

# 1 REGISTRANT INFORMATION

All fields required. Attendees are strongly encouraged to complete the registration application online at [www.ceconvention.org](http://www.ceconvention.org).

First Name	Last Name
Job Title	Member ID (If Known)
Address	
City	State
	Zip/Country
Email	

- Check here to confirm acceptance of CEC's registration policies available here.
- I understand that attendees are expected to abide by all posted COVID safety measures at the time of the conference and failure to do so will result in removal without refund.

# 3 PRECONFERENCE WORKSHOPS

Attendees are strongly encouraged to complete the registration application online at [www.ceconvention.org](http://www.ceconvention.org) to ensure availability still exists in the workshop and to read full workshop descriptions. A full listing of workshops is listed on page two of this document and online. In-Person and Virtual workshop fees required for ALL registrants.

In-Person Full Day (Jan. 16, 9 am - 4 pm)	In-Person Half Day (Jan. 16, 9 am - 12 pm)	In-Person Half Day (Jan. 16, 1 pm - 4 pm)	Virtual (Feb. 1, 10 am - 1 pm EST)	Virtual (Feb. 2, 10 am - 1 pm EST)	Virtual (Feb. 3, 10 am - 1 pm EST)	Virtual (Feb. 4, 10 am - 1 pm EST)
<input type="checkbox"/> WORKSHOP 01	<input type="checkbox"/> WORKSHOP 03	<input type="checkbox"/> WORKSHOP 13	<input type="checkbox"/> WORKSHOP 17	<input type="checkbox"/> WORKSHOP 26	<input type="checkbox"/> WORKSHOP 35	<input type="checkbox"/> WORKSHOP 44
<input type="checkbox"/> WORKSHOP 02	<input type="checkbox"/> WORKSHOP 04	<input type="checkbox"/> WORKSHOP 14	<input type="checkbox"/> WORKSHOP 18	<input type="checkbox"/> WORKSHOP 27	<input type="checkbox"/> WORKSHOP 36	<input type="checkbox"/> WORKSHOP 45
	<input type="checkbox"/> WORKSHOP 05	<input type="checkbox"/> WORKSHOP 15	<input type="checkbox"/> WORKSHOP 19	<input type="checkbox"/> WORKSHOP 28	<input type="checkbox"/> WORKSHOP 37	<input type="checkbox"/> WORKSHOP 46
	<input type="checkbox"/> WORKSHOP 06	<input type="checkbox"/> WORKSHOP 16	<input type="checkbox"/> WORKSHOP 20	<input type="checkbox"/> WORKSHOP 29	<input type="checkbox"/> WORKSHOP 38	<input type="checkbox"/> WORKSHOP 47
	<input type="checkbox"/> WORKSHOP 07		<input type="checkbox"/> WORKSHOP 21	<input type="checkbox"/> WORKSHOP 30	<input type="checkbox"/> WORKSHOP 39	
	<input type="checkbox"/> WORKSHOP 08		Virtual (Feb. 1, 4 pm - 7 pm EST)	Virtual (Feb. 2, 4 pm - 7 pm EST)	Virtual (Feb. 3, 4 pm - 7 pm EST)	Virtual (Feb. 4, 4 pm - 7 pm EST)
	<input type="checkbox"/> WORKSHOP 09		<input type="checkbox"/> WORKSHOP 22	<input type="checkbox"/> WORKSHOP 31	<input type="checkbox"/> WORKSHOP 40	<input type="checkbox"/> WORKSHOP 48
	<input type="checkbox"/> WORKSHOP 10		<input type="checkbox"/> WORKSHOP 23	<input type="checkbox"/> WORKSHOP 32	<input type="checkbox"/> WORKSHOP 41	<input type="checkbox"/> WORKSHOP 49
	<input type="checkbox"/> WORKSHOP 11		<input type="checkbox"/> WORKSHOP 24	<input type="checkbox"/> WORKSHOP 33	<input type="checkbox"/> WORKSHOP 42	<input type="checkbox"/> WORKSHOP 50
	<input type="checkbox"/> WORKSHOP 12		<input type="checkbox"/> WORKSHOP 25	<input type="checkbox"/> WORKSHOP 34	<input type="checkbox"/> WORKSHOP 43	

# 4 SPECIAL EVENTS

Join us at our special events celebrating CEC's 100th Year. Registrants are encouraged to register online to ensure availability still exists.

