

Application Information

Thank you for your interest in serving in a leadership position for the Council for Exceptional Children (CEC). The Student Representatives to the Representative Assembly (RA) represent the voice of CEC student members in the RA. The RA, CEC's membership advisory body, includes two representatives from each state/provincial unit, division and the student membership. It provides input to the Board on issues related to strategic direction, professional and public policies, and other issues impacting the field of special education.

Student Representatives are elected by the student members to a two-year term (July 1, 2021 – June 30, 2023).

The Student Representatives also serve on the CEC Student and Early Career Committee throughout their term. Responsibilities include participating in periodic conference calls of the Student and Early Career Committee throughout the year and attending the Student Committee meeting and the RA meeting during the annual Convention & Expo. Expenses to attend the Student and Early Career Committee meeting and related activities, and the RA meeting at the annual Convention & Expo, are covered by CEC.

Please carefully read and follow the directions below; you are unable to be considered as a possible candidate unless all steps in the application process have been completed.

Applicants must:

- Complete the Application Form. Please follow the word limits set for each section. Incomplete forms will not be accepted.
- Upload a digital photograph to be used if you are selected as a candidate. A professional photograph is not necessary; a clear digital photograph will suffice.
- Upload a vita/resume.

APPLICATION DEADLINE: 12:00 pm Eastern, May 11, 2021. Incomplete or late applications will not be considered.

Candidate Information

* 1. Name

2. Nickname you prefer to be called.

* 3. Preferred email

* 4. Cell phone number

* 5. City, State/Province/Country

Certifications

* 6. I understand that my application will not be considered unless my completed application and supporting materials are submitted by the deadline of 12:00 pm Eastern, May 11, 2021.

- Yes
- No
- Other (please specify)

* 7. I understand that I must be a student member, enrolled full or part-time in a matriculating program at an accredited college or university, and in good standing of CEC at the time of application, at the time of election, and at the beginning of the term as Student Representative to the CEC Representative Assembly (July 1, 2021) and that I must maintain membership in CEC throughout the term as Student Representative.

- Yes
- No

Representative Assembly Roles and Responsibilities:

Student Representatives, with the support of the RA Committee and CEC Staff, solicit input from student members, then synthesize it to inform RA discussions.

Attend the RA meeting during the annual Convention & Expo (3.5 hours).

The estimated time commitment for the RA is 10-12 hours per year, mostly in the weeks prior to the RA meeting.

* 8. I have read the Representative Assembly Roles and Responsibilities, understand them and will accept them if I am elected.

- Yes
- No

Student and Early Career Committee Member Roles & Responsibilities

The Student and Early Career Committee represents the interests of student and early career members of CEC and reports directly to the CEC Board of Directors.

Composition: The Student and Early Career Committee consists of seven members: the two Student Representatives to the CEC Representative Assembly, and five other members. The committee chair is appointed by the CEC President. Non-elected committee positions are appointed by the chair, subject to approval by the CEC President, and serve a two-year term. The Student Representatives to the Representative Assembly are elected by the student members of CEC and serve a two-year term as a representative and on the Student and Early Career Committee.

The Student Committee deliverables include (but are not limited to) the following on an annual basis:

1. Develop and plan the annual Student Forum (in partnership with CEC staff), a focused professional development opportunity available to all student attendees of the CEC convention. Content: Presenters and format are selected by the committee and committee members are responsible for working with CEC staff to plan and manage the event onsite.
2. The Student Committee members, as part of their involvement with the CEC Convention, work designated shifts (with CEC staff) in the CEC Central membership area each year. Committee members encourage student attendees to become CEC members, share their experiences as leaders within the organization and facilitate networking connections between attendees and staff.
3. Student committee members regularly provide input to CEC staff on various initiatives related to the organization's student members (examples include membership/recruitment campaigns, recommendations to the CEC Board of Directors, professional development priorities for student members, convention planning and promotions related to student members, etc.)
4. Serve as representative(s) to the Representative Assembly, sharing ideas and input from the student and early career teacher perspective throughout the year and at annual RA meeting.

Commitment Expectations: Members of this committee serve a two-year term. The committee meets a minimum of 6 times per year via conference call and at the annual convention.

Due to CEC's financial investment in providing each member of this committee with travel, lodging and registration fees to CEC's Convention & Expo, members are expected to participate in and actively engage with the committee's work and in each meeting. Failure to attend more than three of the scheduled meetings (without cause, as determined by the committee chair) will result in the member not receiving funding to attend CEC's Convention and may be asked to step down as a committee member.

The estimated time commitment for the Student and Early Career Committee is two hours per month, with additional time for various activities during the convention.

* 9. I have read the Student Committee Member Roles and Responsibilities, understand them and will accept them if I am elected.

