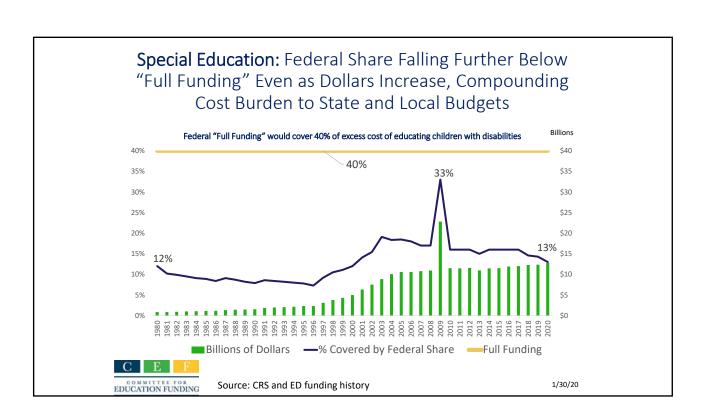


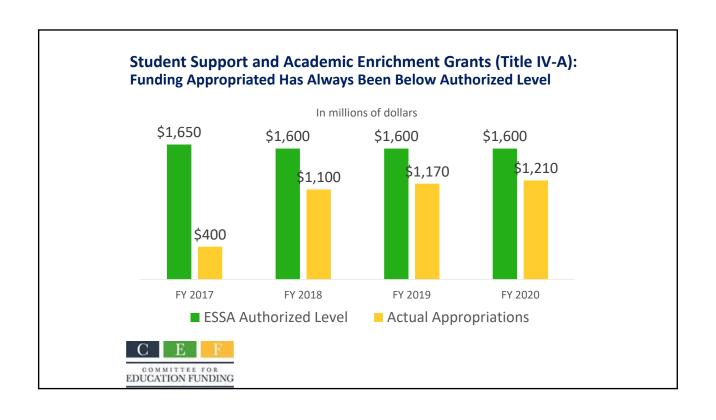


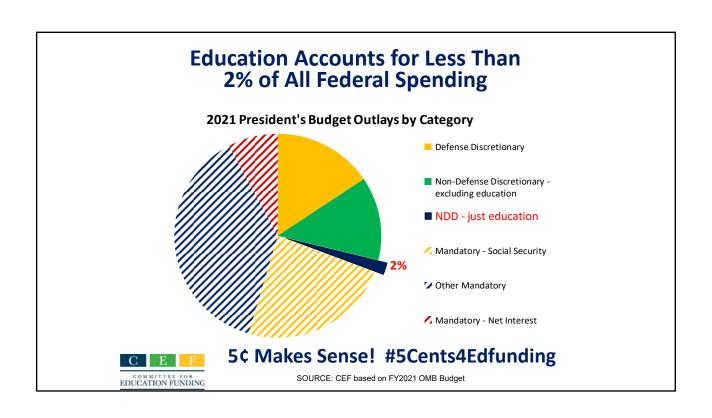


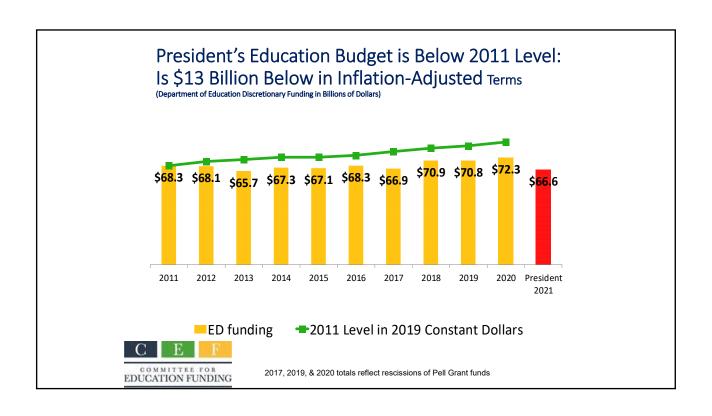
Part 1, The Big Picture: Federal Education Spending

