

1 REGISTRANT INFORMATION

All fields required. Attendees are strongly encouraged to complete the registration application online at www.ceconvention.org.

First Name	Last Name
Job Title	Member ID (If Known)
Address	
City	State
Zip/Country	
Email	

- Check here to confirm acceptance of CEC's registration policies available here.
- I understand that attendees are expected to abide by all posted COVID safety measures at the time of the conference and failure to do so will result in removal without refund.

3 PRECONFERENCE WORKSHOPS

Attendees are strongly encouraged to complete the registration application online at www.ceconvention.org to ensure availability still exists in the workshop and to read full workshop descriptions. A full listing of workshops is listed on page two of this document and online.

In-Person Full Day (Jan. 16, 9 am - 4 pm)	In-Person Half Day (Jan. 16, 9 am - 12 pm)	In-Person Half Day (Jan. 16, 1 pm - 4 pm)	Virtual (Feb. 1, 10 am - 1 pm EST)	Virtual (Feb. 2, 10 am - 1 pm EST)	Virtual (Feb. 3, 10 am - 1 pm EST)	Virtual (Feb. 4, 10 am - 1 pm EST)
<input type="checkbox"/> WORKSHOP 01	<input type="checkbox"/> WORKSHOP 03	<input type="checkbox"/> WORKSHOP 13	<input type="checkbox"/> WORKSHOP 17	<input type="checkbox"/> WORKSHOP 26	<input type="checkbox"/> WORKSHOP 35	<input type="checkbox"/> WORKSHOP 44
<input type="checkbox"/> WORKSHOP 02	<input type="checkbox"/> WORKSHOP 04	<input type="checkbox"/> WORKSHOP 14	<input type="checkbox"/> WORKSHOP 18	<input type="checkbox"/> WORKSHOP 27	<input type="checkbox"/> WORKSHOP 36	<input type="checkbox"/> WORKSHOP 45
	<input type="checkbox"/> WORKSHOP 05	<input type="checkbox"/> WORKSHOP 15	<input type="checkbox"/> WORKSHOP 19	<input type="checkbox"/> WORKSHOP 28	<input type="checkbox"/> WORKSHOP 37	<input type="checkbox"/> WORKSHOP 46
	<input type="checkbox"/> WORKSHOP 06	<input type="checkbox"/> WORKSHOP 16	<input type="checkbox"/> WORKSHOP 20	<input type="checkbox"/> WORKSHOP 29	<input type="checkbox"/> WORKSHOP 38	<input type="checkbox"/> WORKSHOP 47
	<input type="checkbox"/> WORKSHOP 07		<input type="checkbox"/> WORKSHOP 21	<input type="checkbox"/> WORKSHOP 30	<input type="checkbox"/> WORKSHOP 39	
	<input type="checkbox"/> WORKSHOP 08		Virtual (Feb. 1, 4 pm - 7 pm EST)	Virtual (Feb. 2, 4 pm - 7 pm EST)	Virtual (Feb. 3, 4 pm - 7 pm EST)	Virtual (Feb. 4, 4 pm - 7 pm EST)
	<input type="checkbox"/> WORKSHOP 09		<input type="checkbox"/> WORKSHOP 22	<input type="checkbox"/> WORKSHOP 31	<input type="checkbox"/> WORKSHOP 40	<input type="checkbox"/> WORKSHOP 48
	<input type="checkbox"/> WORKSHOP 10		<input type="checkbox"/> WORKSHOP 23	<input type="checkbox"/> WORKSHOP 32	<input type="checkbox"/> WORKSHOP 41	<input type="checkbox"/> WORKSHOP 49
	<input type="checkbox"/> WORKSHOP 11		<input type="checkbox"/> WORKSHOP 24	<input type="checkbox"/> WORKSHOP 33	<input type="checkbox"/> WORKSHOP 42	<input type="checkbox"/> WORKSHOP 50
	<input type="checkbox"/> WORKSHOP 12		<input type="checkbox"/> WORKSHOP 25	<input type="checkbox"/> WORKSHOP 34	<input type="checkbox"/> WORKSHOP 43	



Use This Form for Those Attending **In-Person**

2 CONVENTION REGISTRATION

Attendees are encouraged to register online at www.ceconvention.org where you can join or renew membership AND register for the convention.

