Advanced Specialty Set: Special Education Inclusion Specialist

Advanced Preparation Standard 1: Assessment	
Knowledge	
None in addition to the ACSI	
Skills	
SEIS.1.S1	Promote the use of evidence-based assessment strategies to monitor progress and inform instruction
SEIS.1.S2	Use valid procedures to evaluate and improve inclusive school- and community-based programs for individuals with exceptionalities

Advanced Preparation Standard 2: Curricular Content Knowledge
None specified

Advanced Preparation Standard 3: Programs, Services, and Outcomes	
Knowledge	
SEIS.3.K1	General education curriculum and related standards across age levels, grade levels, and content areas
Skills	
SEIS.3.S1	Promote the development of programs that integrate culturally responsive practices
SEIS.3.S2	Incorporate principles of universal design for learning to provide all individuals with exceptionalities access to the general education curriculum and school programs and activities
SEIS.3.S3	Develop programs across differing learning environments that promote positive academic, social, and behavioral outcomes

Advanced Preparation Standard 4: Research and Inquiry	
Knowledge	
SEIS.4.K1	Research on inclusive program and practices
Skills	
SEIS.4.S1	Analyze program data relevant to inclusive practices
SEIS.4.S2	Assist stakeholders in designing, implementing, and evaluating inclusive practices research
SEIS.4.S3	Collaborate with stakeholders in using available data to make decisions related to inclusive practices

Advanced Preparation Standard 5: Leadership and Policy	
Knowledge	
SEIS.5.K1	Historical and social significance of legislation, litigation, advocacy, and other influences on the development of inclusion
SEIS.5.K2	Emerging trends that affect inclusive practices
Skills	
SEIS.5.S1	Advocate on behalf of individuals with exceptionalities and their families related to effective inclusive programs
SEIS.5.S2	Support other stakeholders in understanding policies and research that guide practices related to inclusive programs
SEIS.5.S3	Collaborate on school change initiatives that produce or improve effective inclusive programs
SEIS.5.S4	Provide leadership to influence policy, practice, and improved outcomes for individuals with exceptionalities
SEIS.5.S5	Advocate for innovations that promote effective inclusive practices

Advanced Preparation Standard 6: Professional and Ethical Practice	
Knowledge	
SEIS.6.K1	Ethical dilemmas relative to inclusive practices
SEIS.6.K2	Professional development practices that change teacher behavior to improve outcomes for individuals with exceptionalities
SEIS.6.K3	Historical and social significance of legislation, litigation, advocacy, and other influences on the development of inclusion
SEIS.6.K4	Emerging trends that affect inclusive practices
Skills	
SEIS.6.S1	Model ethical behavior and promote professional standards relative to inclusive practices
SEIS.6.S2	Develop and implement professional development that improves inclusive instructional practices and outcomes
SEIS.6.S3	Engage in reflective inquiry to facilitate ongoing professional growth

Advanced Preparation Standard 7: Collaboration	
Knowledge	
SEIS.7.K1	Effect of cultural differences on collaboration
Skills	
SEIS.7.S1	Demonstrate cultural competence in fostering collaboration among stakeholders
SEIS.7.S2	Facilitate group processes to address issues of inclusive practices and service delivery
SEIS.7.S3	Use face-to-face, electronic, and other interactive formats to foster collaboration
SEIS.7.S4	Ensure parity among participants even during difficult interactions
SEIS.7.S5	Collaboratively engage family members' participation with stakeholders
SEIS.7.S6	Model collaborative roles for educators, including co-teaching, consultation, and teaming
SEIS.7.S7	Ensure effective roles and responsibilities for paraeducators