

Advanced Specialty Set: Special Education Deaf and Hard of Hearing Specialist

Revalidated 2018

Advanced Preparation Standard 1: Assessment

<i>Knowledge</i>	
SEDHS.1K.1	Policies and research that promote evidence-based practices in assessment
<i>Skills</i>	
SEDHS.1.S1	Facilitate the use of evidence-based practices in assessment
SEDHS.1.S2	Facilitate the use of data to inform program outcomes

Advanced Preparation Standard 2: Curricular Content Knowledge

<i>Knowledge</i>	
SEDHS.2.K1	Evidence-based professional development strategies and theories of adult learning
<i>Skills</i>	
SEDHS.2.S1	Facilitate the use of evidence-based practices in professional development

Advanced Preparation Standard 3: Programs, Services, and Outcomes

<i>Knowledge</i>	
SEDHS.3.K1	Transdisciplinary/cross-agency service options (e.g., educational programs and services, mental health services, protective services, and correctional programs)
<i>Skills</i>	
SEDHS.3.S1	Coordinate transdisciplinary/cross-agency data collection to support positive outcomes
SEDHS.3.S2	Comply with and advocate for the use of current laws and policies specific to students who are D/HH

Advanced Preparation Standard 4: Research & Inquiry

<i>Knowledge</i>	
SEDHS.4.K1	How to critically analyze literature and professional resources
SEDHS.4.K2	The research process
SEDHS.4.K3	The role of social constructions of deafness and disability as they apply to research
<i>Skills</i>	
SEDHS.4.S1	Disseminate advances and evidence-based practices
SEDHS.4.S2	Contribute to scholarship
SEDHS.4.S3	Develop culturally competent research strategies and projects

Advanced Preparation Standard 5: Leadership and Policy

Knowledge

SEDHS.5.K1	The importance of including individuals who are D/HH in the development of policies related to the education of individuals who are DHH
SEDHS.5.K2	Various leadership models, and the importance of promoting opportunities for leadership by individuals who are D/HH

Skills

SEDHS.5.S1	Participate in the development of policies, procedures, and best practices for individuals who are D/HH
SEDHS.5.S2	Implement leadership model(s) to support administration's understanding of critical issues in the education of individuals who are D/HH

Advanced Preparation Standard 6: Professional and Ethical Practice

Knowledge

SEDHS.6.K1	Processes related to the development and implementation of policies, procedures, and advocacy for equal access
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Skills

SEDHS.6.S1	Use mediation and conflict resolution strategies while maintaining ethical practices
SEDHS.6.S2	Ensure equal communication access

Advanced Preparation Standard 7: Collaboration

Knowledge

None in addition to the ACSI.

Skills

SEDHS.7.S1	Collaborate with stakeholders in developing and implementing equal access policies and procedures across the educational continuum and in all settings
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