Circle Your Rate (Must be a CEC member at time of registration to qualify for membership rates)

Type	Best Rate (By 10/14)	Regular Rate (By 11/29)	Late Rate (After 11/29)	One Day Rate
*Pre-service (Undergrad or Graduate)	\$229	\$299	\$349	\$159
*In-Service Graduate Student	\$269	\$339	\$389	\$179
*Early Career Member	\$359	\$429	\$479	\$199
*Professional Member	\$399	\$469	\$519	\$219
*Paraeducator Member	\$229	\$299	\$349	\$159
*Retired Member	\$269	\$339	\$389	\$179
*Family/Parent Affiliate	\$229	\$299	\$349	\$159
Non-Member	\$539	\$599	\$639	\$329

4 SPECIAL EVENTS

Join us at our special events celebrating CEC's 100th Year. Registrants are encouraged to register online to ensure availability still exists.

Legacy Leadership Luncheon Join us for a sit-down lunch and program as we celebrate and honor the work done by thousands of volunteers and leaders over the years. **Indicate # of tickets requested.**

Ticket Type	Student, Early Career Member, Paraeducator or Classroom Teacher	Professional or Retired Member, Non-Member
General Admission	\$50 x _____	\$85 x _____
General Admission + \$15 Donation	\$65 x _____	\$100 x _____
General Admission + \$40 Donation	\$90 x _____	\$125 x _____
General Admission + \$65 donation	\$115 x _____	\$150 x _____
	TOTAL	

100 Year Birthday Bash

Join us for food, drinks, music, fun and networking. Each ticket includes 1 Drink Ticket (cash bar available). **Indicate # of tickets requested.**

Ticket Type	Tickets
Student, Early Career, Paraeducator	\$40 x _____
Professional, Retired	\$60 x _____
Non-Member	\$80 x _____
	TOTAL

5 ACCESSIBILITY

Inclusivity matters to us at CEC. In addition to the accessibility features at the [Orlando World Center Marriott](#), CEC will designate preferential seating for communication and mobility access in all sessions AND ASL interpreters and real time captioning (CART) will be provided at the three [general sessions](#). Please indicate below if you require additional accessibility accommodations BY December 10. Staff will follow up within two weeks.

I request accessibility accommodations and have attached additional information regarding my request.

6 TOTAL DUE

Options to pay are below; registrations paying by purchase order must pay the invoice within 30 days or the registration will be canceled.

		DUE
CONVENTION REGISTRATION	SEE BOX 2	
FULL-DAY WORKSHOPS <small>(Register by 11/29 to get the early rate)</small>	STUDENTS \$129 (early) / \$159 (late) MEMBERS \$199 (early) / \$249 (late) NON-MEMBERS (\$249) early / \$299 (late)	_____ x _____ # rate
HALF-DAY WORKSHOPS <small>(Register by 11/29 to get the early rate)</small>	STUDENTS \$75 (early) / \$105 (late) MEMBERS \$109 (early) / \$149 (late) NON-MEMBERS (\$159) early / \$249 (late)	_____ x _____ # rate
VIRTUAL WORKSHOPS <small>(Register by 11/29 to get the early rate)</small>	STUDENTS \$75 (early) / \$105 (late) MEMBERS \$109 (early) / \$149 (late) NON-MEMBERS (\$159) early / \$249 (late)	_____ x _____ # rate
LEGACY LEADERSHIP LUNCH	SEE BOX 4	
BIRTHDAY BASH	SEE BOX 4	
	TOTAL	

7 PAYMENT

Mail checks to: CEC Convention, PO Box 79026, Baltimore, MD 21279-0026

Email or Fax Purchase Orders to: (703) 264-9494 | service@exceptionalchildren.org

Pay and Register online at: www.ceconvention.org

Pay With Credit Card:

Number: _____

Expiration Date: _____ Security Code: _____

Name on Card: _____

Signature: _____

Questions? Contact CEC Membership Services at (888) 232-7733 or service@exceptionalchildren.org



Pre-Conference Workshops

Those attending in-person convention may select from in-person and virtual workshops.

