1 REGISTRANT INFORMATION
All fields required. Attendees are strongly encouraged to complete the registration application online at www.cecconvention.org.

First Name: ____________________________ Last Name: ____________________________

Job Title: ____________________________ Member ID (If Known): ____________________________

Address: ____________________________

City: ____________________________ State: ____________________________ Zip/Country: ____________________________

Email: ____________________________

☐ Check here to confirm acceptance of CEC’s registration policies available here. ☐ I understand that attendees are expected to abide by all posted COVID safety measures at the time of the conference and failure to do so will result in removal without refund.

2 CONVENTION REGISTRATION
Attendees are encouraged to register online at www.cecconvention.org where you can join or renew membership AND register for the convention.

Circle Your Rate (Must be a CEC member at time of registration to qualify for membership rates)

<table>
<thead>
<tr>
<th>Type</th>
<th>Best Rate (By 10/14)</th>
<th>Regular Rate (By 11/29)</th>
<th>Late Rate (After 11/29)</th>
<th>One Day Rate</th>
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<tbody>
<tr>
<td>*Pre-service (Undergrad or Graduate)</td>
<td>$229</td>
<td>$299</td>
<td>$349</td>
<td>$159</td>
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<tr>
<td>*In-Service Graduate Student</td>
<td>$269</td>
<td>$339</td>
<td>$389</td>
<td>$179</td>
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<tr>
<td>*Early Career Member</td>
<td>$359</td>
<td>$429</td>
<td>$479</td>
<td>$199</td>
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<tr>
<td>*Professional Member</td>
<td>$399</td>
<td>$469</td>
<td>$519</td>
<td>$219</td>
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<tr>
<td>*Paraeducator Member</td>
<td>$229</td>
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<td>*Retired Member</td>
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<td>*Family/Parent Affiliate</td>
<td>$229</td>
<td>$299</td>
<td>$349</td>
<td>$159</td>
</tr>
<tr>
<td>Non-Member</td>
<td>$539</td>
<td>$599</td>
<td>$639</td>
<td>$329</td>
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3 PRECONFERENCE WORKSHOPS
Attendees are strongly encouraged to complete the registration application online at www.cecconvention.org to ensure availability still exists in the workshop and to read full workshop descriptions. A full listing of workshops is listed on page two of this document and online.

- In-Person Full Day (Jan. 16, 9 am - 4 pm)
  - WORKSHOP 01
  - WORKSHOP 02
  - WORKSHOP 03
  - WORKSHOP 04
  - WORKSHOP 05
  - WORKSHOP 06
  - WORKSHOP 07
  - WORKSHOP 08
  - WORKSHOP 09
  - WORKSHOP 10
  - WORKSHOP 11
  - WORKSHOP 12

- In-Person Half Day (Jan. 16, 9 am - 12 pm)
  - WORKSHOP 13
  - WORKSHOP 14
  - WORKSHOP 15
  - WORKSHOP 16

- In-Person Half Day (Jan. 16, 1 pm - 4 pm)
  - WORKSHOP 17
  - WORKSHOP 18
  - WORKSHOP 19
  - WORKSHOP 20
  - WORKSHOP 21
  - WORKSHOP 22
  - WORKSHOP 23
  - WORKSHOP 24
  - WORKSHOP 25

- Virtual (Feb. 1, 10 am - 1 pm EST)
  - WORKSHOP 26
  - WORKSHOP 27
  - WORKSHOP 28
  - WORKSHOP 29
  - WORKSHOP 30
  - WORKSHOP 31
  - WORKSHOP 32
  - WORKSHOP 33
  - WORKSHOP 34
  - WORKSHOP 35
  - WORKSHOP 36
  - WORKSHOP 37
  - WORKSHOP 38
  - WORKSHOP 39
  - WORKSHOP 40
  - WORKSHOP 41
  - WORKSHOP 42
  - WORKSHOP 43

- Virtual (Feb. 2, 10 am - 1 pm EST)
  - WORKSHOP 44
  - WORKSHOP 45
  - WORKSHOP 46
  - WORKSHOP 47
  - WORKSHOP 48
  - WORKSHOP 49
  - WORKSHOP 50

4 SPECIAL EVENTS
Join us at our special events celebrating CEC’s 100th Year.
Registrants are encouraged to register online to ensure availability still exists.

- Legacy Leadership Luncheon: Join us for a sit-down lunch and program as we celebrate and honor the work done by thousands of volunteers and leaders over the years. Indicate # of tickets requested.

5 ACCESSIBILITY
Inclusivity matters to us at CEC. In addition to the accessibility features at the Orlando World Center Marriott, CEC will designate preferential seating for communication and mobility access in all sessions AND ASL interpreters and real time captioning (CART) will be provided at the three general sessions. Please indicate below if you require additional accessibility accommodations. By December 10, staff will follow up within two weeks. ☐ I request accessibility accommodations and have attached additional information regarding my request.

6 TOTAL DUE
Options to pay are below; registrations paying by purchase order must pay the invoice within 30 days or the registration will be canceled.

