

Job Title: Lecturer / Senior Lecturer Applied Behavior Analysis in Special Education

Job no: 527722

Work type: Faculty - Career

Location: University of Oregon, College of Education, Eugene, Oregon

Categories: Child Development, Education

**Department:** Special Education and Clinical Services

Rank: Lecturer

Annual Basis: 9 Month

**Review of Applications Begins:** Application review begins July 26; position open until filled **Job Posting Link:** <a href="https://careers.uoregon.edu/en-us/job/527722/lecturer-senior-lecturer-senior-lecturer-senior-lecturer-senior-lecturer-senior-lecturer-senior-lecturer-senior-lecturer-senior-lecturer-senior-lecturer-senior-lecturer-senior-lecturer-senior-lecturer-senior-lecturer-senior-lecturer-senior-lecturer-senior-lecturer-senior-se

applied-behavior-analysis-in-special-education

## **Department Summary**

The College of Education (COE) at the University of Oregon is a community of leading researchers and practitioners dedicated to transformational scholarship, integrated teaching, and collaborative practice designed to enhance individual lives and systems within a culture that values diversity and promotes respect and inclusion.

The COE is home to 4 academic departments, 14 academic degree programs, 14 research and outreach units, and the HEDCO Clinic. Our tenure-track, instructional career, and research career faculty are devoted to inspiring and mentoring the approximately 1,500 undergraduate and graduate students who will be the next generation of educational and social science leaders. The COE faculty, staff, and students have a distinguished record of developing widely adopted, evidence-based assessments and interventions that serve millions of children in thousands of schools across the country and world. Our faculty, staff, and students also have a common drive: A spirit of discovery that uses research to drive change with the goal of a more equitable, educated, and healthy tomorrow.

Diversity and inclusion are core values at the College of Education. Our goal at the College of Education is to set our graduates on career-long paths to purposeful, reflective, creative, and meaningful careers; addressing inequity and racial injustice is a thread that runs through our majors and programs while focusing on critical and effective pedagogies. We are committed to building and sustaining an inclusive and equitable working and learning environment for all students, staff, and faculty. We believe every member of our college contributes to the enrichment of our college community by exposing us to a broad range of ways to understand and engage with the world, identify challenges, and to discover, design and deliver solutions

The Department of Special Education and Clinical Sciences is one of four academic departments in the College of Education. It is comprised of three major programs: Communication Disorders

and Sciences (CDS), School Psychology (SPSY), and Special Education (SPED). The Department offers degrees from undergraduate to master's and doctoral, as well as licensure and endorsement programs. The Special Education and Clinical Sciences Department is involved in collaborative efforts among all COE departments and institutes to support research across the College, outreach activities, and core requirements for the master's and doctoral programs.

## **Position Summary**

The University of Oregon, in Eugene, Oregon, is launching a new on-line Master's degree program and we are seeking an individual who has extensive knowledge of the requirements for BCBA licensure, experience developing course content for graduate level courses in an ABA program, and commitment to addressing disparities in education and health settings. Initial work assignments will focus on developing content for the new Applied Behavior Analysis (ABA) Master's Degree program and instruction of courses. As the program grows we anticipate the need for academic program coordination (i.e., serving as verified course sequence coordinator), advising and mentoring graduate students, and intellectual contributions to the ongoing development of the program. This position has the potential to guide and shape the next generation of Board Certified Behavior Analysts in the Pacific Northwest as there is a high need with few training programs.

This position will provide instruction and practicum supervision to graduate-level students in the Applied Behavior Analysis (ABA) Master's Degree program and will serve as the verified course sequence coordinator. The primary course content areas are experimental behavior analysis, philosophy of behavior analysis, basic principles of behavior analysis and their application, behavioral assessment and intervention, and ethics. Additionally, this position will be responsible for advising, mentoring, and chairing student master's applied research project committees. Other duties include departmental, college, and university service, collaborative curriculum and academic program leadership, and engaging in key state and national educational leadership professional societies to further the mission of our leadership preparation programs.

This position is a nine—month Career Non-Tenure-Track Faculty (CNTTF) position in the Lecturer classification series. The position's responsibilities are guided by the COE NTTF Professional Responsibilities Policy, United Academics' Collective Bargaining Agreement, and the COE's NTTF Policy for Promotion and Review.

Start date may be Fall (2022) or Winter (2022) term depending on availability of candidate.

## **Minimum Requirements**

To qualify for the rank of Lecturer:

- Doctoral degree in Behavior Analysis or related field with an emphasis in behavior analysis
- Documented expertise in one or more curricular areas aligned with this position

(i.e., experimental behavior analysis, philosophy of behavior analysis, basic principles of behavior analysis and their application, behavioral assessment, ethics, supervision)

- Three years teaching or clinical experience
- Active licensure as a Board Certified Behavior Analyst® (BCBA or BCBA-D) or eligible for licensure as a behavior analyst with the Oregon Behavior Analysis Regulatory Board

To qualify for the rank of Senior Lecturer I, successful candidates must meet all the requirements of Lecture plus 6 years of post-terminal degree experience including the following:

- Evidence of high-quality online teaching and professional expertise in the field as related to position (e.g., teaching courses, professional presentations)
- Experience participating in graduate education (e.g., doctoral committees, research supervision, advising)
- Documented service and/or leadership in the field, college, department, and/or program
- Documented program coordination or comparable leadership responsibilities and contributions to graduate program
- Scholarly contributions to the field as appropriate (e.g., develop and publish teaching or clinical materials, publish in the practice literature, grant applications)

To qualify for the rank of Senior Lecturer II successful candidates must meet all the requirements of Senior Instructor I Rank plus 6 years of post-terminal degree experience including the following:

- Active leadership responsibilities in a variety of areas including but not limited to, curriculum development, program development, and program evaluation of the graduate education.
- Demonstrated broad scope of impact and audience of your scholarly activities (e.g., having a state or national office develop and publish teaching or clinical materials, publish in the practice literature, write grant applications)

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit http://hr.uoregon.edu/careers/about-benefits.

The University of Oregon is an equal opportunity, affirmative action institution committed to cultural diversity and compliance with the ADA. The University encourages all qualified individuals to apply, and does not discriminate on the basis of any protected status, including veteran and disability status. The University is committed to providing reasonable accommodations to applicants and employees with disabilities. To request an accommodation in connection with the application process, please contact us at uocareers@uoregon.edu or 541-346-5112.

UO prohibits discrimination on the basis of race, color, sex, national or ethnic origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity, and gender expression in all programs, activities and employment practices as required by Title IX, other applicable laws, and policies. Retaliation is prohibited by UO policy. Questions may be referred to the Title IX Coordinator, Office of Civil Rights Compliance, or to the Office for Civil Rights. Contact information, related policies, and complaint procedures are listed on the statement of non-discrimination.

In compliance with federal law, the University of Oregon prepares an annual report on campus security and fire safety programs and services. The Annual Campus Security and Fire Safety Report is available online at http://police.uoregon.edu/annual-report.