**Legacy Leadership Luncheon** Join us for a sit-down lunch and program as we celebrate and honor the work done by thousands of volunteers and leaders over the years. **Indicate # of tickets requested.**

Ticket Type	Student, Early Career Member, Paraeducator or Classroom Teacher	Professional or Retired Member, Non-Member
General Admission	\$50 x _____	\$85 x _____
General Admission + \$15 Donation	\$65 x _____	\$100 x _____
General Admission + \$40 Donation	\$90 x _____	\$125 x _____
General Admission + \$65 donation	\$115 x _____	\$150 x _____
	<b>TOTAL</b>	

## 100 Year Birthday Bash

Join us for food, drinks, music, fun and networking. Each ticket includes 1 Drink Ticket (cash bar available). **Indicate # of tickets requested.**

Ticket Type	Tickets
Student, Early Career, Paraeducator	\$40 x _____
Professional, Retired	\$60 x _____
Non-Member	\$80 x _____
	<b>TOTAL</b>

# 5 ACCESSIBILITY

Inclusivity matters to us at CEC. In addition to the accessibility features at the [Orlando World Center Marriott](#), CEC will designate preferential seating for communication and mobility access in all sessions AND ASL interpreters and real time captioning (CART) will be provided at the three [general sessions](#). Please indicate below if you require additional accessibility accommodations BY December 10. Staff will follow up within two weeks.

I request accessibility accommodations and have attached additional information regarding my request.



Use This Form for Those Attending

# In-Person

Includes virtual convention registration. Virtual workshops require added fees.

# 2 CONVENTION REGISTRATION

Attendees are encouraged to register online at [www.ceconvention.org](http://www.ceconvention.org) where you can join or renew membership AND register for the convention.

Circle Your Rate (Must be a CEC member at time of registration to qualify for membership rates)

Type	Early Rate (By 10/14)	Regular Rate (By 11/29)	Late Rate (After 11/29)	One Day Rate
*Pre-service (Undergrad or Graduate)	\$229	\$299	\$349	\$159
*In-Service Graduate Student	\$269	\$339	\$389	\$179
*Early Career Member	\$359	\$429	\$479	\$199
*Professional Member	\$399	\$469	\$519	\$219
*Paraeducator Member	\$229	\$299	\$349	\$159
*Retired Member	\$269	\$339	\$389	\$179
*Family/Parent Affiliate	\$229	\$299	\$349	\$159
Non-Member	\$539	\$599	\$639	\$329

# 6 TOTAL DUE

Options to pay are below; registrations paying by purchase order must pay the invoice within 30 days or the registration will be canceled. **Early rates end 10/14, regular rates end 11/29**

		DUE
CONVENTION REGISTRATION	SEE BOX 2	
<b>FULL-DAY WORKSHOPS</b> STUDENTS \$129 (early) / \$139 (regular) / \$159 (late) MEMBERS \$199 (early) / \$209 (regular) / \$249 (late) NON-MEMBERS \$249 (early) / \$259 (regular) / \$299 (late)	_____ x _____ # rate	
<b>HALF-DAY WORKSHOPS</b> STUDENTS \$75 (early) / \$85 (regular) / \$105 (late) MEMBERS \$109 (early) / \$119 (regular) / \$149 (late) NON-MEMBERS \$159 (early) / \$169 (regular) / \$249 (late)	_____ x _____ # rate	
<b>VIRTUAL WORKSHOPS</b> STUDENTS \$75 (early) / \$85 (regular) / \$105 (late) MEMBERS \$109 (early) / \$119 (regular) / \$149 (late) NON-MEMBERS \$159 (early) / \$169 (regular) / \$249 (late)	_____ x _____ # rate	
LEGACY LEADERSHIP LUNCH	SEE BOX 4	
BIRTHDAY BASH	SEE BOX 4	
	<b>TOTAL</b>	