<table>
<thead>
<tr>
<th>Ticket Type</th>
<th>Tickets</th>
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<tbody>
<tr>
<td>100 Year Birthday Bash</td>
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<tr>
<td>Student, Early Career, Paraeducator</td>
<td>$40 x _____</td>
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<tr>
<td>Professional, Retired</td>
<td>$60 x _____</td>
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<tr>
<td>Non-Member</td>
<td>$80 x _____</td>
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<td>Total</td>
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</table>

7 PAYMENT
Mail checks to: CEC Convention, PO Box 70026, Baltimore, MD 21279-0026
Email or Fax Purchase Orders to: (703) 264-9494 | service@exceptionalchildren.org
Pay and Register online at: www.cecconvention.org
Pay With Credit Card:
Number: ____________________________
Expiration Date: ______/____/____ Security Code: ______
Name on Card: ____________________________
Signature: ____________________________

Questions? Contact CEC Membership Services at (888) 232-7733 or service@exceptionalchildren.org
### Pre-Conference Workshops

Those attending in-person convention may select from in-person and virtual workshops.

To register for a workshop, complete the registration form or register online.

#### In-Person Full Day (January 16, 9 am - 4 pm)

- **WORKSHOP 01** Legally Defensible IEPs  
  Julie Weatherly, Resolutions in Special Education, Inc., Mobile, AL
- **WORKSHOP 02** Teachers and Paraprofessionals Working Together: Roles and Responsibilities  
  Ritu Chopra, PARA2 Center, University of Colorado Denver

#### In-Person Half Day (January 16, 9 am - 12 pm)

- **WORKSHOP 03** What’s “Special” in Your Co-Teaching? Understanding and Planning Specially Designed Instruction  
  Marilyn Friend, University of North Carolina-Greensboro
- **WORKSHOP 04** All I Needed to Know About Being an Effective Teacher I Learned In Kindergarten: Effective Practices for Every Adult in the Building  
  Michael J. Kennedy, University of Virginia, Charlottesville
- **WORKSHOP 05** Practical Strategies to Modify Curriculum Nicole Eredics, The Inclusive Class
- **WORKSHOP 06** Guidelines and Strategies for Jump Starting Elementary Students’ Self-Regulation Skills  
  Roberta Strosnider, Towson University, MD and Valerie Saxton Sharpe, Frostburg State University, MD
- **WORKSHOP 07** Grounding Yourself and Creating Space with Research-based Mind-Body Approaches  
  Kathryn Kennedy, Liz Kennedy, and Mary Snow, Wellness for Educators, Dresden, ME
- **WORKSHOP 08** Preparing Leaders to Address Difficult Situations in Inclusive Settings: Practice Makes Perfect  
  Wendy W. Murawski, Center for Teaching & Learning, California State University, Northridge
- **WORKSHOP 09** Building Communities of Practice: Strengthening Induction Programs to Support the Needs of New Special Education Teachers  
  Claire Hauth, Marymount University, Arlington, VA and Catherine Creighton Thompson, George Mason University, Arlington, VA
- **WORKSHOP 10** Leveling Up your Teacher Talk: Supporting Learners with Emotional and Behavioral Disorders  
  Sara Heintzelman and Kelly Spradlin, Centennial School of Lehigh University, Bethlehem, PA
- **WORKSHOP 11** Understanding Reading Profiles: Using Formal & Informal Assessment to Meet Instructional Needs  
  Deborah Lynam, AIM Institute for Learning and Research, Conshohocken, PA
- **WORKSHOP 12** Using Technology to Support Students Who Struggle with Emotions and Behaviors  
  Cassie Frost, Disruptive Teaching, Stevens Point, WI

#### In-Person Half Day (January 16, 1 pm - 4 pm)

- **WORKSHOP 13** Specially Designed Instruction in Action: Strategies and Techniques to Improve Student Outcomes  
  Nicole Barron and Amy Creed, Alexandria City Public Schools, VA
- **WORKSHOP 14** Cultivating Relationships with Evidence-based Behavioral Strategies: What to Do (and Avoid)  
  Timothy J. Landrum, University of Louisville, KY and Lauren W. Collins, San Diego State University, CA
- **WORKSHOP 15** Guidelines and Strategies for Jump Starting Secondary Students’ Self-Regulation Skills  
  Roberta Strosnider, Towson University, MD and Valerie Saxton Sharpe, Frostburg State University, MD
- **WORKSHOP 16** Neurological Processing: Solutions for Struggling Students (PreK through Elementary)  
  Maria Sargent, Ashland University, OH
- **WORKSHOP 17** IEPs: From Policy to Practice  
  David F. Bateman, Ph.D.; Mitchell Yell, Ph.D., & James Shiner
- **WORKSHOP 18** What’s “Special” in Your Co-Teaching? Understanding and Planning Specially Designed Instruction  
  Marilyn Friend, Ph.D.
- **WORKSHOP 19** Executive Functioning Supports in Today’s Classroom  
  Cassie Frost
- **WORKSHOP 20** Applying Common Core Standards to make the Elementary Classroom Accessible to All  
  Barbara Friedlander & Vivian Aoun
- **WORKSHOP 21** Professional and Family Partnership to Achieve Seamless Birth-to-Five Transitions  
  Padmaja Sarathy
- **WORKSHOP 22** Preparing Leaders to Address Difficult Situations in Inclusive Settings: Practice Makes Perfect  
  Wendy W. Murawski, Ph.D. and Sarah Bloom
- **WORKSHOP 23** Understanding Reading Profiles: Using Formal & Informal Assessment to Meet Instructional Needs  
  Deborah Lynam
- **WORKSHOP 24** Strengthening Algebraic Readiness: Professional Development in Data-Based Individualization  
  Erica S. Lembke; Sarah Powell; Leanne Ketterlin Geller; Stephanie Hopkins
- **WORKSHOP 25** Establishing Relationships through Blending Proactive Restorative Practices into Your Tiered Framework  
  Lauren Evanovitch, Ph.D.; Stephanie Martinez, Ph.D.

