree Obtained, Field, University	Program Role (Faculty, department chair, administrator, field experience supervisor)
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Include information for faculty who are responsible for coursework, clinical experience, and/or administration of the program.

Are there any state and/or institutional policies that may influence the program's ability to apply CEC Standards?

- Yes
- No

Please describe the state and or/institutional policies that may influence the program's ability to apply CEC Standards

What is the method of program instruction? (e.g. in-person, hybrid, online/distance)

What semester do you plan to submit your accreditation report?

Please review data and evidence requirements to determine the program's readiness to submit its report. Program reports must be submitted within three (3) years of application approval.

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