# 7 PAYMENT

Mail checks to: CEC Convention, PO Box 79026, Baltimore, MD 21279-0026  
 Email or Fax Purchase Orders to: (703) 264-9494 | [service@exceptionalchildren.org](mailto:service@exceptionalchildren.org)  
 Pay and Register online at: [www.ceconvention.org](http://www.ceconvention.org)  
 Pay With Credit Card:

Number: \_\_\_\_\_

Expiration Date: \_\_\_\_\_ Security Code: \_\_\_\_\_

Name on Card: \_\_\_\_\_

Signature: \_\_\_\_\_



# Pre-Conference Workshops

Those attending in-person convention may select from in-person and virtual workshops.

Additional fees apply.

To register for a workshop, complete the registration form or register online

<b>In-Person Full Day</b> (January 16, 9 am - 4 pm)
<b>WORKSHOP 01</b> Legally Defensible IEPs <b>Julie Weatherly, Resolutions in Special Education, Inc., Mobile, AL</b>
<b>WORKSHOP 02</b> Teachers and Paraprofessionals Working Together: Roles and Responsibilities <b>Ritu Chopra, PARA2 Center, University of Colorado Denver</b>
<b>In-Person Half Day</b> (January 16, 9 am - 12 pm)
<b>WORKSHOP 03</b> What's "Special" in Your Co-Teaching? Understanding and Planning Specially Designed Instruction <b>Marilyn Friend, University of North Carolina-Greensboro</b>
<b>WORKSHOP 04</b> All I Needed to Know About Being an Effective Teacher I Learned In Kindergarten: Effective Practices for Every Adult in the Building <b>Michael J. Kennedy, University of Virginia, Charlottesville</b>
<b>WORKSHOP 05</b> Practical Strategies to Modify Curriculum <b>Nicole Eredics, The Inclusive Class</b>
<b>WORKSHOP 06</b> Guidelines and Strategies for Jump Starting Elementary Students' Self-Regulation Skills <b>Roberta Strosnider, Towson University, MD and Valerie Saxton Sharpe, Frostburg State University, MD</b>
<b>WORKSHOP 07</b> Grounding Yourself and Creating Space with Research-based Mind-Body Approaches <b>Kathryn Kennedy, Liz Kennedy, and Mary Snow, Wellness for Educators, Dresden, ME</b>
<b>WORKSHOP 08</b> Preparing Leaders to Address Difficult Situations in Inclusive Settings: Practice Makes Perfect! <b>Wendy W. Murawski, Center for Teaching &amp; Learning, California State University, Northridge</b>
<b>WORKSHOP 09</b> Building Communities of Practice: Strengthening Induction Programs to Support the Needs of New Special Education Teachers <b>Clara Hauth, Marymount University, Arlington, VA and Catherine Creighton Thompson, George Mason University, Arlington, VA</b>
<b>WORKSHOP 10</b> Leveling Up your Teacher Talk: Supporting Learners with Emotional and Behavioral Disorders <b>Sara Heintzelman and Kelly Spradlin, Centennial School of Lehigh University, Bethlehem, PA</b>
