

BY PROFESSIONAL ROLE

ADMINISTRATION

MONDAY, MARCH 8

- 4-7pm** Developing Legally Defensible IEPs
- 5-8pm** Building Communities of Practice: Strengthening Induction Programs to Support the Needs of New Special Education Teachers
- 5-8pm** Building School Capacity to Work with Students with Emotional & Behavioral Disabilities

TUESDAY, MARCH 9

- 5-8pm** Effective Leadership for the Implementation of Evidence-Based Schoolwide Literacy Instruction

HIGHER EDUCATION

MONDAY, MARCH 8

- 5-8pm** Building Communities of Practice: Strengthening Induction Programs to Support the Needs of New Special Education Teachers

TUESDAY, MARCH 9

- 6-9pm** Diving DEEPER: Application of Collaboration HLPs for Preservice Teachers

FOR TEACHERS

MONDAY, MARCH 8

- 6-9pm** Effective Paraeducator Utilization: Challenges & Solutions for Teachers & Administrators

TUESDAY, MARCH 9

- 5-8pm** Make an Investment in Teacher Quality & Success: Learn to Implement Explicit Instruction With Fidelity

WEDNESDAY, MARCH 10

- 4-7pm** Meeting Your Students' Executive Function Needs: Strategies & Guidelines
- 5-8pm** Moving Beyond 'Yes,' 'Good Job,' & The Affirmative Head Nod: Providing Authentic & Specific Feedback on Student Academic & Behavior Performance
- 5-8pm** Using Behavioral Interventions to Build Relationships with Students with Challenging Behavior

BY TOPIC

BEHAVIOR

MONDAY, MARCH 8

- 5-8pm** Building School Capacity to Work with Students with Emotional & Behavioral Disabilities

TUESDAY, MARCH 9

- 6-9pm** Developing Legally Compliant Functional Behavior Assessments

WEDNESDAY, MARCH 10

- 5-8pm** Using Behavioral Interventions to Build Relationships with Students with Challenging Behavior

COTEACHING/COLLAB

MONDAY, MARCH 8

- 4-7pm** Specially Designed Instruction in Co-Teaching: Past the Basics & Into the Specifics
- 6-9pm** Effective Paraeducator Utilization: Challenges & Solutions for Teachers & Administrators

TUESDAY, MARCH 9

- 4-7pm** Specially Designed Instruction In Co-Teaching: Practical Examples Across Subjects, Domains, & Grades

- 6-9pm** Diving DEEPER: Application of Collaboration HLPs for Preservice Teachers

INSTRUCTIONAL STRATEGIES

MONDAY, MARCH 8

- 6-9pm** Dyslexia & The Science of Reading: What Every Educator Needs to Know

TUESDAY, MARCH 9

- 4-7pm** The Early Writing Project: Evidence-Based Assessment & Intervention for Struggling Writers
- 5-8pm** Make an Investment in Teacher Quality & Success: Learn to Implement Explicit Instruction With Fidelity

WEDNESDAY, MARCH 10

- 4-7pm** Invigorative Instruction to Engage & Advance Young Learners with Significant Disabilities
- 5-8pm** Meeting Your Students' Executive Function Needs: Strategies & Guidelines
- 5-8pm** Providing Authentic & Specific Feedback on Student Academic & Behavior Performance