To register for a workshop, complete the registration form or register online

In-Person Full Day (January 16, 9 am - 4 pm)
WORKSHOP 01 Legally Defensible IEPs Julie Weatherly, Resolutions in Special Education, Inc., Mobile, AL
WORKSHOP 02 Teachers and Paraprofessionals Working Together: Roles and Responsibilities Ritu Chopra, PARA2 Center, University of Colorado Denver
In-Person Half Day (January 16, 9 am - 12 pm)
WORKSHOP 03 What's "Special" in Your Co-Teaching? Understanding and Planning Specially Designed Instruction Marilyn Friend, University of North Carolina-Greensboro
WORKSHOP 04 All I Needed to Know About Being an Effective Teacher I Learned In Kindergarten: Effective Practices for Every Adult in the Building Michael J. Kennedy, University of Virginia, Charlottesville
WORKSHOP 05 Practical Strategies to Modify Curriculum Nicole Eredics, The Inclusive Class
WORKSHOP 06 Guidelines and Strategies for Jump Starting Elementary Students' Self-Regulation Skills Roberta Strosnider, Towson University, MD and Valerie Saxton Sharpe, Frostburg State University, MD
WORKSHOP 07 Grounding Yourself and Creating Space with Research-based Mind-Body Approaches Kathryn Kennedy, Liz Kennedy, and Mary Snow, Wellness for Educators, Dresden, ME
WORKSHOP 08 Preparing Leaders to Address Difficult Situations in Inclusive Settings: Practice Makes Perfect! Wendy W. Murawski, Center for Teaching & Learning, California State University, Northridge
WORKSHOP 09 Building Communities of Practice: Strengthening Induction Programs to Support the Needs of New Special Education Teachers Clara Hauth, Marymount University, Arlington, VA and Catherine Creighton Thompson, George Mason University, Arlington, VA
WORKSHOP 10 Leveling Up your Teacher Talk: Supporting Learners with Emotional and Behavioral Disorders Sara Heintzelman and Kelly Spradlin, Centennial School of Lehigh University, Bethlehem, PA
WORKSHOP 11 Understanding Reading Profiles: Using Formal & Informal Assessment to Meet Instructional Needs Deborah Lynam, AIM Institute for Learning and Research, Conshohocken, PA
WORKSHOP 12 Using Technology to Support Students Who Struggle with Emotions and Behaviors Cassie Frost, Disruptive Teaching, Stevens Point, WI
In-Person Half Day (January 16, 1 pm - 4 pm)
WORKSHOP 13 Specially Designed Instruction in Action: Strategies and Techniques to Improve Student Outcomes Nicole Barrion and Amy Creed, Alexandria City Public Schools, VA
WORKSHOP 14 Cultivating Relationships with Evidence-based Behavioral Strategies: What to Do (and Avoid) Timothy J. Landrum, University of Louisville, KY and Lauren W. Collins, San Diego State University, CA
WORKSHOP 15 Guidelines and Strategies for Jump Starting Secondary Students' Self-Regulation Skills Roberta Strosnider, Towson University, MD and Valerie Saxton Sharpe, Frostburg State University, MD
WORKSHOP 16 Neurological Processing: Solutions for Struggling Students (PreK through Elementary) Maria Sargent, Ashland University, OH
Virtual (February 1, 10 am - 1 pm EST)
WORKSHOP 17 IEPs: From Policy to Practice David F. Bateman, Ph.D.; Mitchell Yell, Ph.D., & James Shriner
WORKSHOP 18 What's "Special" in Your Co-Teaching? Understanding and Planning Specially Designed Instruction Marilyn Friend, Ph.D.
WORKSHOP 19 Executive Functioning Supports in Today's Classroom Cassie Frost
WORKSHOP 20 Applying Common Core Standards to make the Elementary Classroom Accessible to All Barbara Friedlander & Vivian Aoun
WORKSHOP 21 Professional and Family Partnership to Achieve Seamless Birth-to-Five Transitions Padmaja Sarathy
Virtual (February 1, 4 pm - 7 pm EST)
WORKSHOP 22 Preparing Leaders to Address Difficult Situations in Inclusive Settings: Practice Makes Perfect! Wendy W. Murawski, Ph.D. and Sarah Bloom
WORKSHOP 23 Understanding Reading Profiles: Using Formal & Informal Assessment to Meet Instructional Needs Deborah Lynam
WORKSHOP 24 Strengthening Algebraic Readiness: Professional Development in Data-Based Individualization Erica S. Lembke; Sarah Powell; Leanne Ketterlin Geller; Stephanie Hopkins
WORKSHOP 25 Establishing Relationships Through Blending Proactive Restorative Practices into Your Tiered Framework Lauren Evanovich, Ph.D.; Stephanie Martinez, Ph.D.