<b>WORKSHOP 11</b> Understanding Reading Profiles: Using Formal & Informal Assessment to Meet Instructional Needs <b>Deborah Lynam, AIM Institute for Learning and Research, Conshohocken, PA</b>
<b>WORKSHOP 12</b> Using Technology to Support Students Who Struggle with Emotions and Behaviors <b>Cassie Frost, Disruptive Teaching, Stevens Point, WI</b>
<b>In-Person Half Day</b> (January 16, 1 pm - 4 pm)
<b>WORKSHOP 13</b> Specially Designed Instruction in Action: Strategies and Techniques to Improve Student Outcomes <b>Nicole Barrion and Amy Creed, Alexandria City Public Schools, VA</b>
<b>WORKSHOP 14</b> Cultivating Relationships with Evidence-based Behavioral Strategies: What to Do (and Avoid) <b>Timothy J. Landrum, University of Louisville, KY and Lauren W. Collins, San Diego State University, CA</b>
<b>WORKSHOP 15</b> Guidelines and Strategies for Jump Starting Secondary Students' Self-Regulation Skills <b>Roberta Strosnider, Towson University, MD and Valerie Saxton Sharpe, Frostburg State University, MD</b>
<b>WORKSHOP 16</b> Neurological Processing: Solutions for Struggling Students (PreK through Elementary) <b>Maria Sargent, Ashland University, OH</b>
<b>Virtual</b> (February 1, 10 am - 1 pm EST)
<b>WORKSHOP 17</b> IEPs: From Policy to Practice <b>David F. Bateman, Ph.D.; Mitchell Yell, Ph.D., &amp; James Shriner</b>
<b>WORKSHOP 18</b> What's "Special" in Your Co-Teaching? Understanding and Planning Specially Designed Instruction <b>Marilyn Friend, Ph.D.</b>
<b>WORKSHOP 19</b> Executive Functioning Supports in Today's Classroom <b>Cassie Frost</b>
<b>WORKSHOP 20</b> Applying Common Core Standards to make the Elementary Classroom Accessible to All <b>Barbara Friedlander &amp; Vivian Aoun</b>
<b>WORKSHOP 21</b> Professional and Family Partnership to Achieve Seamless Birth-to-Five Transitions <b>Padmaja Sarathy</b>
<b>Virtual</b> (February 1, 4 pm - 7 pm EST)
<b>WORKSHOP 22</b> Preparing Leaders to Address Difficult Situations in Inclusive Settings: Practice Makes Perfect! <b>Wendy W. Murawski, Ph.D. and Sarah Bloom</b>
<b>WORKSHOP 23</b> Understanding Reading Profiles: Using Formal & Informal Assessment to Meet Instructional Needs <b>Deborah Lynam</b>
<b>WORKSHOP 24</b> Strengthening Algebraic Readiness: Professional Development in Data-Based Individualization <b>Erica S. Lembke; Sarah Powell; Leanne Ketterlin Geller; Stephanie Hopkins</b>
<b>WORKSHOP 25</b> Establishing Relationships Through Blending Proactive Restorative Practices into Your Tiered Framework <b>Lauren Evanovich, Ph.D.; Stephanie Martinez, Ph.D.</b>

