

Applicant Information

* Full Name

Other name or nickname you prefer to be called, if applicable

* Preferred email

* Cell phone number

* City, State/Province/Country

Application Information

Thank you for your interest in serving on CEC's Student and Early Career Committee. Your application cannot be considered unless all steps in the process have been completed. Please complete all items, adhering to any indicated word/character limits.

If you log back in to complete the application once you have initially started, you will need to do so from the same computer.

Applicants must:

Complete the Application Form. Please follow the word limits set for each section. Incomplete forms will not be accepted.

Upload a digital photograph to be used if you are selected as a candidate. A professional photograph is not necessary; a clear digital photograph will suffice.

Upload a vita/resume.

APPLICATION DEADLINE: 12:00 pm Eastern, May 11, 2021. Incomplete or late applications will not be considered.

Committee Information

Committee Purposes: (1) advise the Board of Directors on ways to recruit, mentor, and support individuals entering the profession, especially those from diverse backgrounds; (2) advise the Board of Directors on ways to enhance the experience of student and early-career CEC members and encourage their transition to a full-dues-paying membership; (3) determine from nominations received the recipients of the Student Awards; (4) plan and conduct a Student Forum and/or other events relevant to students and early-career teachers at each Annual Convention that provide(s) opportunities for student attendees to engage with CEC in order to improve their practice, network with peers, maximize the benefits of their CEC membership and the convention experience, and (5) solicit from the eligible student members applications for vacancies in the student representative positions to the Representative Assembly, and prepare a slate of candidates for election by the student membership.

* I have read and understand the purposes of the committee.

Yes

No

Other (please specify)

General Committee Eligibility and Conditions

Committee members must be members of CEC and must maintain CEC membership for the duration of their term. Failure to do so will result in removal from the committee.

Membership on committees is determined by the chair, or chair-designate where one exists, subject to approval by the President.

A committee member may be removed from office for just cause by the committee chair with approval of the President.

Due to CEC's financial investment in providing members of the Student and Early Career Committee with travel, lodging and registration fees to CEC's annual Convention & Expo, members are expected to participate in and engage actively with the committee's work and in each meeting. Any member who fails to regularly attend scheduled meetings (without cause, as determined by the committee chair) or participate in/work at Student Committee convention activities will not receive funding or reimbursement to attend CEC's annual Convention and may be asked to step down as a committee member.

Preview the [Student and Early Career Committee Member Agreement Form, Conflict of Interest, and Confidentiality Agreement](#).

* I have read and understand the Eligibility and Conditions information.

Yes

No

Other (please specify):

Committee Eligibility

Committee members must be either in the first five (5) years of their career in special education or a student member as defined by CEC.

Student Definition: A full-time student during the academic year as defined by an accredited college or university, or a part-time student who is not engaged in full-time employment as a certified professional in the field of education.

* I meet the committee eligibility requirement.

Yes

No

* I am a:

Student

Early Career Special Educator

Student Applicant Information

* Student

Undergraduate

Graduate

* Name of College/University

* Expected Graduation Date (Month/Year)

Early Career Special Educator Applicant Information

Current Position(s)

* What is your current primary professional position? Please include the following information:

Current Primary Position Title

Agency, Organization or Institution

City, State/Province, Country

Education

* Highest degree. Please include degree type (abbreviation), institution, major and year.

CEC Membership

* Number years you have been a CEC member

Division Memberships

- Council of Administrators of Special Education (CASE)
- Council for Children with Behavioral Disorders (CCBD)
- Complex and Chronic Conditions: The Division for Physical, Health and Multiple Disabilities (CCC)
- Division for Research (CEC-DR)
- CEC Pioneers Division (CEC-PD)
- Council for Educational Diagnostic Services (CEDS)
- Division on Autism and Developmental Disabilities (DADD)
- Division of Visual and Performing Arts Education (DARTS)
- Division for Communication, Language, and Deaf/Hard of Hearing (DCD)
- Division on Career Development and Transition (DCDT)
- Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)
- Division for Early Childhood (DEC)
- Division of International Special Education and Services (DISES)
- Division for Learning Disabilities (DLD)
- Division on Visual Impairments and Deafblindness (DVIDB)
- Innovations in Special Education Technology (ISET)
- The Association for the Gifted (TAG)
- Teacher Education Division (TED)

Applicant Questions

The statement length indicates the expected length of responses. While it is acceptable to go slightly over or under, the general rule of thumb is to stay within 10% of the statement length. Responses that exceed more than 10% of the statement length will be scored only up to the allowable excess.

* What inspired you to apply to the Student and Early Career Committee? (Limit 150 words.)

* List any college/university CEC Student Chapter and other volunteer leadership positions you have held, including position and dates. (Limit 250 words.)

* What are your three most important characteristics that will help you be successful as a committee member and why? (Limit 150 words.)

* List the top two to three most important issues for student and early career special educators that CEC should address and one suggestion for each as to how to do so. (Limit 250 words.)

* How would you explain the value of CEC membership to a potential member? (Limit 150 words.)

Demographic Information

One of CEC's core values is Inclusiveness. We demonstrate this by a commitment to diversity, caring, and respect for the dignity and worth of all individuals. The CEC Board of Directors is committed to this core value so, while your responses to the following questions are optional, they will help CEC in its ongoing efforts to ensure diversity within its volunteer leadership.

Birth Year

- 2000s
- 1990s
- 1980s
- 1970s
- 1960s

Ethnicity

- American Indian, Alaska Native or First Nations
- Asian or Asian American
- Black or African American
- I'd rather not say
- LatinX, Hispanic ChicanX or Puerto Rican
- Middle Eastern or North African
- Multi-Racial
- Native Hawaiian or Pacific Islander
- White of European American
- Other

Gender/Gender Identity

- Cisgender Female
- Cisgender Male
- Gender Non-Conforming
- I'd rather not say
- Transgender Female
- Transgender Male
- Other

Exceptionality or Disability

Country of Origin

Native Language

Diversity Information

CEC defines diversity to include race, ethnicity, culture, language, age, (dis)abilities, family status/composition, gender identity and expression, sexual orientation, socioeconomic status,

religious and spiritual values, geographic location, country of origin and professional role.

There is such a great range of individual backgrounds and experiences that cannot be easily conveyed by answering simple demographic questions. Given CEC's view of diversity, what facets from your life provide a context for the various experiences and perspectives you bring to discussions and your work? (Limit 150 words.)

Uploads

Upload your picture and resume.

If you come back to edit your responses, you will not see any previously uploaded document.

If you are unable to upload your resume or photo, please send to to [Sharon Rodriguez](#), Director of Governance and Executive Services.

Photo

A professional photograph is not necessary; a clear digital photograph will suffice (high resolution preferred). Please be sure the name of your photo file contains your first and last name (e.g., Liz_Farrell.jpg).

Choose File

Choose File

No file chosen

Vita/Resume (PDF preferred)

Choose File

Choose File

No file chosen

Thank you.

Thank you for your willingness to take time from your busy professional and personal life to give of your knowledge, skills and experience. It is only with the commitment of an army of amazing volunteers – people like YOU – that CEC can further its mission of advancing the success of children with exceptionalities through advocacy, standards and professional development.

Should you have any questions, please contact [Sharon Rodriguez](#), Director of Governance and Executive Services.