#### Virtual (February 2, 10 am - 1 pm EST)

- **WORKSHOP 26** Building Communities of Practice: Strengthening induction programs to support the needs of new special education teachers.  
  Clara Hauth, Ph.D. & Catherine Creighton Martin, Ph.D.
- **WORKSHOP 27** Using Technology to Support Students Who Struggle with Emotions and Behaviors  
  Cassie Frost
- **WORKSHOP 28** Word problems? No problem! Effective problem-solving instructions for students with learning difficulties.  
  Katherine A. Berry, Ph.D.; Sarah R. Powell, Ph.D.
- **WORKSHOP 29** Specially Designed Instruction in Action: Strategies and Techniques to Improve Student Outcomes  
  Nicole Barron & Amy Creed
- **WORKSHOP 30** Engaging Learners Through Music and Movement  
  Anne Keith; Karen Benson
- **WORKSHOP 31** STEM-finite Possibilities Tract  
  Marie McCumber; Isaac Beavers; Jason Martin
- **WORKSHOP 32** Put the “I” in IEPs Using High-quality Tools for Development and Implementation  
  Donna M. Sacco, Ph.D.; Amy Peterson, MA
- **WORKSHOP 33** All I Needed To Know About Being an Effective Teacher I Learned In Kindergarten: Key Practices for Every Adult in the Building Michael Kennedy, Ph.D.
- **WORKSHOP 34** Neurological Processing: Solutions for Struggling Students  
  Maria Sargent
- **WORKSHOP 35** Leveling Up your Teacher Talk: Supporting Learners with Emotional and Behavioral Disorders  
  Sara Heintzelman & Kelly Spradlin
- **WORKSHOP 36** Transform Transition Meltdown to Calm-down: Proactive Supports for Children with ASD  
  Padmaja Sarathy
- **WORKSHOP 37** Assistive Technology (AT) Alternative Special Education Teacher Cohort; Hands-On Workshop  
  Tara Mason
- **WORKSHOP 38** Raising the Bar: The Competencies of Specialists in Gifted Education  
  Dr. Eleoonor van Gerven
- **WORKSHOP 39** Supporting the Needs of Multilingual Students Through the Lens of Antiracism  
  Barbara Friedlander; Susan Shankle Gordon; Melaika Brown; Tia Washington
- **WORKSHOP 40** Cultivating Relationships with Evidence-based Behavioral Strategies: What to Do (and Avoid)  
  Timothy J. Landrum & Lauren W. Collins
- **WORKSHOP 41** Teachers and Paraprofessionals Working Together: Roles and Responsibilities  
  Ritu Chopra
- **WORKSHOP 42** Connecting HLPs, EBPs, Avatars and Co-teaching: It’s a Brand New World!  
  Wendy W. Murawski, Ph.D.; Wendy W. Lochner, Ed.D.
- **WORKSHOP 43** Grounding Yourself and Creating Space with Research-based Somatic Approaches  
  Kathryn Kennedy, Ph.D.; Elizabeth Kennedy & Mary Snow
- **WORKSHOP 44** Legally Defensible IEPs  
  Julie Weatherly, Esq.
- **WORKSHOP 45** Guidelines and Strategies for Jump Starting Elementary Students’ Self-Regulation Skills  
  Roberta Strosnider & Valerie Saxton Sharpe
- **WORKSHOP 46** From Research to Practice: Bibliotherapy for Twice-Exceptional Learners  
  Debbie Troxclair, Ph.D.; Dr. Eleoonor van Gerven
- **WORKSHOP 47** Setting Up & Delivering Effective One-to-One Learning Conversations  
  Philip Bowman
- **WORKSHOP 48** Practical Strategies to Modify Curriculum  
  Nicole Eredics
- **WORKSHOP 49** Guidelines and Strategies for Jump Starting Secondary Students’ Self-Regulation Skills  
  Roberta Strosnider & Valerie Saxton Sharpe
- **WORKSHOP 50** Engaging All Learners: Tools & Techniques to Reach Different Types of Learners in the Music Classroom  
  Brian J. Wagner-Young