

Advanced Specialty Set: Special Education Learning Disabilities Specialist

Advanced Preparation Standard 1: Assessment	
<i>Knowledge</i>	
SELDS.1.K1	Evidence regarding identification of individuals with learning disabilities
SELDS.1.K2	Implication of language competence and diversity on assessment practices and results
<i>Skills</i>	
SELDS.1.S1	Link ongoing instructional progress monitoring data to individual goals
SELDS.1.S2	Use ongoing progress monitoring data to evaluate instructional effectiveness

Advanced Preparation Standard 2: Curricular Content Knowledge	
None specified	

Advanced Preparation Standard 3: Programs, Services, and Outcomes	
<i>Knowledge</i>	
SELDS.3.K1	Current research on emerging technologies, curriculum, and effective teaching strategies for individuals with learning disabilities
SELDS.3.K2	Program development for individuals with learning disabilities, including those who are diverse
<i>Skills</i>	
SELDS.3.S1	Apply evidence-based strategies that support development of effective instructional programs across settings
SELDS.3.S2	Apply evidence-based strategies that support development of effective behavioral supports across settings
SELDS.3.S3	Match and use assistive and instructional technology based on individual need
SELDS.3.S4	Design and implement transition strategies

Advanced Preparation Standard 4: Research and Inquiry

Knowledge

SELDS.4.K1	Criteria for and selection of evidence-based practices for individuals with learning disabilities
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Skills

SELDS.4.S1	Translate research into practice for individuals with learning disabilities
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Advanced Preparation Standard 5: Leadership and Policy

Knowledge

SELDS.5.K1	Implications of emerging educational issues, trends, and policies on service delivery for individuals with learning disabilities
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Skills

SELDS.5.S1	Provide leadership in promoting, implementing, and advancing knowledge of evidence-based practices
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Advanced Preparation Standard 6: Professional and Ethical Practice

Knowledge

None in addition to the ACSI

Skills

SELDS.6.S1	Advocate for programs and practices designed to meet the needs of individuals with learning disabilities
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SELDS.6.S2	Participate in professional development activities in the field of learning disabilities
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Advanced Preparation Standard 7: Collaboration

Knowledge

SELDS.7.K1	Roles and responsibilities of personnel who support individuals with learning disabilities
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Skills

SELDS.7.S1	Use collaborative and culturally competent strategies with families who are diverse
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SELDS.7.S2	Evaluate the effectiveness of collaborative practices on the performance of individuals with learning disabilities
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