Yes

No

* 10. Are you available to attend 2022 and 2023 Annual Conventions, including the Friday meeting of the Representative Assembly at the 2022 (January 15-19) and 2023 (March 1-4) CEC Annual Conventions if elected? (As a reminder, CEC covers travel and registration expenses.)

Yes

No

Not sure at this time

Comment:

Candidate Statements

The statement length indicates the expected length of responses. While it is acceptable to go slightly over or under, the general rule of thumb is to stay within 10% of the statement length. Responses that exceed more than 10% of the statement length will be scored only on the allowable excess.

* 11. What inspired you to apply for this position? (Limit 150 words.)

* 12. What skill(s) and experience(s) do you have that would make you an effective voice for the student membership of CEC? (Limit 250 words.)

* 13. Name one challenge you see facing students and/or new special education teachers today and one strategy for overcoming that challenge. (Limit 150 words.)

* 14. What are the three most important things CEC can do to better support new special education teachers? (Limit 150 words.)

* 15. When thinking about the impact of COVID-19 and long-standing social injustice and racial inequality, what is the most important thing you have learned about yourself as a teacher in the past year? (Limit 150 words.)

Experience

Please respond to the following in 150 words or less and include dates, which are not included in statement length.

* 16. List any college/university CEC Student Chapter and other volunteer leadership positions you have held, including position and dates. (Limit 250 words.)

* 17. Special Education Experience (Limit 250 words.)

Education

* 18. Highest Degree Information

List degree, major, granting institution and year received, or expected year.

CEC Membership

* 19. Number years you have been a CEC member

20. Student Chapter, if applicable. (If none, please write n/a.)

21. Division Memberships

- Council of Administrators of Special Education (CASE)
- Council for Children with Behavioral Disorders (CCBD)
- Division for Research (CEC-DR)
- CEC Pioneers Division (CEC-PD)
- Complex and Chronic Conditions: The Division for Physical, Health and Multiple Disabilities (CCC)
- Council for Educational Diagnostic Services (CEDs)
- Division on Autism and Developmental Disabilities (DADD)
- Division of Visual and Performing Arts Education (DARTS)
- Division for Communicative Disabilities and Deafness (DCDD)
- Division on Career Development and Transition (DCDT)
- Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)
- Division for Early Childhood (DEC)
- Division of International Special Education and Services (DISES)
- Division for Learning Disabilities (DLD)
- Division on Visual Impairments and Deafblindness (DVIDB)
- Association for the Gifted (TAG)
- Technology and Media Division (TAM)
- Teacher Education Division (TED)

Demographic Information

One of CEC's core values is Inclusiveness. We demonstrate this by a commitment to diversity, caring, and respect for the dignity and worth of all individuals. The CEC Board of Directors is committed to this core value.

While your responses to the following questions are optional, they will help CEC in its ongoing efforts to ensure representation from diverse groups within its volunteer leadership.

22. Birth Year

- 2000s
- 1990s
- 1980s
- 1970s
- 1960s
- earlier

23. Ethnicity (check all that apply)

- American Indian, Alaska Native or First Nations
- Asian or Asian American
- Black or African American
- Hispanic, Latino/a or Spanish
- Middle Eastern
- Native Hawaiian or other Pacific Islander
- White or Caucasian
- Other (please specify)

24. Gender, Gender Identity or Sexual Orientation

25. Exceptionality or Disability

26. Country of Origin

27. Native Language

Diversity

CEC defines diversity to include race, ethnicity, culture, language, age, (dis)abilities, family status/composition, gender identity and expression, sexual orientation, socioeconomic status,

religious and spiritual values, geographic location, and country of origin.

While your responses to the following questions are optional, they will help CEC in its ongoing efforts to ensure diversity within its volunteer leadership.

28. There is such a great range of individual backgrounds and experiences that cannot be easily conveyed by answering simple demographic questions. Given this definition, how do you describe your own diversity? (Limit 150 words.)

Uploads

29. Vita/Résumé

Choose File

Choose File

No file chosen

30. Photo

A professional photograph is not necessary; a clear digital photo will suffice (high resolution preferred). Please be sure the name of your photo file contains your first and last name (e.g., Liz_Farrell.jpg)

Choose File

Choose File

No file chosen

* 31. How did you hear about the opportunity to apply for this position?

- Special Education Today
- CEC Eblast
- CEC Social Media
- CEC Website
- CEC Community Posting
- Another CEC Member
- Other (please specify)

Thank you.

Thank you for your willingness to take time from your busy personal life to represent the student members of CEC. It is only with the commitment of an army of amazing volunteers - people like YOU - that CEC, working collaboratively with its units and divisions, can lead the field of special education in advocacy, standards, and professional learning and practice.