

Additional Resources

An Equity-Focused PBIS Approach for Increasing Racial Equity in School Discipline

| Slide | Resource & Link |
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| 2 | National Center on Special Education Research (NCSE): https://ies.ed.gov/ncser/ |
| 2 | Center on Positive Behavioral Interventions and Supports: https://www.pbis.org/ https://www.pbis.org/topics/equity |
| 7 | Brief: Do Schools Implementing SWPBIS Have Decreased Racial and Ethnic Disproportionality in School Discipline? https://www.pbis.org/resource/do-schools-implementing-swpbis-have-decreased-racial-and-ethnic-disproportionality-in-school-discipline |
| 11 | Brief: A 5-Point Intervention Approach for Enhancing Equity in School Discipline https://www.pbis.org/resource/a-5-point-intervention-approach-for-enhancing-equity-in-school-discipline |
| 20 | SWIS Equity Report: https://www.pbisapps.org/ |
| 43 | TRY for Students Lesson Plan: https://bit.ly/studentlessonplan |
| 47 | Neutralizing Routine – Self-Guided Resources: https://bit.ly/Neutralizingroutine |
| Q&A | Benchmarks of Quality (fidelity tool with Reward subscale): https://www.pbisapps.org/Applications/Pages/PBIS-Assessment-Surveys.aspx#boq |
| Q&A | PBIS SAS (fidelity tool with classroom PBIS item regarding positive reinforcement): https://www.pbisapps.org/Applications/Pages/PBIS-Assessment-Surveys.aspx#sas |
| Q&A | Be+ App, free from the Center on PBIS: https://www.pbis.org/announcements/track-positive-reinforcement-with-our-be-app |
| Q&A | School climate surveys: https://www.pbisapps.org/Applications/Pages/PBIS-Assessment-Surveys.aspx#scs |