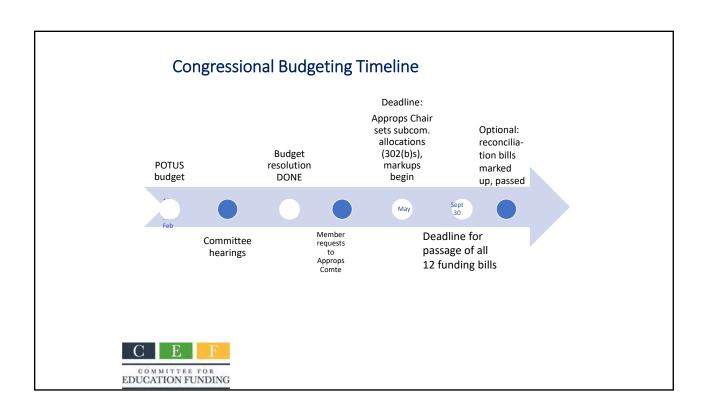
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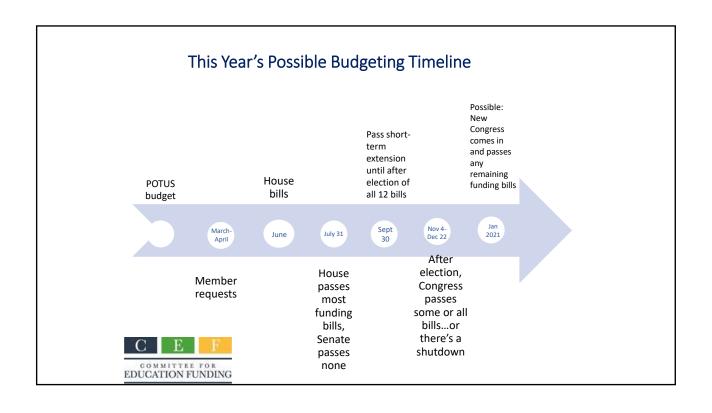


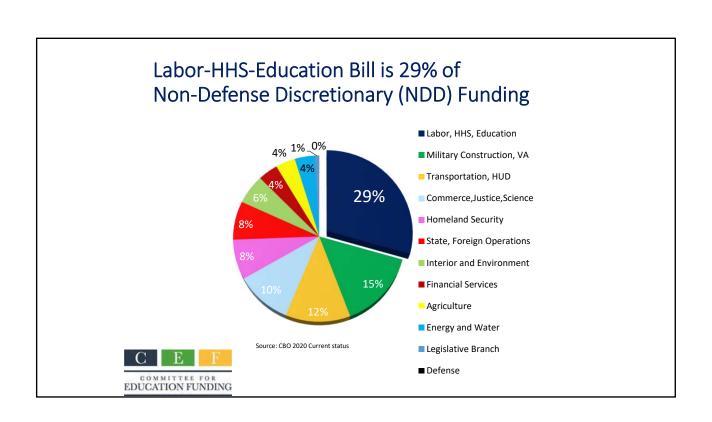


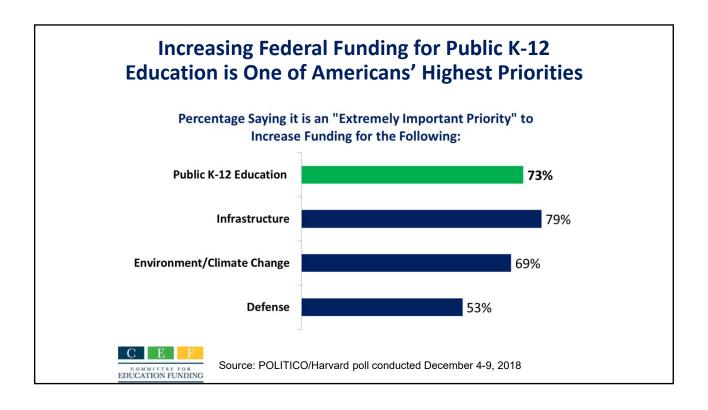












What Can You Do?

- Ask your 3 Members of Congress to increase education funding
- Tell them why education funding matters to you, your school, your community. #HearOurEdStories
- Give real life examples of how more funding would help
- Follow CEF on Twitter @edfunding for alerts
- Get resources, social media toolkits, funding data on CEF's website: www.cef.org
- Take care of yourself!





Follow CEF @edfunding #HearOurEdStories #5Cents4edfunding www.cef.org

Part 2, The Details: Congress's Current Education Funding Agenda

Myrna Mandlawitz, Esq.
CASE Policy/Legislative Consultant



CARES Act (P.L. 116-136): Education \$\$

- Education Stabilization Fund \$30.75 billion:
 - Elementary/Secondary School Education Relief fund (ESSERF): \$13.2 billion.
 - Governor's Emergency Education Relief fund (GEER): \$3 billion.
 - Higher Education Emergency Relief fund (HEERF): \$14 billion.
 - Remaining 2% for states with highest incidence, BIE, and outlying areas.



CARES Act: ESSERF

- Grant to SEAs using Title I formula.
 - At least 90% of grant to LEAs (Title I formula).
 - No dedicated funding for IDEA or other programs.
- "Allowable uses":
 - Any uses under ESEA, IDEA, Perkins, etc.
 - Addressing needs of vulnerable students, including SwD.
 - COVID-specific.



CARES Act: Equitable Services

- ESEA, Title I-A, §1117: Private school \$.
 - Based on # of low-income children in private schools in LEA attendance area.
- Dept of Education Guidance: CARES Act "ES" \$\$ based on # of all private school students.
- Now "Interim Final Rule."
- Significant loss to public schools!



Next Congressional \$\$ Action

Contexts for more education \$\$:

- Cost of reopening schools.
- Projected loss of 2 million education jobs over next 3 years.
- Declining state/local revenues.
- Push for dedicated program \$\$ (IDEA, ESEA).



