Advocacy During COVID: What to Focus on and How to Deliver the Message



Presented by Kuna Tavalin Senior Policy and Advocacy Advisor

1

How Has COVID Impacted Communication with the Hill?

- Congress/Department of Education are closed to visitors, with few exceptions
 - > If you meet, expect it to be virtually
- Offices are still scheduling meetings at the same rate
 - Staff are as reliant as ever on outside information to inform their work
 - i.e. how is the pandemic impacting education?
- Inboxes are overflowing
 - If you are communicating with a staff member, you may need to send a nudge



Advocacy Results During COVID

CEC Emergency IDEA Funding Request, March 2020*

Supporting Children with Disabilities During COVID-19 Act

- \$500m for IDEA Part C

 \$500m for IDEA Part C
- \$400m for Section 619 ✓ \$400m for Section 619

^{*}Over 8,000 letters sent



2

Additional Emergency COVID Asks

- Provide no less than \$175 billion in emergency relief funds to help school districts address the litany of needs for students playing catch up in the aftermath of COVID-19
- Provide an additional \$100 million for the Teacher Quality Partnership (TQP) Grants in Title II of the Higher Education Act
- Appropriate \$5 billion for an Emergency Connectivity Fund, administered through the Federal Communications Commission's (FCC) E-Rate program
- Provide emergency funding to support evidence-based professional development on remote learning for special education teachers and support staff



"Regular Business" Continues

- □ Fiscal Year 2021 appropriations
- ■Educator shortages
- ■Mental health
- ■School Climate
- □Planning for the 117th Congress



5

How to Get Involved

- Participate in the annual Special Education Legislative Summit, where you can join with your colleagues to advocate!
- Learn about weekly updates from Washington, DC in the Policy Insider:

Check your inbox on Fridays or find it at https://exceptionalchildren.org/policy-insider

Reach out with any questions!
Kuna Tavalin, Senior Policy and Advocacy Advisor ktavalin@exceptionalchildren.org