Virtual (February 2, 10 am - 1 pm EST)
WORKSHOP 26 Building Communities of Practice: Strengthening induction programs to support the needs of new special education teachers. Clara Hauth, Ph.D. & Catherine Creighton Martin, Ph.D.
WORKSHOP 27 Using Technology to Support Students Who Struggle with Emotions and Behaviors Cassie Frost
WORKSHOP 28 Word problems? No problem! Effective problem-solving instruction for students with learning difficulties Katherine A. Berry, Ph.D.; Sarah R. Powell, Ph.D.
WORKSHOP 29 Specially Designed Instruction in Action: Strategies and Techniques to Improve Student Outcomes Nicole Barrion & Amy Creed
WORKSHOP 30 Engaging Learners Through Music and Movement Anne Keith; Karen Benson
Virtual (February 2, 4 pm - 7 pm EST)
WORKSHOP 31 STEM-finite Possibilities Tract Marie McCumber; Isaac Beavers; Jason Martin
WORKSHOP 32 Put the "I" in IEPs Using High-quality Tools for Development and Implementation Donna M. Sacco, Ph.D.; Amy Peterson, MA
WORKSHOP 33 All I Needed To Know About Being an Effective Teacher I Learned In Kindergarten: Key Practices for Every Adult in the Building Michael Kennedy, Ph.D.
WORKSHOP 34 Neurological Processing: Solutions for Struggling Students Maria Sargent
Virtual (February 3, 10 am - 1 pm EST)
WORKSHOP 35 Leveling Up your Teacher Talk: Supporting Learners with Emotional and Behavioral Disorders Sara Heintzelman & Kelly Spradlin
WORKSHOP 36 Transform Transition Meltdown to Calm-down: Proactive Supports for Children with ASD Padmaja Sarathy
WORKSHOP 37 Assistive Technology (AT) Alternative Special Education Teacher Cohort: Hands-On Workshop Tara Mason
WORKSHOP 38 Raising the Bar: The Competencies of Specialists in Gifted Education Dr. Eleonoor van Gerven
WORKSHOP 39 Supporting the Needs of Multilingual Students Through the Lens of Antiracism Barbara Friedlander; Susan Shankle Gordon; Melaika Brown; Tia Washington
Virtual (February 3, 4 pm - 7 pm EST)
WORKSHOP 40 Cultivating Relationships with Evidence-based Behavioral Strategies: What to Do (and Avoid) Timothy J. Landrum & Lauren W. Collins
WORKSHOP 41 Teachers and Paraprofessionals Working Together: Roles and Responsibilities Ritu Chopra
WORKSHOP 42 Connecting HLPs, EBPs, Avatars and Co-teaching: It's a Brand New World! Wendy W. Murawski, Ph.D.; Wendy W. Lochner, Ed.D.
WORKSHOP 43 Grounding Yourself and Creating Space with Research-based Somatic Approaches Kathryn Kennedy, Ph.D.; Elizabeth Kennedy & Mary Snow
Virtual (February 4, 10 am - 1 pm EST)
WORKSHOP 44 Legally Defensible IEPs Julie Weatherly, Esq.
WORKSHOP 45 Guidelines and Strategies for Jump Starting Elementary Students' Self-Regulation Skills Roberta Strosnider & Valerie Saxton Sharpe
WORKSHOP 46 From Research to Practice: Bibliotherapy for Twice-Exceptional Learners Debbie Troxclair, Ph.D; Dr. Eleonoor van Gerven
WORKSHOP 47 Setting Up & Delivering Effective One-to-One Learning Conversations Philip Bowman
Virtual (February 4, 4 pm - 7 pm EST)
WORKSHOP 48 Practical Strategies to Modify Curriculum Nicole Eredics
WORKSHOP 49 Guidelines and Strategies for Jump Starting Secondary Students' Self-Regulation Skills Roberta Strosnider & Valerie Saxton Sharpe
WORKSHOP 50 Engaging All Learners: Tools & Techniques to Reach Different Types of Learners in the Music Classroom Brian J. Wagner-Yeung