Next Action: HEROES Act

- House D bill (H.R. 6800); passed 5/15/20.
- \$100.15 B. State Fiscal Stabilization Fund.
 - K-12: \$58 billion distributed on Title I formula.
 - State to LEA on Title I formula.
 - Same allowable uses as CARES Act.
 - Higher Ed: \$27 billion.
- Clarifies equitable services in CARES Act.



HEROES Act: IDEA

- No dedicated funding.
- State's application: "...assurances that all SwD are afforded...full rights under IDEA, including all rights and services...in IEPs."
- \$\$ to students to attend private schools only if LRE *and* LEA maintains responsibility for FAPE.



Next Action: CCCERA

- Coronavirus Child Care & Education Relief Act Senate D bill.
 - Negotiation starting point?
- New investments in CARES Act funds:
 - ESSERF: + \$175 billion.
 - GEER: + \$33 billion.
 - HEERF: + 132 billion.



CCCERA: Dedicated Funding

- IDEA:
 - Part B, \$11 billion.
 - Preschool, \$400 million; Part C, \$500 million.
 - Assurance of "full rights" under IDEA & 504.
- Title I \$12.4 billion.
- McKinney-Vento: \$500 million.
- Perkins CTE: \$1 billion.
- E-Rate: \$4 billion.



CCCERA: Other Provisions

- Equitable Services: Overturns Dept of Education interpretation & requires Dept follow statute (ESEA, Title I, §1117).
- Secretarial discretionary funding eliminated.
 - Under CARES, discretionary microgrants directly to families \$180 million.



More on Dedicated IDEA Funding

Supporting Children with Disabilities During COVID-19 Act (S. 4100; Senators Murphy, D-CT, Hassan, D-NH, Van Hollen, D-MD)

- "Emergency" funding for IDEA:
 - Part B: \$11 billion.
 - Preschool: \$400 million.
 - Part C: \$500 million.
 - Personnel Development: \$300 million.
 - Assistive Technology Act: \$55 million.



Keeping Public \$\$ in Public Education: Legislation

- CARES Act
 - Secretary's microgrants.
 - Secretary's interpretation of Equitable Services.
- "Education Freedom Scholarships":
 - \$50 billion/10 years tax credit for donations to SSOs for K-12.
 - In president's FY 2021 budget request.
 - Now recommends for next COVID-19 package.



Keeping Public \$\$ in Public Education: Supreme Court

Espinoza v. MT Dept of Revenue (6/30/20)

- MT S.Ct. invalidated tax credit program based on "no aid" provision.
- U.S. S. Ct. (5-4 decision): MT voucher program must fund private religious schools if it funds secular private schools.
- Opens door for suits across the country.
 - 37 state constitutions have "no aid" provisions.
 - Case already in Maine.



For More Information...

- <u>The Impact of COVID-19 on State Funding: State by State Analysis</u> (Learning Policy Institute).
- What will It Cost to Reopen Schools (AASA and ASBO International).
- Analysis of HEROES Act funding and loss of education jobs (National Education Association).
- <u>Reopening Schools During a Time of Triple Crisis: Financial Implications</u> (American Federation of Teachers).
- Hassan & Murphy: ...\$11 Billion for Students With Disabilities
 in the Next COVID-19 Relief Bill.



Questions?



Sarah AbernathyDeputy Executive Director,
Committee for Education Funding





Myrna Mandlawitz, M.ED., J.D.Policy Consultant, MRM Associates

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SELS FY 2021 Appropriations



- No less than \$14 billion for IDEA's Part B Section 611 State Grant Program
- \$684 million to fund IDEA's Part B Section 619 Pre-School Program
- \$975 million for IDEA's Part C Early Intervention Program
- \$254 million for IDEA's Part D Program
- \$70 million to fund the National Center for Special Education Research
- \$32 million for the Jacob K. Javits Gifted and Talented Students Education Act

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SELS Emergency Funding Asks



- Prioritize a one-time \$12.5 billion appropriation of emergency funding targeted to the Individuals with Disabilities Education Act (IDEA)
 - \$11.3 billion for Part B
 - \$500 million for Part C
 - \$400 million for Section 619
 - \$300 million for Part D
- Support emergency funding to States to bolster state budgets and avoid massive cuts to schools

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Full Funding of IDEA



- Support and co-sponsor H.R.1878 and S.866 IDEA Full Funding Act (Part B)
- Support and co-sponsor H.R. 4107, Funding Early Childhood is the Right IDEA outcomes and results

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Keeping Public \$ in Public Ed



- Using public funds for private education is contrary to the best interests of students and their families, the public school system, local communities, and taxpayers.
- Oppose the use of public funds for families to access private education through:
 - private school vouchers
 - tuition tax credits
 - direct tuition payments
 - taxpayer savings accounts
 - any other means

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Questions?



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