Culturally responsive pedagogy and diversity related topics are not widely addressed in DCDT publications or presentations.

### Methods
- Investigated other CEC sub-divisions about their CRP or diversity practices
- Engaged in an iterative data collection and reviewing process

#### <Inclusion Criteria>
- Range of years: 2009-2019
- DCDT presentations
- Career Development and Transition for Exceptional Individuals (CDTEI)

<table>
<thead>
<tr>
<th>culture, cultural</th>
<th>human rights</th>
<th>diversity, diverse</th>
<th>race, racial</th>
<th>multicultural</th>
<th>ethnicity, ethnic</th>
<th>equality</th>
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</table>

#### <Iterative Process>
- DCDT presentations identified through manual search
- Presentations and publications reviewed CRP elements
- Presentations and publications assessed for eligibility

#### Results
- <CEC Sub-divisions>
  - Few activities are taking place related to CRP
- <CDTEI Publications>
  - Out of 192 articles, 20 articles included key terms and addressed CRP or diversity.
  - In 2009 & 2016, no articles to address CRP
- <CDDT Presentations>
  - Out of 1,627 conference sessions, 109 sessions addressed topics of concern related to diversity.
  - 6.7% of the sessions included the elements of CRP.
  - Consistent decline in number presentations related to CRP & Diversity

#### Key Takeaway
To improve our current practices, change needs to start at an individual-level and a system-level.

#### References