CEC 2022 Call Overview: Call for Workshops and Research-to-Practice Deep Dives

Thank you for your interest in presenting a workshop or a deep dive session at the CEC 2022 Convention & Expo! The 2022 CEC Convention & Expo will be presented as a hybrid event with both in-person and virtual opportunities.

This overview is only for CEC 2022 Workshops—either half-day (3 hour) or full-day (6 hour) workshops—or Research-to-Practice Deep Dives.

What's the difference between workshops, deep dives, and other sessions?

- **Workshops** are half-day (3-hour) or full-day (6-hour) sessions that provide an intensive, interactive experience for attendees on a particular topic, strategy, or idea. Workshops require attendees to pay an additional registration fee. Read more about workshops here.
- **Research-to-Practice Deep Dives** (new for 2022!) are 90-minute sessions, with 45 minutes devoted to "research" and 45 minutes devoted to interactive "practice." Read more about Deep Dives here.
- Other types of programming available at CEC 2022 include one-hour **concurrent sessions, multi-presentation sessions, poster sessions, and data blitz sessions**. Proposals for these sessions must be submitted through the general Call for Proposals. Read more about all session types here.

Please review the appropriate Submission Guide before beginning your proposal submission to ensure you are prepared to provide all the necessary information in the online submission form. The information provided will be used to select these sessions and finalize accurate descriptions of those offerings in future marketing and convention materials. We suggest that you prepare all necessary information outlined in the appropriate Submission Guide before beginning.

- Download the Workshop Submission Guide (Word document)
- Download the Research-to-Practice Deep Dive Submission Guide (Word document)

Workshops and Deep Dive sessions are selected by CEC program staff, with input from the convention program advisory committee. Preference will be given to workshops that include practice- or strategy-based content and align with current or emerging research on best practices (i.e. the HLPs, CEC's professional standards, etc.), and to deep-dive sessions that highlight attendee interaction and application of content.

Thank you in advance for providing as much detailed information as possible by no later than Thursday, May 13, 2020.

Questions? Contact PD@exceptionalchildren.org. We look forward to receiving your submission!

List of suggested topic areas and audiences for your proposal (section 7 of the submission)

Topic Areas (select one primary and one secondary, if applicable)

- ☐ Accountability Systems for Students with Disabilities (including assessments linked to Common Core State Standards and/or College and Career Readiness Standards, alternate assessments)
- ☐ Administration/Supervision (including recruitment and retention of special education professionals)
- ☐ Assessment (including assessments for diagnosis, eligibility, and program planning)
- ☐ Autism Spectrum Disorder/Intellectual Disabilities
- ☐ Collaboration and Inclusive Practices (including models for co-teaching and other methods for providing access to the general education curriculum and classroom)
- ☐ Cultural and/or Linguistic Diversity (including culture, language, race/ethnicity, religion, sexual orientation, socioeconomic status, families and/or educators with disabilities, and issues related to English learners)
- ☐ Emotional and Behavioral Disorders
- ☐ High-Leverage Practices
- ☐ Learning Disabilities (including instructional strategies for students with or at risk for learning disabilities)
- ☐ Maltreatment
- ☐ MTSS: Multi-Tiered System of Supports (including intervention strategies for students who need supplemental, preventative interventions and/or intervention to build key foundational skills and proficiencies or system-wide structures for providing support at different levels of intensity)
- ☐ Parent/Family/School Partnerships
- ☐ Starting the Teaching Career (strategies and information for new or beginning special educators)
- ☐ STEM (instructional strategies for learning in science, math, and technical subjects)
- ☐ Other (please specify):

Target audience(s)

- ☐ Special education teachers
- ☐ General educators
- ☐ School, site, or district administrators (including general and special education)
- ☐ Pre-service teachers/early career teachers (in year 1-3 of teaching)
- ☐ Teacher educators (college or university faculty)
- ☐ Paraeducators
- ☐ Early interventionists or early childhood educators
- ☐ Gifted educators
- ☐ School psychologists or other mental health professionals
- ☐ Physical therapists, occupational therapists, speech-language pathologists or other related service providers
- ☐ Other (please specify)