<b>Virtual</b> (February 2, 10 am - 1 pm EST)
<b>WORKSHOP 26</b> Building Communities of Practice: Strengthening induction programs to support the needs of new special education teachers. <b>Clara Hauth, Ph.D. &amp; Catherine Creighton Martin, Ph.D.</b>
<b>WORKSHOP 27</b> Using Technology to Support Students Who Struggle with Emotions and Behaviors <b>Cassie Frost</b>
<b>WORKSHOP 28</b> Word problems? No problem! Effective problem-solving instruction for students with learning difficulties <b>Katherine A. Berry, Ph.D.; Sarah R. Powell, Ph.D.</b>
<b>WORKSHOP 29</b> Specially Designed Instruction in Action: Strategies and Techniques to Improve Student Outcomes <b>Nicole Barrion &amp; Amy Creed</b>
<b>WORKSHOP 30</b> Engaging Learners Through Music and Movement <b>Anne Keith; Karen Benson</b>
<b>Virtual</b> (February 2, 4 pm - 7 pm EST)
<b>WORKSHOP 31</b> STEM-finite Possibilities Tract <b>Marie McCumber; Isaac Beavers; Jason Martin</b>
<b>WORKSHOP 32</b> Put the "I" in IEPs Using High-quality Tools for Development and Implementation <b>Donna M. Sacco, Ph.D.; Amy Peterson, MA</b>
<b>WORKSHOP 33</b> All I Needed To Know About Being an Effective Teacher I Learned In Kindergarten: Key Practices for Every Adult in the Building <b>Michael Kennedy, Ph.D.</b>
<b>WORKSHOP 34</b> Neurological Processing: Solutions for Struggling Students <b>Maria Sargent</b>
<b>Virtual</b> (February 3, 10 am - 1 pm EST)
<b>WORKSHOP 35</b> Leveling Up your Teacher Talk: Supporting Learners with Emotional and Behavioral Disorders <b>Sara Heintzelman &amp; Kelly Spradlin</b>
<b>WORKSHOP 36</b> Transform Transition Meltdown to Calm-down: Proactive Supports for Children with ASD <b>Padmaja Sarathy</b>
<b>WORKSHOP 37</b> Assistive Technology (AT) Alternative Special Education Teacher Cohort: Hands-On Workshop <b>Tara Mason</b>
<b>WORKSHOP 38</b> Raising the Bar: The Competencies of Specialists in Gifted Education <b>Dr. Eleonoor van Gerven</b>
<b>WORKSHOP 39</b> Supporting the Needs of Multilingual Students Through the Lens of Antiracism <b>Barbara Friedlander; Susan Shankle Gordon; Melaika Brown; Tia Washington</b>
<b>Virtual</b> (February 3, 4 pm - 7 pm EST)
<b>WORKSHOP 40</b> Cultivating Relationships with Evidence-based Behavioral Strategies: What to Do (and Avoid) <b>Timothy J. Landrum &amp; Lauren W. Collins</b>
<b>WORKSHOP 41</b> Teachers and Paraprofessionals Working Together: Roles and Responsibilities <b>Ritu Chopra</b>
<b>WORKSHOP 42</b> Connecting HLPs, EBPs, Avatars and Co-teaching: It's a Brand New World! <b>Wendy W. Murawski, Ph.D.; Wendy W. Lochner, Ed.D.</b>
<b>WORKSHOP 43</b> Grounding Yourself and Creating Space with Research-based Somatic Approaches <b>Kathryn Kennedy, Ph.D.; Elizabeth Kennedy &amp; Mary Snow</b>
<b>Virtual</b> (February 4, 10 am - 1 pm EST)
<b>WORKSHOP 44</b> Legally Defensible IEPs <b>Julie Weatherly, Esq.</b>
<b>WORKSHOP 45</b> Guidelines and Strategies for Jump Starting Elementary Students' Self-Regulation Skills <b>Roberta Strosnider &amp; Valerie Saxton Sharpe</b>
<b>WORKSHOP 46</b> From Research to Practice: Bibliotherapy for Twice-Exceptional Learners <b>Debbie Troxclair, Ph.D; Dr. Eleonoor van Gerven</b>
<b>WORKSHOP 47</b> Setting Up & Delivering Effective One-to-One Learning Conversations <b>Philip Bowman</b>
<b>Virtual</b> (February 4, 4 pm - 7 pm EST)
<b>WORKSHOP 48</b> Practical Strategies to Modify Curriculum <b>Nicole Eredics</b>
<b>WORKSHOP 49</b> Guidelines and Strategies for Jump Starting Secondary Students' Self-Regulation Skills <b>Roberta Strosnider &amp; Valerie Saxton Sharpe</b>
<b>WORKSHOP 50</b> Engaging All Learners: Tools & Techniques to Reach Different Types of Learners in the Music Classroom <b>Brian J. Wagner-Yeung</b>